

# CIVIL SOCIETY AND SOCIAL RESPONSIBILITY IN HIGHER EDUCATION

International Perspectives on  
Curriculum and Teaching Development

**Edited by** Enakshi Sengupta,  
Patrick Blessinger and Craig Mahoney

INNOVATIONS IN HIGHER  
EDUCATION TEACHING AND LEARNING

**VOLUME 21**

**CIVIL SOCIETY AND SOCIAL  
RESPONSIBILITY IN HIGHER  
EDUCATION**

# INNOVATIONS IN HIGHER EDUCATION TEACHING AND LEARNING

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INNOVATIONS IN HIGHER EDUCATION TEACHING AND  
LEARNING VOLUME 21

**CIVIL SOCIETY AND SOCIAL  
RESPONSIBILITY IN HIGHER  
EDUCATION: INTERNATIONAL  
PERSPECTIVES ON CURRICULUM  
AND TEACHING DEVELOPMENT**

EDITED BY

**ENAKSHI SENGUPTA**

*Centre for Advanced Research in Higher Education, USA  
International HETL Association, USA*

**PATRICK BLESSINGER**

*St. John's University, USA  
International HETL Association, USA*

**CRAIG MAHONEY**

*University of the West Scotland, UK*

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# CONTENTS

*List of Contributors* vii

*Series Editors' Introduction* ix

## PART I LEARNING EXPERIENCES

**Introduction to Curriculum and Teaching Development:  
International Perspectives on Civil Society and  
Social Responsibility in Higher Education**  
*Enakshi Sengupta, Patrick Blessinger and Craig Mahoney* 3

**Chapter 1 Proposal for a Global Agenda to Eliminate  
Racism in Nursing and Nursing Education**  
*Kechinyere C. Iheduru-Anderson and Monika M. Wahi* 17

**Chapter 2 Pay Attention to What is Behind the Curtain:  
Interrogating whiteness using Contemplative Practices in  
Graduate Management Education**  
*Rosemary C. Reilly* 45

**Chapter 3 Pushing Beyond the Protest: Teaching Writing  
for Advocacy and Active Citizenship**  
*Danny Wade and Muffy Walter* 61

**Chapter 4 Integrating Social Responsibility into the  
Curriculum through the Service-Learning Methodology:  
The Case of the Complutense University of Madrid in  
the Area of Social and Legal Sciences**  
*María R. Belando-Montoro and María Aranzazu  
Carrasco Temiño* 77

**Chapter 5 It Takes a Village: Service Learning as our  
Social Responsibility in Higher Education**  
*Eva M. Gibson and Mariama Cook Sandifer* 93

<b>Chapter 6 Teaching Business Ethics to Students in Uganda – Exploring its Significance in an African Context: A Case Study of St Lawrence University</b> <i>Andrew Ssemwanga and Enakshi Sengupta</i>	109
<b>Chapter 7 Service-Learning in Allied Health Education: Developing Ethical Practitioners Through Community-engaged Teaching and Learning</b> <i>Michelle Veyvoda, Thomas J. Van Cleave and Laurette Olson</i>	133
<b>Chapter 8 Engagement in Higher Education: Building Civil Society through Campus Activism</b> <i>Will Miller and Kyle Gunnels</i>	163
<b>PART II PRINCIPLES AND APPROACHES</b>	
<b>Chapter 9 Work-based Learning for Enabling Social Responsibility: The Benefits of University-to-Business Partnerships – A Case Study</b> <i>Vic Boyd</i>	183
<b>Chapter 10 Fostering Engagement with Human Sustainability: The Cultivation of Care Among Business Students</b> <i>Sheldene Simola</i>	195
<b>Chapter 11 A Theoretical Framework for Teaching and Learning for Sustainability in Higher Education</b> <i>Jessica Ostrow Michel</i>	209
<b>Chapter 12 Universities in the Early Decades of the Third Millennium (Saving the World from itself?)</b> <i>George Richard Lueddeke</i>	229
<b>Chapter 13 “Social Responsibility” and the Curriculum in Higher Education: The Influence of Teachers’ Values – A Case Study</b> <i>Digby Warren</i>	267
<i>About the Authors</i>	283
<i>Name Index</i>	291
<i>Subject Index</i>	305

# LIST OF CONTRIBUTORS

<i>María R. Belando-Montoro</i>	Complutense University of Madrid, Spain
<i>Patrick Blessinger</i>	International Higher Education Teaching and Learning Association, NY, USA
<i>Vic Boyd</i>	Glasgow Caledonian University, Scotland, UK
<i>María Aranzazu Carrasco Temiño</i>	Complutense University of Madrid, Spain
<i>Eva M. Gibson</i>	Austin Peay State University, TN, USA
<i>Kyle Gunnels</i>	Campus Labs, CO, USA
<i>Kechinyere C. Iheduru-Anderson</i>	Central Michigan University, MI, USA
<i>George Richard Lueddeke</i>	One Health Commission, NC, USA and One Health Initiative, FL, USA Consultant in Higher & Medical Education, United Kingdom
<i>Craig Mahoney</i>	University of the West of Scotland, Scotland, UK
<i>Jessica Ostrow Michel</i>	University of Michigan, MI, USA
<i>Will Miller</i>	Jacksonville University, FL, USA
<i>Laurette Olson</i>	Iona College, NY, USA
<i>Rosemary C. Reilly</i>	Concordia University in Montreal, Quebec, Canada
<i>Mariama Cook Sandifer</i>	Columbus State University, GA, USA
<i>Enakshi Sengupta</i>	International Higher Education Teaching and Learning Association, NY, USA
<i>Sheldene Simola</i>	Trent University, Peterborough, Canada
<i>Andrew Ssemwanga</i>	St. Lawrence University, Kampala, Uganda
<i>Thomas J. Van Cleave</i>	Garrow Van Cleave Consulting, OR, USA
<i>Michelle Veyvoda</i>	Iona College, NY, USA
<i>Danny Wade</i>	Washburn University, KS, USA
<i>Monika M. Wahi</i>	DethWench Professional Services, USA
<i>Muffy Walter</i>	Washburn University, KS, USA
<i>Digby Warren</i>	London Metropolitan University, London, UK



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# **SERIES EDITORS' INTRODUCTION**

## **INNOVATIONS IN HIGHER EDUCATION TEACHING AND LEARNING**

The purpose of this series is to publish current research and scholarship on innovative teaching and learning practices in higher education. The series is developed around the premise that teaching and learning is more effective when instructors and students are actively and meaningfully engaged in the teaching–learning process.

The main objectives of this series are to:

- (1) present how innovative teaching and learning practices are being used in higher education institutions around the world across a wide variety of disciplines and countries;
- (2) present the latest models, theories, concepts, paradigms, and frameworks that educators should consider when adopting, implementing, assessing, and evaluating innovative teaching and learning practices; and
- (3) consider the implications of theory and practice on policy, strategy, and leadership.

This series will appeal to anyone in higher education who is involved in the teaching and learning process from any discipline, institutional type, or nationality. The volumes in this series will focus on a variety of authentic case studies and other empirical research that illustrates how educators from around the world are using innovative approaches to create more effective and meaningful learning environments.

Innovation teaching and learning is any approach, strategy, method, practice, or means that has been shown to improve, enhance, or transform the teaching–learning environment. Innovation involves doing things differently or in a novel way in order to improve outcomes. In short, innovation is positive change. With respect to teaching and learning, innovation is the implementation of new or improved educational practices that result in improved educational and learning outcomes. This innovation can be any positive change related to teaching, curriculum, assessment, technology, or other tools, programs, policies, or processes that leads to improved educational and learning outcomes. Innovation can occur in institutional development, program development, professional development, or learning development.

The volumes in this series will not only highlight the benefits and theoretical frameworks of such innovations through authentic case studies and other empirical research but also look at the challenges and contexts associated with implementing and assessing innovative teaching and learning practices. The volumes represent all disciplines from a wide range of national, cultural, and organizational contexts. The volumes in this series will explore a wide variety of teaching and learning topics

such as active learning, integrative learning, transformative learning, inquiry-based learning, problem-based learning, meaningful learning, blended learning, creative learning, experiential learning, lifelong and lifewide learning, global learning, learning assessment and analytics, student research, faculty and student learning communities, as well as other topics.

This series brings together distinguished scholars and educational practitioners from around the world to disseminate the latest knowledge on innovative teaching and learning scholarship and practices. The authors offer a range of disciplinary perspectives from different cultural contexts. This series provides a unique and valuable resource for instructors, administrators, and anyone interested in improving and transforming teaching and learning.

Patrick Blessinger  
*Founder, Executive Director, and Chief Research Scientist,  
International HETL Association*

Enakshi Sengupta  
*Associate Editor, International HETL Association*