

## SUBJECT INDEX

- AAC&U, 234–235, 254–255
- Active learning, 6, 14, 141, 193, 241, 304, 341, 349, 382, 386–387, 389, 391
- Adult education, 276, 279–282
- Adult learners, 18, 174, 178, 182, 186, 275–286, 368–369
- Adult learning, 281–283, 354
- Adult learning theory, 281
- Affective, 14, 16, 18, 51, 56, 258, 271, 281, 297–316
- Affective Domain, 299, 302, 308, 316
- Alumni involvement, 111–112
- Andragogy, 281–282
- Anxiety, 130, 260–261, 266, 306, 308
- Archive, 329
- Art, design and architecture, 160
- Artistic observations, 68–69, 70, 75
- Arts and Sciences, 343
- Assignment Examples, 263–270
- Association of American Colleges and Universities, 140, 234
- Astute observations, 69–70
- Attitudes, 7–9, 13, 20, 65, 67–73, 76, 104, 121, 166, 184, 195, 199, 219, 220, 226, 227, 255, 282, 298, 342, 350, 378
- Authentic learning, 5, 10
- Autoethnography, 91–93, 96–97
- Autonomous learning, 382, 387
- Awareness, 19, 105, 111, 120, 131–132, 134, 161, 169–170, 182–183, 201, 219, 259, 298, 302, 305–306, 309–311, 342, 354, 358, 360, 366, 370, 378, 381–382, 385–386, 388, 391
- Bias and perspective, 263, 266, 269
- Blended learning, 158–159, 160, 161, 170
- Blooms Taxonomy, 8, 11, 175, 281
- Capstone projects, 111, 113, 140, 174, 186, 242, 245, 249, 250
- Case-study, 53–58, 196–206, 223, 241–248, 297–326
- Co-curricular activities, 234–235, 241, 249–250
- Cognitive, 8–9, 11–12, 14, 16, 18, 20, 46–47, 89, 121–122, 183, 193, 214, 258–259, 262, 271, 277–278, 281, 285, 298–302, 305–307, 309–310, 313–314, 316, 324, 358, 360, 381–382, 387, 388
- Cognitive theory, 89
- Collaboration, 7–9, 11, 13, 30–31, 34, 65, 70, 114, 123, 125, 184, 200, 203, 213–216, 219, 222–223, 226, 236, 246, 248, 327, 331, 333, 348, 383, 386–387

- Collaborative course design, 101–115  
 Collaborative digital project stages,  
     221–228  
 Collaborative learning, 14, 34, 128,  
     183–184, 214–217, 220–222,  
     226, 261, 383  
 Collaborative work, 17, 127,  
     214–220  
 College students, 182, 242–243,  
     247, 338  
 College teaching, 73, 140  
 Communication, 19, 26, 31, 34,  
     64–65, 67, 69, 75, 105, 124,  
     131, 134, 142, 158, 162, 165,  
     167, 212, 215, 217–220, 222,  
     225–227, 245–248, 250, 278,  
     299, 302, 305, 307–308,  
     313–315, 325, 333, 349–350,  
     356, 369, 378–380, 389  
 Communication apprehension, 299,  
     308, 314–315  
 Community, 9, 12, 15, 19, 20, 38,  
     44, 49–60, 69–74, 87,  
     103–104, 106, 108, 110–114,  
     121–123, 125–128, 130–133,  
     135, 140, 145, 149, 166, 170,  
     176, 179, 205, 213–215, 238,  
     243, 246–247, 255, 262,  
     279–280, 282, 284–285, 344,  
     348–350, 357, 378–391  
 Community engagement, 58  
 Community of Inquiry (CoI), 214  
 Competency-based learners,  
     377–391  
 Computer Supported Collaborative  
     Learning (CSCL), 215  
 Conative, 18, 297–316  
 Concept-mapping, 327, 333  
 Confidence, 16, 70, 157–171, 254,  
     256–257, 285, 299, 302,  
     310–311, 314, 346–347, 350,  
     359, 367  
 Connect/connections, 16, 28, 52, 54,  
     59, 94, 97, 141, 143, 150,  
     177–182, 184, 186, 198,  
     202–206, 211–228, 235,  
     238–241, 281, 300, 339, 361,  
     366, 384–388  
 Connective, 165, 238  
 Constructivism, 12, 46, 192  
 Constructivist Learning, 5, 25,  
     122–123, 192, 322, 381, 384  
 Continuous learning, 132, 217–218,  
     220, 221, 225, 256, 384  
 Cooperative learning, 19, 183,  
     383–386  
 Coursework, 17–18, 88, 143, 167,  
     199, 237–238, 241–242, 244,  
     248–249, 337–350, 390–391  
 Creative education, 157–171  
 Creative networks, 107, 161, 169  
 Critical thinking, 16, 49, 52, 64,  
     120, 123, 125, 129, 131–132,  
     140, 142, 149, 181, 183, 186,  
     193, 206, 221–222, 228, 236,  
     255, 278, 281, 283–284, 286,  
     338, 340, 350, 382–384, 389  
 Critical thinking skills, 120, 181,  
     183, 278, 281, 283–284, 338,  
     350, 382–384, 389  
 Cross-Cultural, 52, 378, 380, 390  
 Cultural mismatch, 86, 88  
 Curating, 329–330, 333–334  
 Curriculum, 29, 32–33, 50–51,  
     54–55, 57, 59–60, 64–65, 73,  
     140–141, 144, 159, 161–162,  
     170, 183, 196–197, 200–203,  
     205–206, 235, 238, 240–241,  
     244, 249, 276–277, 283–284,  
     385, 391

- Data visualization, 328
- Deep learning, 140–145, 148–152, 279, 340–341, 355–356
- Design thinking, 17, 191–207, 245
- Developmental, 9, 53, 84, 235, 238–239, 240, 244, 270, 302, 341–342
- Differentiation, 298–299
- Digital Competence Program, 17, 219–221
- Digital confidence, 16, 157–171
- Digital navigation, 158
- Digital project, 220–226, 228
- Discovery learning, 44, 47, 59, 234
- Dissonance theory, 89
- Eco-feminism, 49
- Education, 4–5, 9, 11–20, 23–40, 44–46, 49–50, 53, 55, 59, 72–73, 86, 88, 102–106, 110, 120, 124, 128, 134, 140, 142, 150–152, 158–159, 161–162, 181–183, 186, 191–207, 211–228, 234–236, 238, 250, 254, 258, 276277, 279–285, 298, 301, 303, 305, 322–325, 332, 339–341, 345, 354, 357–358, 367, 378–379, 382–385, 387, 391
- Educational Structures, 35–37
- Effective practice, 17, 233–251
- Engagement, 4, 6, 13, 16, 27, 31, 46–47, 50, 58, 65, 120–123, 126, 134, 140, 158, 162, 183, 193, 201, 205, 214, 255, 278–279, 338–341, 348–350, 368–369
- Enquiry-based learning, 17, 192, 198, 301
- Evaluation of Resources, 175
- Evidence, 5–7, 20, 30, 46, 64–65, 84, 89, 96, 102, 104, 108, 110, 114, 134, 182–183, 206, 226–227, 234–235, 249, 254, 257, 266, 268, 271, 298, 300, 305, 308, 310–311, 313, 324, 328, 378–379
- Evidence-informed course design, 114
- Exemplary Principle, 27–28, 31–32
- Experiential, 7, 9, 11–12, 25, 48, 54–55, 110, 125, 128, 131, 195, 305, 357
- Experiential education, 9, 11–12, 25, 48, 54, 55, 110, 125, 128, 131, 195, 292, 305, 357
- Experiential learning, 9, 11, 25, 110, 125, 128, 131, 195, 305
- Extracurricular activities, 234
- Facilitator, 14, 26, 65, 106, 121, 127, 132, 134, 174, 186, 192, 199, 217, 260, 261, 278, 283–284, 305, 307–308, 314, 344
- Faculty Development, 322–334
- Feedback loop, 123, 234
- Field research, 68, 70–71, 75
- Field Trips, 182, 184
- Five (5) things, 94
- Flexibility, 6, 8, 10, 64, 158, 168, 212–213, 238, 304
- Focus groups, 69, 70, 74
- Folk, 67–73, 76
- Folknography, 15, 63–77
- Followership, 302, 306, 312
- Freshman college classes, 16, 142, 148
- General education, 142
- General education reform, 142

- Global citizenship, 15, 102–106, 108, 110
- Global education, 52
- Global justice hub, 106, 111
- Global justice pedagogy, 111
- Grand Tour Question, 68–70, 74
- Group-based Learning, 27, 33–35
- Group learning, 48, 57, 183, 192, 221
- Group projects, 19, 183, 311
- Guided inquiry, 18, 323–327, 345
- Gullah, 71–72
- Hands-on experience, 184
- Health disparities, 388
- Heuristic; Indian Studies, 64, 83–98, 195–196
- High-attaining, 299
- Higher education, 4, 14–15, 23–40, 44, 50, 53, 86, 120, 134, 140, 142, 152, 158, 162, 182–183, 196, 202, 212, 276, 279–283, 298, 303, 305, 325, 332, 379, 382, 384–385, 391
- Higher Education Philosophies, 12, 193, 234, 284
- Holistic curriculum design, 158, 171, 238
- Independent project, 19
- Independent Study, 343
- Information Literacy, 17–18, 255–256, 259, 261, 263–264, 266, 270, 277, 347
- Information Literacy Assessment, 17–18, 254–256, 263–264, 266, 347
- Information Search Process, 256, 257
- Information Seeking, 256, 259, 271
- Information Strategies, 17, 114, 263–264, 266
- Inquiry, 3–20, 24–25, 43–60, 63–77, 83–98, 101–115, 119–135, 139–152, 157–171, 173–187, 191–207, 211–228, 233–251, 253–271, 275–286, 297–316, 321–334, 337–350, 353–371, 377–391
- Inquiry based learning, 43–60, 63–77, 119–135, 139–152, 173–187, 211–228, 233–251, 253–271, 275–286
- Inquiry cycle, 325–326, 328, 332–333
- Inquiry-guided learning, 84
- Inquiry phases, 129, 328, 332–333
- Inquiry Strategies, 324
- Instructional Partnerships, 174
- Integrated learning, 16, 141
- Interaction, 6, 13, 46, 69–71, 96, 110, 123, 134, 142, 160, 183, 193–194, 214–215, 222–223, 315, 332–333, 338, 378, 381, 389
- Interactive, 17–18, 71, 123, 146, 174–175, 199, 204, 216, 236–237, 286, 321–334, 354
- Interactive exercises, 17, 174
- Interactivity, 166, 214
- Intercultural competence, 19, 377–391
- Intercultural education, 379
- Interdisciplinary, 4–5, 11, 14–16, 24, 27, 29–31, 35–37, 39, 48, 83–84, 101–115, 125, 140–143, 150, 238, 338, 377, 380–384, 391

- Interdisciplinary Bachelor Programmes, 4, 14, 24, 31, 39, 106
- Interdisciplinary education, 29
- Interdisciplinary Learning, 11, 141
- Interdisciplinary Master Programmes, 35, 37
- Interdisciplinary methods, 381–382
- International education, 5
- Interviews, 53, 68–70, 72, 74, 126, 129, 146, 165, 201, 258, 284, 363
  
- Leadership, 13, 120, 124, 135, 174, 237, 302, 305–310, 312–313, 315, 354, 357–358
- Learning development, 298–301, 303, 316
- Learning Management Systems, 129, 185, 326
- Learning technologies, 158–159, 161–162, 169
- Learning Theory, 25, 281, 338
- LEEP Projects, 17, 235–243, 245, 249–250
- Liberal education, 17, 234–236, 238, 249
- Librarian, 175–177, 256, 258, 262–263, 268–269
- Library, 145, 160, 175–178, 217, 261, 264–265, 267, 271, 343, 348
- Linguistic minorities, 379–380
- Literature map, 175–176, 178–180
- Literature review, 17, 65, 132, 174–177, 179–180, 264
  
- McMaster University, 15, 102, 237
- Metacognition, 256, 258–259, 382
- Millenials, 129, 213
  
- Mind map, 175–179, 219
- Mitakuye oyasin, 90–91
- Modeling, 30, 181, 248, 263, 323–325, 328, 330
- Models of Inquiry, 84
- Motivation, 4, 26, 29, 38, 59, 124, 141–142, 148, 151, 206, 235, 248, 278, 280, 285, 301, 339, 345, 382–383
- Movies, 175
- Multidisciplinary, 4–5, 9, 18, 19, 110, 112, 337–350
  
- Narrative inquiry, 92
- Non-traditional students, 126, 276
- Nursing, 192, 343
  
- Oceti Sakowin, 86–87, 91–95, 98
- Oceti Sakowin Essential Understandings and Standards, 86–87
- Online, 8, 17–18, 67, 104, 109, 127, 129, 133–134, 158, 160–164, 166, 169–170, 175–176, 181, 197, 199–201, 211–228, 286, 321–334, 337–349, 386
- Online collaborative learning, 214, 221
- Online databases, 176
- Online education, 17, 199, 211–228, 341
- Online journals, 162
- Online Learning, 18, 158, 163, 200–201, 214–215, 321, 329, 331, 340–341, 344
- Online presentation tools, 326, 329
- Open inquiry, 18, 105, 323–328, 345, 387

- Paha Sapa (Black Hills), 85  
 Parsimony, 332  
 Participant Directed Learning,  
     32–33  
 Pedagogical research, 279  
 Pedagogy, 25, 33, 39, 44, 50, 52,  
     88–89, 95, 97, 111, 121, 182,  
     196, 203, 270, 341  
 Peer assessment, 26, 341  
 Peer evaluation, 7, 26, 223, 341, 350  
 Perfectionism, 299, 315  
 Persistence, 254, 256, 339  
 Personalization, 213  
 Phenomenology, 15, 66, 96  
 Pine Ridge, 85  
 Place-based learning, 44, 52  
 Plagiarism, 178, 180  
 Plenary sessions, 70, 73  
 Post-modernism, 49  
 Postpositive social science, 84  
 Pragmatism, 195  
 Primary and Secondary Sources,  
     264  
 Prior learning experience, 276  
 Problem-based learning, 14, 24–26,  
     33, 142, 192, 206, 237  
 Problem finding, 17, 191–207  
 Problem-oriented Learning, 14,  
     23–40  
 Problem-posing education, 48  
 Problem solving, 17, 25, 36, 120,  
     165, 167–168, 183, 191–196,  
     198, 216, 221, 236–237, 250,  
     282, 284, 340, 380, 382,  
     386–388  
 Professional identity, 342  
 Progressivism, 45–46, 277  
 Project-Based activities, 214  
 Project-based learning, 14, 18, 25,  
     192, 222, 240  
 Project Groups, 28–29  
 Project Learning, 14, 24–27, 27–35  
 Project management, 34–35, 220,  
     239, 244, 249–250, 398  
 Qualitative research, 15, 63–77  
 Question Analysis, 47, 132, 236,  
     243, 249  
 Question Development, 84  
 Reflect, reflections, 353–371  
 Reflection, 7, 13, 15, 43–44, 46, 48,  
     56, 60, 120–121, 123, 127,  
     129–134, 144, 149, 176, 180,  
     205, 215, 239, 247–248, 250,  
     263, 270, 300, 311, 325,  
     341–342, 349, 354, 357–360,  
     364, 366–367, 388  
 Reflective, 9, 19, 30, 31, 55, 60, 90,  
     112, 162, 194, 237, 238, 251,  
     255, 266, 284, 309, 312,  
     353–371, 380, 386  
 Reflexivity, 16, 158, 161–162, 168  
 Re-presentation of the other, 92–94  
 Re-presentation of the self, 92  
 Research, 4, 6–7, 9–11, 13–20,  
     25–28, 30–31, 33–34, 37–38,  
     49, 52, 55–56, 63–77, 95–96,  
     102, 105, 108–109, 113–115,  
     121, 124, 126–135, 140, 145,  
     149, 158, 161–164, 167, 169,  
     173–186, 195, 198–199, 207,  
     214–215, 222, 226, 234, 237,  
     242, 244, 246–247, 249,  
     255–256, 258–262, 264,  
     266–268, 270, 275, 277–279,  
     282–285, 297–299, 301, 309,  
     314–315, 328–329, 331–333,  
     339, 343, 345, 347–350, 354,  
     368, 379–383, 385–391

- Research-based Learning, 14  
 Research proposal, 17, 174, 175,  
 179–181, 184  
 Research Strategies, 17  
 Research teaching linkages, 162  
 Resonances, 83–98  
 Responsiveness, 332, 334  
 Restorative practice, 122  
 Roskilde University, 14, 24, 26–35,  
 37–39  
  
 Sacred Hills Cemetery, 75  
 Scaffolding, 13, 16–17, 124, 128,  
 174–176, 193, 201, 253–271,  
 323–326, 328–332, 334, 343,  
 345, 349–350, 382, 387, 399  
 Scaffolding assignments, 16,  
 174–179  
 Scaffolding inquiry, 253–271  
 Scaffolds, 262, 322–323, 325, 329,  
 331, 334  
 Scholarly Literature, 176, 179, 239,  
 254  
 School of Medicine, 237  
 Search Strategies, 255  
 Self-directed learning, 14, 20,  
 24–26, 32, 248, 258, 277,  
 344, 350  
 Self-efficacy, 219, 285, 298,  
 300–302, 305, 310, 315–316,  
 356  
 Self-esteem, 298, 300–302, 310, 316  
 Self Evaluation, 226, 340, 345  
 Self-regulated learning, 4, 7, 25,  
 382–383  
 Self-regulation, 121, 183, 259, 298,  
 300–302, 310, 316, 382  
 Service-learning, 19, 55, 104,  
 377–391  
 Sioux, 85, 87  
  
 Small group discussions, 16, 174,  
 176  
 Social justice, 16, 46, 51–52,  
 103–105, 119–135  
 Social media, 157, 159–161,  
 165–166, 169, 285  
 Social Relevance in Higher  
 Education, 39  
 Sociocultural theory, 387  
 Sources, 50–52, 70, 87, 94, 126,  
 129, 131, 143, 176–180, 217,  
 257–258, 260–270, 328, 333,  
 339, 345  
 South Dakota, 85–87, 89  
 Spanish, linguistics, 75, 150, 220,  
 379, 385, 388  
 Strategies, 4–6, 12, 15–17, 19, 25,  
 32, 47–48, 52, 72, 86, 104,  
 109–112, 114, 120, 127, 129,  
 134, 159, 161, 169, 182,  
 193–196, 198–201, 207,  
 219–220, 227, 255–256,  
 262–265, 270, 279, 285, 303,  
 314, 322, 324, 353–371,  
 382–384, 386–391  
 Student autonomy, 162  
 Student-centered, 16, 44, 49, 104,  
 113, 193, 279, 323, 341  
 Student-centered classroom, 126  
 Student Centered Learning, 145  
 Student-centered learning/  
 classroom, 126, 145  
 Student-centered teaching, 64  
 Student created curriculum, 65, 241  
 Student Directed Learning, 32  
 Student-driven learning, 149, 152,  
 240  
 Student-engagement, 16, 121–122  
 Student-framed inquiry, 105  
 Student identity, 166

- Student inquiry, 256  
 Student-led, 316  
 Student motivation, 59, 285, 345  
 Student reflections, 170, 241  
 Student rights, 341  
 Students as co-creators, 162  
 Student satisfaction, 195, 227–228  
 Students' engagement, 16, 121  
 Student venture, 249  
 Supreme Court (1980), 85  
 Surface learning, 141, 151, 340  
 Survey research, 68, 108
- Teacher-centered, 48–49, 279  
 Teacher certification, 86  
 Teaching, 3–20, 26, 38, 44–45, 47, 49–50, 52, 55, 64–65, 77, 86–87, 97, 105, 107–112, 120, 128, 133, 139, 141, 145, 158–159, 161–162, 174–176, 183–184, 186, 197–198, 202, 205, 212–214, 216–218, 221, 234, 260, 263, 277, 279–281, 283, 286, 321–334, 338, 340, 347, 362, 391  
 Teams, 34, 64, 75, 180, 185, 192, 194, 198–199, 204–205, 222–223, 225, 237, 299, 302, 305, 307–308, 313, 316, 325, 343, 363  
 Team teaching, 357  
 Teamwork, 215, 220, 237, 299, 302, 306–308, 310, 312  
 Technology in the curriculum, 159  
 Technology-mediation, 325  
 Technology tools, 18, 321–334  
 Thematic Seminar, 19  
 Theory to practice, 174, 176, 181–187, 238, 306, 313, 383, 391
- Thick description, 68, 77, 87  
 Topic Selection, 257
- Unconditional hospitality, 90–91  
 Undergraduate curriculum, 196–198, 235  
 Undergraduate education, 14, 24, 235, 280, 322–323  
 Undergraduate research, 127  
 Universitat Oberta de Catalunya (UOC), 17, 217–220  
 University, 14–18, 24, 26–35, 37–40, 44–45, 55–56, 72, 75, 84, 102–103, 106–109, 114, 142–143, 176, 178, 183, 193, 196–198, 206, 212–214, 217–220, 227, 234–237, 239, 298, 301, 303, 316, 324–326, 333, 343, 348  
 University Education, 27, 33, 38–39  
 University teaching, 32, 39, 143
- Value-based teaching, 32  
 Video, 75, 146, 162, 167, 182, 197, 200, 201, 291, 326–331, 345  
 Video annotation, 330
- Web-based projects, 55, 159  
 White boards, 199, 327, 329  
 Window Rock, 75  
 Worldview, 86–87, 338
- Year-long courses, 142  
 YouTube videos, 175, 182, 186, 197, 200, 326–327, 329–330