

# SUBJECT INDEX

- accommodation, 291  
activity(ies), on-site, 31  
actor(s), 9, 15, 274, 279, 286, 289,  
290, 291, 292, 293  
affordance(s), 14, 118, 121, 124, 130,  
132, 214, 234, 235  
Android, 123–124, 129, 133, 135,  
183, 189–190, 193–195  
app(s), 117, 119–124, 126, 128–131,  
133, 135, 176, 180, 183–186,  
189–202  
application(s), 3–5, 7–8, 10–12, 14,  
29, 58, 62–65, 67, 69–71, 76,  
85–86, 88, 90, 94, 95, 97, 100,  
101, 103–104, 107, 109, 117,  
122, 146, 149, 151, 152, 176,  
272, 277–279, 283, 286,  
288–289, 292  
assimilation, 65, 136, 291  
  
benefit(s), 7–8, 10, 11, 13, 14, 25, 72,  
73, 74, 75, 77, 84, 86, 92, 93, 94,  
95, 101, 107, 110, 120–122, 125,  
129, 148, 161, 180, 182, 186,  
190, 192, 202, 203, 210, 219,  
227, 228, 241, 273, 282, 283  
Bloom’s Taxonomy, revised,  
151–152  
“Box of Broadcasts”, 14, 209–236  
  
case study(ies), 86, 131, 212, 219,  
226, 233, 291  
challenge(s), 4, 10, 11, 13, 22, 24, 25,  
27, 28, 29, 31, 37, 41, 53, 58, 65,  
66, 72, 75, 86, 99, 117, 118, 129,  
132, 133, 135, 136–137, 155,  
161, 168–169, 172, 178, 180,  
203, 213, 247, 263, 266, 276,  
281, 282, 283, 289, 293, 294  
architectural, 13, 135  
institutional, 13, 132–135  
pedagogical, 13, 136–137  
clip(s), 158, 211, 216, 217, 221, 224,  
225, 226, 227, 228, 230, 232, 234  
collaboration, 7, 10–11, 23–24, 35,  
37, 48, 55, 68, 87, 90, 103, 120,  
126, 128, 131, 136, 138,  
150–151, 155, 169, 172, 273,  
283, 285, 290, 292, 294, 297,  
300, 304  
communication, 8, 10, 13–14, 19–20,  
31–33, 37, 43, 47, 49, 51, 54–57,  
70, 87, 98, 100, 118–119,  
126–128, 130, 145, 148,  
150–152, 186, 191, 193–195,  
197, 200–201, 209–210,  
213–214, 272, 275, 293–294,  
297, 299, 301, 303  
asynchronous, 214  
synchronous, 31, 32,  
community(ies), 49, 86, 96–97, 98,  
101, 102, 104, 120, 128, 150,  
171, 220, 246  
of practice, 31, 41, 65, 77, 118,  
120, 131, 185  
computer-supported collaborative  
learning (CSCL), 24, 303  
constraint(s), time, 5, 6

- consumerism, 95, 97  
 “content anywhere/anytime”, 47  
 content, mobile, 59  
 context, 4–5, 7–8, 10–11, 13–16, 21,  
 28–29, 32, 41, 43, 55, 59, 62–64,  
 66–69, 72, 75–76, 87–89, 96, 98,  
 109–110, 115, 122, 124–125,  
 134, 152, 160, 162, 169,  
 178–179, 224, 226, 240, 250,  
 271–275, 278–279, 281, 286,  
 289–294, 303  
     social, 16, 72, 88, 96, 290  
 continuity, 51, 279, 286  
 course(s), online, 23, 96, 106, 107,  
 115–138  
 creativity, 9, 13, 40, 86–87, 145,  
 150–151, 178, 187, 202, 301  
 critique, 156–157, 168, 278  
 CSCL. *See* computer-supported  
     collaborative learning
- Daytona State College e-textbook,  
     pilot study, 243  
 design, 7, 11, 13, 16, 20–21, 24,  
 32–33, 35, 39, 41, 43, 89, 103,  
 116, 119, 121, 123–125, 130,  
 132–133, 135–138, 145–149,  
 151–159, 161–172, 182, 185,  
 202, 209–210, 214, 220, 222,  
 231, 233, 235–236, 248, 272,  
 297–298, 300, 303, 306  
     process, 146, 147, 152, 154–157,  
         162, 166, 169, 172  
     thinking, 146, 149, 152, 153,  
         154, 157  
 design, educational, 11–12, 19–43  
 device(s), mobile, 4, 10, 12, 13, 14,  
 48, 49, 50, 51, 53–59, 61, 63, 64,  
 67, 68, 72, 73, 75, 85, 86, 87, 91,  
 98, 101, 103, 107, 111, 116–126,  
 128–133, 135–137, 177, 180,  
 185, 247  
 Dewey, J., 15, 40, 273–275, 278–281,  
 286, 289–290, 293  
 dialogue, 23, 25–27, 32, 39, 90, 97,  
 210, 226, 229, 234  
 “Digital Generation”, 52–53  
 digital reading, 244. *See also* e-  
     textbooks  
 digitality, 89  
 discussion(s), 12, 20, 24, 25, 26, 29,  
 30, 32, 33, 35, 36, 37, 86, 96, 98,  
 100, 107, 110–111, 126–131,  
 150, 162, 166, 170, 186, 190,  
 200–203, 211, 224, 226, 228,  
 232–236, 245, 263, 264–268,  
 273, 281, 288  
     online, 12, 31, 33, 34, 36, 39–42,  
         107  
 eBook(s), 128  
 education, continuing, 15, 16,  
 271–294  
 education, distance, 24, 49, 71, 124  
 e-learning, 4, 6, 22–23, 43, 49–50,  
 60, 71, 74, 103, 211, 225, 272,  
 298, 301  
 engagement, 3, 5–7, 11–12, 14–16,  
 19–21, 23, 25, 27, 29–33, 35, 37,  
 39, 41–43, 47–48, 58–62, 69,  
 83–86, 88, 98, 101, 103, 105,  
 107–109, 111, 115–117, 122,  
 131, 137, 145–146, 151–152,  
 154, 167, 175–177, 179–181,  
 183–185, 187, 189–190,  
 200–203, 209, 212, 215,  
 233–234, 239–241, 243,  
 245–249, 251–253, 255–257,  
 259–261, 263–265, 267, 271,  
 274, 277, 280, 284, 288–289, 302

- ePub (technology), 122–123, 128  
 e-reader(s), 244, 262, 264, 266  
 e-textbook(s)  
   and highlighting, 244, 258, 259, 261, 267  
   and note-taking, 245  
   and student engagement, 15  
   at Daytona State College, 243  
   business students use of, 14, 246, 265, 266  
   cost of, 14, 241–242  
   functionality of, 15, 239, 262, 264  
   student preference for print, 240, 244  
   student satisfaction with, 15, 247, 250  
 experience, 7, 9, 11, 13, 23, 29, 31–32, 39–42, 48, 52, 56–58, 61, 65–66, 76, 93, 98, 103, 117–118, 120, 124, 131, 138, 152, 158, 165, 172, 183, 186, 203, 211–213, 221, 228, 247, 249–250, 262, 264–265, 274–275, 278–282, 286–287, 289–291, 301–302
- Facilitated Work Based Learning (FWBL) , 15, 271, 273–274, 276–278, 280–294, 304
- facilitator(s), 11, 29–31, 42, 68, 273–277, 280, 285–287, 293–294
- fashion design, 13, 145–149, 151–153, 155–159, 161–165, 167–172, 306  
 exhibit, 146, 147
- files, digital, 147, 163  
 audio, 147, 168  
 visual, 147, 168
- FirstClass (conference system), 32, 37
- Flash (technology), 121, 135
- FWBL. *See* Facilitated Work Based Learning
- Google, student use of, 192
- Higher Education, 3, 5, 7, 9, 11–15, 19, 23, 30, 47–48, 53, 56–57, 59–60, 62, 65, 73, 83–91, 93, 95–97, 99, 101, 103–105, 107–111, 115–117, 121, 124–125, 130, 134, 136, 138, 145, 148–149, 175–176, 180, 184, 186, 209–210, 212–214, 232, 239–240, 242, 265, 271, 297, 299, 302–303, 305–306  
 curriculum change for  
   technology inclusion, 109  
 institutional aspects of  
   technological innovation, 109  
 rationales for incorporating  
   mobile technology, 86, 97  
 strategies for incorporating  
   mobile technology, 87, 105, 110  
 highlighting, 244, 251, 258–263, 267  
 HTML5, 124, 128
- IIMHE. *See* Integrative Innovation Model for Higher Education
- information and communication technology(ies) (ICT), 20–21, 23, 31–32, 33, 35, 51, 70, 210, 213–214, 230, 236
- innovation(s), disruptive, 178–179, 181, 202, 203

- instructor support for students, 5, 92, 94, 96, 98, 100
- Integrative Innovation Model for Higher Education (IIMHE), 109
- interaction, social, 22, 211
- Interdisciplinary Model for Student-Centered Classrooms, 12, 86, 101–102, 108, 110–111
- interview(s), semi-structured, 210, 212, 220, 221, 233
- iPhone, 183, 185–186, 190, 192, 197
- iPod, 166
- issue(s)  
     copyright, 162, 163, 165, 211, 217–219  
     privacy, 73, 211  
     technological, 73
- iTunes, 148, 163, 171
- knowledge, 8–9, 11, 14, 25–29, 31, 36, 38–39, 42, 52, 61, 63, 66–70, 73, 85–89, 91, 93, 95, 97–98, 118, 123, 125, 136, 138, 147, 149–153, 156–158, 161, 163, 165, 169–170, 177, 180, 213–215, 219, 228, 233, 235–236, 245, 247, 250, 267, 272–273, 275–278, 280–284, 286–287, 292, 298  
     technological, 213  
     technological content, 219  
     technological pedagogical, 219
- laptop (computer), 10, 53, 56, 166, 211, 245, 247, 267
- LdL. *See* Learning by Teaching
- learning, 3–16, 19–33, 35, 39–43, 47–77, 83–94, 96–104, 107–111, 115–128, 130–138, 145–146, 148–154, 157–158, 160, 166, 168, 170–172, 175–188, 190–194, 197–198, 200–203, 209–216, 219–222, 224–227, 229–230, 232–236, 239–247, 249–251, 253, 257, 259, 261, 263, 265–268, 271–278, 280–281, 283–290, 293–294, 297–304, 306
- active, 13, 25, 85, 87, 89–90, 91, 99, 100, 102, 109, 116, 125, 128, 131, 138, 300
- authentic, 8, 124, 131, 136, 137
- context of, 5, 6, 9, 67, 69, 76, 94, 179
- contextual, 67, 69
- cooperative, 92–93, 94
- cooperative, 92, 94
- experience, 7, 9, 11, 48, 52, 54, 57, 58, 76, 93, 116, 117, 118, 124, 131, 136, 137, 149, 152, 157, 158, 181, 183, 184, 186, 203, 211, 212, 213, 272
- groups, 91
- lifelong, 5, 85, 88, 90, 91, 102, 111, 117
- meta-, 26, 35
- networked, 31, 32
- problem-based, 11, 24–25, 274–277, 281, 293–294
- project-based, 11, 19, 20, 24–26, 27, 32, 42, 43
- situational, 6, 7, 51
- technology-enhanced, 58, 212
- transformative, 26
- Learning by Teaching (LernendurchLehren, LdL), 13, 145, 146, 149, 150
- learning environment(s), 5–7, 16, 20, 26, 30–31, 32, 35, 39, 42, 49,

- 56–57, 76, 89, 91, 93, 96, 98, 99,  
100, 101, 102, 170, 178, 180,  
201, 212, 214, 215, 216, 229, 233  
constructivist, 89, 91, 102  
learning management system(s)  
(LMS), 23, 50, 63, 115, 124,  
128, 130, 136–138, 243, 263  
“Learning Society”, 85, 88–89, 90,  
111  
LernendurchLehren (LdL). *See*  
Learning by Teaching  
literacy, information, 11, 19, 20,  
26–28, 33, 42, 43  
LMS. *See* learning management  
system(s)
- Master program in ICT and  
Learning (MIL), 19, 20, 24, 30,  
31–32, 33, 34, 39  
material(s), 23, 25, 30, 59, 61, 63, 73,  
86, 92, 96, 97, 101–102,  
105–106, 116–117, 122,  
125–126, 134, 136, 138, 148,  
149, 155, 156, 162, 167, 183,  
185, 191, 211, 215, 216, 219,  
221, 223, 224, 226–234,  
241–243, 247, 252, 264, 273  
mediation, pedagogic, 67, 70  
M-learning, 4–11, 16, 48–53, 57–65,  
67–77, 118, 299  
activity(ies), 60, 61, 71, 76  
methodology(ies), 65, 68  
practice(s), 11, 53, 61, 62–65, 67,  
70, 71, 72, 73  
mobile device(s), 4, 10, 12, 13, 14,  
48, 49, 50, 51, 53, 54, 55–59, 61,  
63, 64, 67, 68, 72–75, 85, 86, 87,  
91, 98, 101, 103, 107, 111,  
116–126, 128–132, 135, 136,  
137, 177, 180, 185  
mobile learning. *See* M-learning  
mobile phone(s), 4, 48, 49, 53, 55,  
57, 72, 182–183  
mobile technology(ies), 3–16, 48–50,  
53, 54–59, 61, 62, 65, 71, 75, 76,  
83–111, 115–138, 178, 181, 182,  
183  
and Identity, 99  
and social change, 48  
and the body, 51  
mobility, 11, 50–52, 54, 59–60, 68–69,  
75–76, 116, 118, 125, 181, 299  
interactional, 52  
physical, 51, 76  
social, 52  
temporal, 52  
motivation, student, 91  
MP3 (technology), 51, 53, 56, 64,  
73, 126, 128, 146, 147, 148, 158,  
159, 162, 168, 170, 175, 176,  
179, 180, 183  
MP4 (technology), 146, 147, 148,  
158, 159, 163, 168  
multi-tasking, 179–180, 191–192,  
195–196, 200
- Organization of Feminist  
Classroom, 99–100
- paradigm, 8, 12, 30, 89, 110, 115,  
118–119, 124, 185, 284–286,  
288–289, 294  
educational, 89, 284, 285, 286,  
289, 294  
production, 284, 285–286, 288,  
289  
participation, 5, 11, 33, 37, 41, 48,  
62, 65, 76, 83, 85–86, 90,  
98–104, 137, 159, 169, 189, 220,  
230, 256, 276, 282–284, 289, 291

- PBL. *See* problem-based learning
- pedagogy, 13–14, 40, 99–100, 102, 109, 116, 133–134, 145–146, 152–153, 156, 170, 177, 180, 182, 185, 202, 211, 213–214, 225, 233–234, 278, 280, 302  
feminist, 99, 100, 102, 109
- perception(s), 15, 23, 26, 51, 59, 61, 62, 69, 84, 104, 110, 201, 212, 221, 225, 226, 228, 252, 262, 264, 265, 274, 288
- platform(s), 4, 10, 14, 23, 47, 57, 117, 119, 120–123, 130–132, 135, 137, 159, 162, 247, 262, 285, 286
- playlist(s), 211, 216, 218, 221, 223–225, 226, 228, 233
- podcast (technology), 13, 48, 55, 64, 73, 121, 128, 145–172, 186
- portfolio, 153, 156, 164–165, 171, 185, 231
- potential, 5–6, 9, 13–14, 16, 26, 42, 57–58, 61, 69, 75, 77, 85, 90, 93, 100–101, 103, 110, 116–118, 121, 126, 132, 136, 138, 146, 148–151, 158, 169–170, 172, 176, 180–187, 202, 219, 221–222, 228–229, 232, 246, 265, 281–283, 289, 291, 294, 306
- practice(s), 11–14, 20, 21, 23, 26–28, 30–32, 34–37, 39–42, 50, 53, 57, 61–63, 65, 67–74, 76, 85, 89, 93, 116, 118, 122, 125, 128–129, 132, 134, 136, 149, 158, 160, 167, 181, 184–186, 203, 212–214, 219–226, 229, 230, 233, 234, 235, 246, 263, 265, 276, 280, 283, 288, 293
- pragmatism, 15, 97, 273–274, 278–280, 290
- problem solving, 26, 172, 272, 274, 276, 279, 282, 284–286, 288, 306
- problem-based learning (PBL), 11, 24–25, 274–277, 281, 293, 294
- rationality, communicative, 97, 98  
“reflective practitioner”, 29
- reification, 37
- research, design-based, 209, 233
- research, qualitative, 176, 188, 192, 233
- RSS feed(s), 120, 128, 148
- “self”, 93–94
- self-directed study process(es), 29
- sharing, social, 210
- sideline, 287–288, 291
- Skype communication, 3, 4, 6, 10, 12, 31–35, 37, 43, 202–203, 272
- smart device learning, 14, 184, 186
- smart device(s), 13–14, 175–203
- smartphone(s), 3–4, 10, 48, 53, 56, 57, 64, 72, 116, 117, 118, 122, 126, 129, 131, 132, 135, 137, 146, 148, 149, 166, 176, 177, 178, 181, 183, 184, 185, 186–187, 190, 202, 211, 235, 264, 272  
for learning, 183–184  
learner, 184
- social constructivism, 8, 127
- social-constructivist (theory), 32, 149, 150, 151, 170, 185
- staff, 14, 158–159, 163, 168, 170, 184, 186, 203, 210–212, 216, 219–221, 225–235, 246, 272–273, 285–286, 297, 299
- streaming media, 14, 210, 214
- student(s) as co-designer(s), 19, 35, 42

- student-centred learning approach, 24  
 support, 5, 7, 9, 12–14, 30, 32, 39, 43, 57, 62, 64, 71, 75, 96, 103, 109–111, 117, 122, 126, 132–135, 138, 145–148, 151, 156–159, 163, 165, 168–171, 175–176, 182–191, 195, 198–201, 203, 209–215, 219–221, 226–227, 229–230, 233–235, 240–241, 256, 260, 262, 264, 266, 277–278, 280, 288, 292, 294, 299–302, 305
- tablet(s) (computer), 10, 14, 50, 53, 56, 57, 64, 116, 117, 122, 126, 132, 137, 146, 166, 175, 176, 178, 189, 192
- teacher's role, 29, 67  
   expert, 11, 24, 213  
   facilitator, 11, 30, 42, 68, 273–277, 280, 285–286, 293–294  
   lecturer, 29–31, 42  
   mediator, 11, 29–31, 42, 43  
   supervisor, 11, 25, 27, 29–30, 31, 35, 37, 38, 39
- teaching, 3–5, 7–8, 11–15, 20–21, 23, 26, 30–31, 42, 47–48, 53, 57, 60–62, 64–65, 67, 70–71, 74–75, 85, 89, 97, 101, 105–107, 109–110, 115–117, 119–121, 124–125, 130, 132, 134–135, 137, 145–152, 156, 165–166, 168–169, 172, 177–178, 185, 189–190, 202, 210, 212–213, 215–216, 219–221, 224–227, 229–230, 233–235, 268, 273, 275, 277, 297–304
- technological pedagogical content knowledge (TPACK) , 213, 219–221, 233
- technology(ies)  
   adoption of, 182  
   mobile, 3–16, 48–50, 53, 54–59, 61, 62, 65, 71, 75, 76, 83–111, 115–138, 178, 181, 182, 183  
   smart, 176, 177, 179, 180, 181, 183–188, 200, 201, 202, 203  
   ubiquitous, 49, 68, 102, 178
- textbook(s)  
   cost of, 241–242  
   open, 240, 245, 264  
   student preference for print, 240  
   students not buying, 242
- thinking, reflective, 16, 107, 274, 279, 286, 289, 291–292, 293
- “the third context”, 15–16, 271, 273–274, 278, 289–292, 293–294
- tool box, 130
- TPACK. *See* technological pedagogical content knowledge
- transaction(s), 279, 281, 289, 290, 292
- ubiquitous, 5, 8, 10–11, 13, 48–49, 68, 76, 87, 100, 102, 116, 121, 128, 135–136, 178, 180–181, 190, 192
- understanding, 11, 14–16, 20–21, 26–27, 33, 40, 49, 58, 61–62, 69, 71, 85, 94, 97, 150, 152, 154, 158–159, 162, 166, 179–181, 202, 213, 216, 219, 230, 234, 271, 273–274, 280–282, 284, 286–287, 289, 291–294, 305

- video, 4, 10, 32, 53, 62, 120, 127,  
129, 131, 146–148, 158–162,  
164–165, 168, 182–183, 190,  
209–211, 214–217, 221–224,  
226–227, 229–232, 234–235, 247
- vodcast, 147
- Web 2.0, 22, 32, 55, 115, 119–121,  
185, 209–210, 234, 298, 303
- whiteboard(s), interactive, 40–42
- Wikipedia, student use of, 15, 246,  
252, 257–258, 263, 264
- work, 7–9, 11–12, 15–16, 23–38, 40,  
42, 51–52, 55–56, 64, 73–74,  
86–88, 92–93, 95, 97–98,  
105–106, 118–121, 126–127,  
130, 133, 136–137, 149–151,  
157–160, 162, 169, 172,  
175–176, 179–181, 184,  
186–188, 190–192, 195,  
198–203, 213, 222, 228–231,  
245–247, 249, 271, 273–274,  
277, 281–286, 288–294, 300,  
302, 304
- YouTube, 14, 120–121, 127, 148,  
151, 162, 209–211, 215–217,  
219, 227–228, 231–235