

# INDEX

- Ableism, 42–43, 103
- Abuse, 33–34
- Accumulation by dispossession, 16
- American with Disabilities Act (ADA), 30
- Anderson, Cami, 2–3
- Annual Yearly Progress (AYP), 21
- AP level courses, 6–7
- Aspirations, 56–61
- Asylums, 37–41
- Autism Industrial Complex, 15–16
- Average man, 39–40
- Benevolent humanitarianism, 41
- Betsy DeVos, 23
- Biotechnology, 6–7
- Black students, 37
- Break-the-mold schools, 20
- Brown students, 37
  - history of education for students with disabilities, 37–52
- Brown v. Board of Education*, 42
- Bush, G. H. W., 20–21
- California Modified Assessment (CMA), 100
- California Standards Test (CST), 100
- California State University (CSU), 97–98
- Charter Management Organizations (CMOs), 23, 77
- Charter schools, 1–2, 28, 30, 87–88, 103–104
  - increased oversight of, 106–107
  - reform, 4
- Charter Schools Act, 1
- Choice, 75
  - competition and, 80–85
  - for students with disabilities, 72–75
- Christie, Chris, 1
- Civil Rights Movement, 47
- Classrooms, 61–62
  - special education, 62–63
- Co-teaching, 88–89
- Colina Cedro, inclusive education at, 88–94
- Colina Cedro Charter High School (CCCHS), 4, 6–7, 28–29, 57, 87–88
- Commodification, 16
- Common Core State Standards (CCSS), 22–23
- Community Renewal Tax Relief Act, 34–35
- Competition
  - and choice, 80–85
  - for funding, 80–81
  - pressure to pass, 81–83
  - weeding out schools, 83–85
- Consolidated Appropriations Act, 34–35
- Counseling out, 78
- COVID-19 pandemic of 2020, 25
- Crises, management and manipulation of, 18
- Critical disability theory, 7
- Critical pedagogy, 4–5
- Critical Race Theory (CRT), 7–9

- Defective class, 38–39
- Deliberative redistribution of wealth, 16
- Deviation, 40
- Disability, 8, 105
  - disability-only charters, 72
  - market, 15–16
  - neoliberal-ableism, 87–88
  - students enrollment with, 31
- Disability Studies with Critical Race Theory (DisCrit), 7–8
- Disaster capitalism, 10, 13, 18
- Discipline, 32–33
  - disparities in, 50–52
- Disparities
  - in discipline, 50–52
  - in placement, 49–50
- Dispossession, 16
- Do-good capitalism, 18
- Education. *See also* Special education, 37
  - crisis, 19
  - debt, 65–67
  - reform, 13
- Education Do-It-Yourself manuals, 15–16
- Education Freedom Scholarships, 23
- Education Management Organization (EMOs), 35–36
- Education marketplace
  - choice, 75
  - choices for students with disabilities, 72–75
  - choosing person, 76–80
  - competition and choice, 80–85
  - limited choices in school of choice, 70–80
  - small school size leads to few choices, 70–72
- Educational equity, 87–88
- Educational ethnography, 6
- Educational savings accounts, 27
- Elementary and Secondary Education Act (ESEA), 20–21
- Emotional /Behavioral Disturbance (EBD), 48–49
- Emotional Disability (ED), 31, 63
- English Language Learners (ELLs), 31–32
- Equitable future, 109–110
- Equity, 17–18, 31–32
- Ethnographic research, 4–6
- Eugenics, 37–41
  - ideology, 77
- Every Student Succeeds Act (ESSA), 99–100, 106–107
- Extracurricular activities, 70–71
- Failing schools, 80–81
- Failure as individual problem, 64–65
- Fannings, 56
- Financialization, 16
- Fraud, 33–34
- Free and appropriate public education (FAPE), 44
- Free market
  - charters, 28
  - principles, 14
- Friedman, Milton, 13–14
- Funding, competing for, 80–81
- Hawkins, Bisset, 39–40
- Historical enrollment decline, 85
- Hurricane Katrina, 23–24
- Hurricane Maria, 24–25
- Imagined disasters, legislation as result of, 19–23
- Inclusion, 41–47
- Inclusive education, 46–47, 98–99, 103–104
  - at Colina Cedro, 88–94
  - commences, 101
  - movement, 104

- students with disabilities in
  - general education
    - classroom, 88–92
  - study skills class, 92–94
- Individualized Education Plan (IEP), 44, 88–89
- Individuals with Disabilities Education Act (IDEA), 30, 43, 73–74
- Inequality, maintenance and reproduction of, 48–52
- Institutions, 37–41
- Integration, 41–47
- Intellectual Disability (ID), 39–40, 48–49
- Interdisciplinary, 4–6
  - research and reform efforts, 108–110
- Internships/Exploratory Projects, 6–7
- IQ tests, 39–40
- Law of error, 39–40
- Learning Disability (LD), 48–49
- Least restrictive environment (LRE), 44
- Magnet Schools, 26
- Mainstreaming, 41–47
- Manufacturing inability, 96–99
- Market-based school reforms, 14, 56
- Marketized education reformers, 25–26
- “Mentally retarded” students, 37–38
- Moratoriums, 107–108
- Multimedia/Advanced Technology, 6–7
- Music, 6–7
- National Council on Disability, 49
- National Honor Society, 70–71
- “Neediest” population, 55–56
- “Needy” populations, 55
- Neo-Marxist conflict theory, 9
- Neoliberal accountability reform, 95
- Neoliberal education. *See also*
  - Inclusive education
  - marketplace, 76–77
  - reform, 16, 18
- Neoliberal ideology, 4, 9–10
- Neoliberal market-based school reforms, 9–10
- Neoliberal proponents of
  - marketized education, 73
- Neoliberal renaissance, 19
- Neoliberal school reform, 4–5
- Neoliberal theory, 98–99
- Neoliberalism, 4–5, 10, 13, 18, 76–77, 87–88, 103
  - impact for students with disabilities, 94–101
  - “inclusive” education at Colina Cedro, 88–94
- New American Schools
  - Development Corporation (NASDC), 20
- New Market Tax Credit, 34–35
- Newspaper, 6–7
- No Child Left Behind (NCLB), 21, 99–100
- Obama, 22–23
- Oberti v. Clementon*, 46
- Open-enrollment policies, 30
- Opportunities to learn, 65–67
- Organization for Economic Cooperation and Development (OECD), 21–22
- Other Health Impaired (OHI), 63
- Overrepresentation in special education, 48–49
- Paternalistic benevolence, 47
- Persistent fringe, 14–15
- Philanthrocapitalism, 18
- Placement, disparities in, 49–50
- Political economy of education, 103

- Poverty pimping, 16–17
- Privatization, 16  
of US schools, 13
- Pro-choice, 69
- Pro-school-choice activists, 14
- Productivity crisis, 18
- Program in International Student Success (PISA), 21–22  
shock, 21–22
- Public Charter Schools Program (CSP), 20–21
- Public lexicon, 3
- Public school privatization in United States, 13–26  
legislation as result of imagined disasters, 19–23  
legislation as result of real disasters, 23–26  
neoliberalism and disaster capitalism, 13–18
- Public school teacher, 2
- Push-in model, 88–89, 93–94
- Quetelet, Adolphe, 39–40
- Race to the Top (RTTT), 22–23
- Racism, 42–43, 103
- Real disasters, legislation as result of, 23–26
- Reality, 56–61
- Regular Education Initiative (REI), 44–45
- Rehabilitation Act (1973), 43
- Reproducing inequality, 96–99
- Rodriguez, 2–3
- School choice, 70, 76  
benefits to corporate interests, 34–36  
charter schools, 28–30  
discipline, 32–33  
enrollment of students with disabilities, 31  
Magnet Schools, 26  
movement, 103  
options in United States, 26–30
- performance, 30–31  
segregation and equity, 31–32  
as social justice endeavor, 30–36  
systems, 71–72  
vouchers, 26–28  
waste, fraud, and abuse, 33–34
- School privatization, 24–25, 65
- Science, technology, engineering and mathematics (STEM), 7, 61, 71
- Segregation, 31–32
- Significant disproportionality, 109
- Social inequalities, 5
- Sociology of special education, 9
- Southern Poverty Law, 24
- Southern Poverty Law Center (SPLC), 106–107
- Special education. *See also*  
Neoliberal education, 7, 37, 87–88  
classroom, 62–63  
disparities in discipline, 50–52  
disparities in placement, 49–50  
history of education for students with disabilities, 37–52  
increasing standards increased numbers in, 99–101  
overrepresentation in, 48–49  
sociology of, 9
- Special Education Local Planning Areas (SELPA), 73
- Specific Learning Disability (SLD), 31, 63
- Speech /Language Impairment (SLI), 48–49
- Standard-and competency-based curriculum, 100
- State redistributions, 16
- Steering away, 78
- Sterilizations, 41
- Structural inequalities, 9
- Students enrollment with disabilities, 31
- Students with disabilities choices for, 72–75

- education for, 37–52
- in general education classroom, 88–92
- increasing standards increased numbers in special education, 99–101
- institutions, asylums, and eugenics, 37–41
- integration, mainstreaming, and inclusion, 41–47
- maintenance and reproduction of inequality, 48–52
- manufacturing inability and reproducing inequality, 96–99
- neoliberalism impact for, 94–101
- Study skills class, 92–94
- Tax credit scholarships, 27
- Teacher preparation programs, 105–106
- Theater Arts, 6–7
- Thurmond, Tony, 2–3
- Traditional private school vouchers, 27
- Trump, 23
- Tuck, Marshall, 2–3
- U.S. Government Accountability Office, 71–72
- Ugly law, 39
- United States
  - public school privatization in, 13–26
  - school choice options in, 26–30
- United States Department of Education (USDE), 109
- University of California (UC), 97–98
- US Government Accountability Office, 50–51
- Virtual charters, 30–31
- Vouchers, 26–28
  - programs, 20–21
- Waste, 33–34
- “Weeding out” schools, 83–85
- White supremacy, 42
- Whiteness, 39–40
- Yearbook, 6–7
- Zuckerberg, Mark
  - (Facebook CEO), 1