

SUBJECT INDEX

- Accountability, 13, 64, 68, 76–77, 100, 105, 123, 125, 140, 212, 214, 225, 230, 249
- Adult Learning, 42–43, 120, 130, 196, 213, 254
- Aspiring leaders, 6, 17, 57–59, 62–65, 99, 132, 139, 147, 166, 168, 177–178, 183, 188, 214, 238–240, 246
- Best practices, 59, 83, 119, 124, 154, 156–157, 199, 202, 242–243, 254
- Building relationships, 145, 148
- Buy-in, 35, 37, 39–40, 45, 86, 171
- Change agents, 160, 210
- Coaching, 2, 5–7, 11–12, 17, 27–28, 31, 33–35, 38, 42, 44, 63, 65, 80–82, 87–88, 145, 159, 179, 184–185, 188–192, 194–195, 209–230, 245, 249, 252
- Cohorts, 11–12, 17, 26, 32, 34, 42, 46, 54, 139, 162, 186–187, 190, 199
- Collaboration, 5–6, 26, 30, 32, 37, 41, 45–47, 56–57, 62, 75–77, 79, 88, 138–140, 142–143, 147, 162, 167–168, 170–171, 176, 184, 193, 197–198, 207, 220, 238, 240, 254–255
- Communication, 14–15, 32, 41, 45–46, 50, 88, 90–91, 115, 139–140, 142, 146–148, 174, 176–177, 179–180, 188, 193–194, 205, 224–225, 250–253, 255
- Community of professional practice, 49–50, 68
- Competency-based Coaching, 219
- Competency-based Support, 221
- Competitive advantage, 153, 158
- Context, 1–2, 4, 6, 28–29, 34, 38, 47, 52, 56, 99, 131, 138, 144, 155, 166, 175, 178–179, 190, 202, 211, 213, 219, 223, 226, 230, 238–239, 241, 244
- Context-specific Programming, 213
- Continuous Support, 220
- Culturally responsive, 137, 187
- Customer needs, 153
- Customized principal preparation, 137–138
- Data analysis, 104–106, 154, 218, 227
- Design team, 78, 81, 85–89, 185, 188, 195–199, 201–202
- Distance learning, 171, 184
- District/university partnership, 74, 82–83
- Diverse learners, 27
- Education reform, 50, 154, 159
- Effective leadership behaviors, 27
- Effective leadership practice, 3, 209, 244, 252
- Effective school leaders, 51, 56, 80, 97–99, 210, 255

- Engagement, 40, 45, 86, 124, 168, 176, 193, 199, 219, 223, 226, 229, 247
- Entrepreneurial school leadership, 153, 160
- Experiential learning, 28–30, 38, 42–43, 212–213
- Facilitating, 46, 193, 230
- Facilitative coaching, 225
- Facilitative Learning, 219
- Feedback, 2, 5, 28, 43, 46, 66–67, 81, 105, 117, 123, 140, 160, 172–173, 192–194, 214, 216, 218–220, 223, 225, 227–230, 242, 246, 248–249, 251–252, 254
- Field Observation, 227
- Financial outcomes, 153
- Goal setting, 193
- Growing your own leaders, 139
- Hard-to-staff schools, 139
- Institutional partnership, 25, 27, 29, 31, 33, 35, 37, 39–41, 43, 45, 47
- Instructional leadership, 17, 38, 54, 61, 115–117, 119, 178, 187, 193–194, 212, 222, 239
- Instructional practices, 73, 82, 178, 184, 197, 231
- Interagency collaborations, 26
- Internship, 9–10, 16, 61, 83, 139, 141–143, 147, 149, 176, 186, 188, 190, 217, 237, 239, 241, 243–249, 254–255
- Intervisitations, 218, 227–228
- ISLLC standards, 141, 147, 193
- Iterative, 39, 91, 165, 170, 175, 196–197, 230
- Job-embedded, 124, 131, 149, 214, 219, 222, 226, 243
- Leadership development, 13, 17, 26–28, 43–44, 46, 49–52, 67, 83, 97, 99, 113–114, 118–120, 122, 129, 132, 140, 183–184, 191–193, 210–211, 213–216, 219–220, 224, 239–240, 248–250, 252
- Leadership performance, 44, 209, 211, 213–214, 218–219, 221, 228–231
- Leadership potential, 17, 32, 102–103, 107
- Leadership preparation, 1–5, 7–9, 11, 13, 15, 17, 25–26, 49, 51–56, 66–68, 73, 77, 97, 99, 113, 137, 145, 153, 165–168, 178, 183, 209–210, 212–213, 237, 239, 242–243
- Leadership Standards, 67, 86, 213
- learning outcomes, 8–11, 17
- Learning-Centered Leadership, 113–115, 117–123, 125, 127, 129, 131–132
- Low performing schools, 25, 27, 38, 41, 83
- Management strategies, 27
- Market-based approaches, 153
- Market-driven organizations, 153
- Memorandum of understanding (MOU), 84–85, 87, 139–140, 144
- Mentoring, 28–29, 44, 80, 121, 137–138, 143–145, 147–149, 159, 190, 212, 217, 231, 238, 243, 246–250, 252
- Mission statements, 148

- Motivation, 38, 50, 55, 60, 62, 211
- Mutual Accountability, 214
- National Council for Accreditation of Teacher Education (NCATE), 61, 66–67, 98, 141
- Network, 59, 62, 78–79, 92, 145, 149, 157, 175, 185, 188–190, 193, 195–196, 205, 207, 230
- Nominate, 101, 186, 202
- Observations, , 127, 145
- On-site mentoring, 137–138, 147–148
- Ongoing Improvement, 214
- Ongoing planning, 49
- Organization building, 153
- Organizational capacity, 153, 172, 179
- Organizational reform, 26
- Planning, 1, 8, 12, 14–16, 27, 29–30, 35–36, 39–45, 49–51, 53, 55, 57, 59, 61, 63, 65, 67, 73–76, 78, 80, 83–87, 89, 91, 115, 125, 127–128, 141, 146, 160, 176, 188, 194–195, 198–199, 202, 204–205, 221, 223
- Planning Team, 27, 29–30, 39–45
- Practice-ready school leaders, 25–26, 42, 46
- Problem-based curriculum, 28–30
- Problems of practice, 16, 29–30, 165, 169, 198–202
- Professional cultures, 74
- Professional Development, 37–39, 42–43, 46, 53, 59, 79–82, 86, 114, 117, 120, 125, 127, 129, 137–138, 141, 144–147, 149, 166, 171–173, 175–176, 178, 185, 188, 192–195, 198, 207, 217, 220, 224, 227, 241, 245–246, 251
- Professional learning communities, 146, 148, 197
- Program evaluation, 1–5, 7–9, 11, 13–17, 33, 44, 178, 196, 227–228, 241–243, 254
- Project budget, 92
- Project management, 85, 91, 93, 185
- Quality education delivery, 140
- Re-envisioning principals, 153, 155, 157, 159, 161
- Recruitment, 32, 44, 52, 84, 97–101, 103, 105, 107, 137–139, 177, 188
- Reflection, 2, 5–6, 29–30, 33, 58, 64, 66, 76, 120, 145–146, 165–166, 170, 179, 197, 202, 205, 219, 222, 226, 228, 230, 247
- Relationships, 13, 15, 17, 26–27, 29, 44–45, 48, 55, 59, 77, 79, 88, 123, 145–146, 148, 174, 179, 192, 200, 205, 214, 219, 231, 241, 250
- Resource allocation, 78, 140
- Responsive to District Needs, 220
- Retention of school leaders, 67, 166, 178
- Rigorous, 3, 16–17, 28, 32, 43, 57, 67, 81–82, 97–101, 103, 105, 107, 122, 209, 213
- Rigorous candidate nomination and selection process., 28
- Risk assessment, 85, 92
- Rural Leadership, 137
- Schedule, 55, 63, 65, 84–85, 91–92
- School coaching, 209

- School culture, 82, 116, 124,
156, 166, 178, 180, 214,
249–251, 254
- School improvement, 4, 7, 27, 29,
81–83, 85, 97–99, 114–115, 117,
121, 125–126, 128, 132, 141,
145–146, 170, 173–176, 179,
185, 191, 199, 202, 207, 210,
212–213, 218, 220, 224, 229,
245, 250
- School-wide improvement planning,
146
- Shadowing, 61, 142, 247
- Social entrepreneurs, 153–155, 160,
162
- Social solutions, 153
- Socioeconomic needs, 138
- Southern Regional Education
Board (SREB), 51, 59, 79–83,
93, 212, 244, 246
- Staff development, 50, 58, 65, 185,
188–190, 195–196, 205, 207
- Stakeholders, 18, 34, 39–41, 43–44,
46–47, 53, 68, 81, 85, 88–92,
120–121, 123, 125–127,
129–130, 172, 179, 230
- Standards for principal preparation,
25
- Student achievement, 26–27, 35–36,
38, 50, 56, 58–59, 61, 64–65, 74,
79–82, 90, 113–116, 118–119,
121–122, 124–127, 129–130,
132, 140, 144, 146, 157, 190,
210–212, 219, 221–222,
228–229, 239–240
- Student achievement gains, 50, 58
- Support, 6, 8, 11, 13, 16, 27–28,
31–32, 35–37, 39–40, 42–43,
45–46, 50, 55, 57–60, 62, 64–65,
67–68, 78, 80–82, 99, 106, 115,
117, 121, 128–129, 137, 140,
144–149, 154, 157, 162,
168–169, 171, 175–176,
178–179, 183–191, 193,
195–197, 199, 201, 203–205,
207, 209–221, 223–224,
226–231, 241–245, 247–248,
250–251
- Sustainability, 158, 199
- Sustainable business models, 153
- Tailored Support, 220
- Teaming, 213–214
- Thematically Integrated curriculum,
43
- Time estimates, 92
- Timeframe, 83, 85
- Timing, 37, 45
- Training, 12, 29, 32, 52, 58–59,
62–65, 67, 81–82, 84–86, 92,
106, 121, 131, 137, 145–146,
148, 156, 161–162, 171, 175,
179, 185–186, 189, 194, 197,
209, 215–216, 220, 243,
245–246, 249
- Trust, 26, 31, 39–40, 55, 117, 119,
171–172, 218, 221, 250–251, 254
- Turnover, 89, 184, 190, 230
- Underperforming schools, 26, 34,
56, 58–59, 184, 212–213
- Urban schools, 6, 27, 47, 66–67