

LIST OF CONTRIBUTORS

- Walter R. Allen* Higher Education and Organizational Change Division, Department of Education, The University of California, Los Angeles, Los Angeles, CA, USA
- Candice P. Baldwin* Director of Multicultural Affairs, Mount Ida College, Newton, MA, USA
- Florence B. Bonner* Office of the Vice President for Research and Compliance, Howard University, Washington, DC, USA
- Derrick Brown* TRIO and Special Programs, Hillsborough Community College, Tampa, FL, USA
- Launcelot I. Brown* Department of Educational Foundations & Leadership, Duquesne University, Pittsburgh, PA, USA
- Edward C. Bush* Student Services, Riverside City College, Riverside, CA, USA
- Lawson Bush, V* CSULA/UCI Joint Doctoral Program in Urban Educational Leadership, California State University, Los Angeles, Los Angeles, CA, USA
- Sylvia Marion Carley* Former Campus President, Hillsborough Community College, Tampa, FL, USA
- Michael J. Cuyjet* Department of Educational and Counseling Psychology, University of Louisville, Louisville, KY, USA
- William A. Darity, Jr.* Stanford School of Public Policy, Duke University, Durham, NC, USA

- Stephanie Y. Evans* African American Studies and Women's Studies, The University of Florida, Gainesville, FL, USA
- Jodi Fisler* School of Education, The College of William and Mary, Williamsburg, VA, USA
- Terrence L. Freeman* Department of Engineering and Technology, St. Louis Community College, St. Louis, MO, USA
- Antoine M. Garibaldi* President and Professor of Education, Gannon University, Erie, PA, USA
- Raymond Gavins* Department of History, Duke University, Durham, NC, USA
- Kimberly A. Griffin* College Student Affairs and Higher Education, Center for the Study of Higher Education, The Pennsylvania State University, University Park, PA, USA
- Roderick J. Harrison* Department of Sociology and Anthropology, Howard University, Washington, DC, USA; Office of the Vice President for Research and Compliance, Howard University, Washington, DC, USA
- Ronald D. Henderson* NEA Research Department, National Education Association, Washington, DC, USA
- Rodney K. Hopson* Department of Educational Foundations and Leadership, Duquesne University, Pittsburgh, PA, USA
- Freeman A. Hrabowski, III* President, University of Maryland, Baltimore County (UMBC), Baltimore, MD, USA
- Marcus A. Huggans* The National Graduate Degrees for Minorities in Engineering and Science, Inc. (GEM) Consortium, Washington, DC, USA

- Uma M. Jayakumar* National Center for Institutional Diversity,
University of Michigan, Ann Arbor,
MI, USA
- Marie-Claude E.
Jipguep* Department of Sociology and
Anthropology, Howard University,
Washington, DC, USA
- Malana M. Jones* Higher Education and Organizational
Change Division, Department of
Education, The University of California,
Los Angeles, Los Angeles, CA, USA
- Malick Kouyate* Independent Professor
- Kenneth I. Maton* Community and Applied Social
Psychology, Program in Human Services
Psychology, University of Maryland,
Baltimore County, Baltimore, MD, USA
- James M. Patton* School of Education, The College of
William and Mary, Williamsburg, VA,
USA
- Kenneth Ray, Jr.* Student Services and Enrollment
Management, Hillsborough Community
College, Tampa, FL, USA
- Rhonda Vonshay
Sharpe* Department of Business and Economics,
Bennett College, Greensboro, NC, USA;
Institute for Higher Education Law and
Governance, Law Center, University of
Houston, Houston, TX, USA
- Richard R. Verdugo* NEA Human and Civil Rights
Department, National Education
Association, Washington, DC, USA
- Don “Ajene”
Wilcoxson* Ujima Program, Riverside City College,
Riverside CA, USA