LIST OF CONTRIBUTORS

Vicki Barnitt Florida Inclusion Network, University of

South Florida, Department of Teaching

and Learning, Tampa, FL, USA

Jody Marie Bartz Department of Educational Specialties,

Northern Arizona University, Flagstaff,

AZ, USA

Grace I. Blum Curriculum and Instruction, University of

Washington, Seattle, WA, USA

Pei-Yu Chen Department of Special Education,

National Taipei University of Education,

Taipei City, Taiwan (R.O.C.)

Chun-Yu Chiu Department of Special Education,

National Taipei University of Education,

Taipei City, Taiwan (R.O.C.)

Debra L. Cote Department of Special Education,

California State University Fullerton,

Fullerton, CA, USA

Anne E. Crylen Special Education, University of

Washington, Seattle, WA, USA

Carol Ann Davis Special Education, University of

Washington, Seattle, WA, USA

Robin Drogan Department of Exceptionality Programs,

Bloomsburg University of Pennsylvania,

Bloomsburg, PA, USA

Jeremy Erickson Special Education, University of

Washington, Seattle, WA, USA

Michael Gutierrez Special Education, University of

Washington, Seattle, WA, USA

Young Hyuk Hong Secondary Special Education Teaching,

Federal Way School District, Federal Way,

WA, USA

Erica Howell Department of Special Education,

California State University Fullerton,

Fullerton, CA, USA

Andrea D. Jasper Department of Counseling and Special

Education, Central Michigan University,

Mount Pleasant, MI, USA

Phyllis Jones Department of Teaching and Learning,

University of South Florida, Tampa,

FL, USA

Vita L. Jones Department of Special Education,

California State University Fullerton,

Fullerton, CA, USA

Kyungsook Kang Secondary Special Education, Wonkwang

University, Seoul, Korea

Jennifer Kurth Department of Special Education (SPED),

University of Kansas, Lawrence, KS, USA

Penny Lacey Department of Disability, Inclusion and

Special Educational Needs, School of Education, University of Birmingham,

Birmingham, UK

Meaghan M. Department of Counseling and Special

McCollow Education, Central Michigan University,

Mount Pleasant, MI, USA

Kinga M. Ober Department of Child Psychopathology,

Adam Mickiewicz University, Poznan,

Poland

Daniel Östlund Department of Teacher Education,

Kristianstad University, Kristianstad,

Sweden

Charles Peck Special Education, University of

Washington, Seattle, WA, USA

Darlene Perner Department of Exceptionality Programs,

Bloomsburg University of Pennsylvania,

Bloomsburg, PA, USA

Melinda R. Pierson Department of Special Education,

California State University Fullerton,

Fullerton, CA, USA

Richard Rose Centre for Education and Research,

University of Northampton,

Northampton, UK

Jeanette Scull John F Kennedy Special Needs Academy,

London, UK

Michael Shevlin Department of Education, Trinity College

Dublin, Dublin, Ireland

Jordan Shurr Department of Counseling and Special

Education, Central Michigan University,

Mount Pleasant, MI, USA

Daphne Thomas Department of Teaching and Learning,

University of South Florida, Tampa,

FL, USA

Andrzej Twardowski Department of Child Psychopathology,

Adam Mickiewicz University, Poznan,

Poland

Matthew Wangeman Institute for Human Development,

Northern Arizona University, Flagstaff,

AZ, USA

Elizabeth A. West Special Education, University of

Washington, Seattle, WA, USA