

LIST OF CONTRIBUTORS

<i>Richard Andrews</i>	Anglia Ruskin University, Cambridge, UK
<i>Justine Mercer</i>	Centre for Education Studies, University of Warwick, Coventry, UK
<i>Marlene Morrison</i>	Oxford Brookes University, Oxford, UK
<i>Richard Pring</i>	University of Winchester, Winchester, UK
<i>Stephen Rayner</i>	School of Education, Newman University, Birmingham, UK; Monash University, Melbourne, Australia
<i>Eugenie A. Samier</i>	The British University in Dubai, Dubai, UAE
<i>David Scott</i>	Institute of Education, University of London, London, UK
<i>Carolyn M. Shields</i>	Wayne State University, Detroit, MI, USA
<i>Charles L. Slater</i>	Educational Leadership Department, College of Education, California State University, Long Beach, CA, USA
<i>Emefa Takyi-Amoako</i>	Oxford ATP International Education, Oxford, UK
<i>Alison Taysum</i>	School of Education, University of Leicester, Leicester, UK
<i>Annette Thomas-Gregory</i>	Faculty of Health, Social Care and Education, Anglia Ruskin University, Cambridge, UK
<i>Yusef Waghid</i>	Stellenbosch University, Stellenbosch, South Africa