

INDEX

- Academic Commons, 54
Academic standards, 72, 75, 110, 156
Accessibility, 102, 151, 157, 163–164, 272, 327
Active Learning Classrooms, 50, 273, 311
Active surface, 106
Adaptable, 123, 135, 139–140, 143, 225
Affordances, xix, xx, 4–7, 12, 17–18, 31–32, 35–36, 40–43, 65, 85, 87, 90, 97, 133, 135, 141, 181, 189–192, 194, 199, 208, 210–212, 214, 216, 305
Agency, 26, 30, 34–35, 125, 140, 191, 224, 235, 265
Agility, 24, 132–133, 135, 138
Assessment, xix, 3, 6–7, 14–15, 18, 60, 77, 85–98, 103–104, 109, 116–117, 124, 151, 153–154, 157–158, 161–162, 184, 208, 211–212, 214, 267, 270–272, 294, 314, 319, 328, 330–332
2.0, 86–87, 90–91
diagnostic, 88–89, 91, 93, 97
formative, xix, 89, 91, 93, 94, 95, 96, 97, 161
learning oriented, 3, 7, 14–15, 18
stealth, 96, 97
summative, xix, 86, 89, 96, 97, 161
tasks, 14, 15, 77, 85, 87–90, 93, 95, 96–97, 151, 157, 161
Augmented reality, 93–94
Australian Qualifications Framework, 75–76
Authentic environments, 210

Behavioural economic theory, 224, 228, 233–234
Bradley review, 148
Briefing practice, 245
BYOT (Bring Your Own Technology), 47, 55, 57

Change, xviii, 10, 14–15, 31, 34–37, 48, 51, 54, 68, 70, 72–73, 90, 98, 101, 103–107, 109–110, 118, 151–152, 155, 157, 175–176, 179–181, 184–186, 189, 191–192, 194, 199–206, 211–212, 214–217, 220, 227, 249–251, 254–257, 259, 262–263, 271, 279, 290, 292, 295, 307, 321, 326–331
agent, 203, 206, 256
management, xx, 205, 216
strategies, 202, 203
Choice architecture, 228, 234–235
Cloud software, 56–57
Cognitive theory, xxi, 219, 224
Collaborative Learning Studio, 50–51

- Communication, 9, 13, 28–30, 37,
 74, 76–78, 80, 110–113, 124,
 133, 136, 142, 159, 187, 201,
 206–207, 213, 215–216, 271,
 305, 310, 312, 326, 331
 conduit, 159, 206
 dissemination of information,
 207
 online information channels, 209
 plan, 207
 strategies, 207
 two-way flow, 207, 216
 Complexity theory, 66–67, 69–71,
 79
 Commissioning of university
 learning spaces, 245
 Computer classrooms and labs,
 55, 61
 Concourse, 250, 265
 Confidence, 24, 38–42, 76,
 116–117, 125–126,
 131–133, 135, 138–139, 152,
 191, 216, 312, 324
 Connected, xvi, 4–6, 8, 12, 18,
 55–56, 79, 101, 104,
 114–115, 118, 123, 135, 137,
 143, 181, 193, 208, 244, 294,
 326–327
 Connectivism, 7–8, 66–68, 79, 301,
 313
 Connectivity, 12, 71, 93, 163
 Constructive alignment, 77, 157
 Constructivism, 7, 66–69, 74, 79,
 124, 176, 301, 303, 313
 cognitive constructivism, 67
 social constructivism, 67–69,
 74, 176, 301, 303, 313
 Convergent response, 89
 Creative appropriation, 125
 Criterion based selection, 262
 Critical reflection, 68, 167, 188, 294
 Design, xv, xvii, xx, 3–6, 14–18,
 28, 38–41, 47–51, 53–54,
 65–67, 71–73, 75, 77–82,
 85–88, 92–93, 96–97,
 101–102, 104–105, 110,
 113–115, 117, 123–124, 126,
 128, 130–131, 143, 147–151,
 153, 155–164, 167, 175,
 185–186, 199, 201, 204–208,
 210–213, 215–217, 219, 221,
 228, 230, 237, 243–252,
 254–255, 257, 259, 261–265,
 267–277, 279, 281–282, 289,
 293–295, 299, 301–307, 309,
 311, 313, 319–330, 333
 evidence centered, 96, 97
 innovative, 259
 learning space, xvi, xviii, xix,
 xxi, xxii, 3, 17, 18, 26, 47, 65,
 206, 248, 263, 272, 293,
 299–313, 337
 principles, xix, 16, 17, 18, 38, 47,
 96, 147, 320, 321, 322–323,
 324
 Desire paths, 4, 7, 15–16, 18
 Digital citizenship, 3–4, 7–9, 18
 Digital footprint, 9
 Digital literacies (*refer to Literacies*)
 Disability Discrimination Act,
 163–164
 Disability Standards for Education,
 164
 Disruption(s), xxii, 28, 30, 114, 271,
 299, 312
 Divergent response, 89–90
 Ease of use, 24, 38–40, 42,
 323–324

- Empowerment, 38–40, 323–324
- Engagement, 3–4, 6–8, 11, 13–14, 17–18, 30, 35, 38–40, 52, 69, 71, 74–75, 79, 86–89, 96–97, 103, 107, 117, 133, 135, 137, 140, 150, 156–160, 163, 166, 201, 204, 207, 212, 214, 223, 229, 232, 234, 269–270, 273, 291–292, 294–297, 304–305, 309, 311, 313, 323–324, 332
- Environments, 5–7, 9–10, 12, 16, 25, 33, 47–48, 58, 70–72, 78–80, 85, 88, 105, 115–116, 118, 123–124, 128, 131–137, 142, 147–148, 150, 155–156, 163–165, 184, 199, 217, 221, 228, 243–245, 259, 264, 273, 275, 293, 295, 300, 307, 311, 313, 328
- built, xx, 150, 156, 183–185, 199
- flexible learning, 52, 302, 303, 304, 311
- learning, xxi, 5, 7, 10, 14, 16, 17, 18, 25, 33, 37, 40, 47, 48, 49, 52, 67, 70, 72, 78, 79, 80, 88, 115, 118, 136, 140, 142, 184, 200, 204, 206, 212, 214, 216, 217, 221, 250, 256, 273, 275, 280, 291–292, 295, 303, 307, 311, 328
- physical, 147, 150, 155, 209, 213, 250, 301
- virtual, xix, 60, 61, 82, 147, 163–165, 250
- Evaluation, xxi, 15, 18, 75, 128, 134, 162, 183, 201, 205, 212–213, 259, 267–271, 273–285, 296, 307, 319–320, 323–327, 329
- formative, 213
- impact, 278, 285
- interviews (*refer to* Interviews)
- summative, 89, 96, 97, 161, 213, 214
- survey (*refer to* Surveys)
- techniques, 267, 275–285
- Flexible open plan, 249
- Flipped classroom, 49, 90, 108–109, 177, 213–215
- Flipped university, xviii, 310
- Future proof, 34–35, 42, 47, 52, 256, 333
- Gamification, 85–86, 96, 117, 230, 235
- Greener Government Buildings program (GGB), 263
- Hidden work, 23–25, 27, 29–31, 33, 35–43
- Higher Education, 3–5, 7, 9, 11, 13–15, 17, 23, 47, 61, 65–66, 68, 71, 74–78, 85–86, 88, 90, 101–105, 107–110, 118, 123, 128, 131–132, 147–150, 152–154, 161, 163, 165, 167, 175–176, 178–183, 187, 190, 192–193, 199, 203, 215, 219, 221, 243, 247, 267, 289, 299–300, 305, 307, 319, 326, 331
- massified, 149
- Hunt Library, 53–54
- Indiana University, 47, 50–51, 54
- Integrated scholarship, 252, 254, 263
- Intentionality, 133, 140

- Interviews, 128–132, 137, 211–212, 214, 276–278, 283, 295, 326
- IUanyWare, 56, 58
- JISC (design) principles, 47, 49
- Knowledge, 3–8, 16–18, 23–31, 33–39, 41, 43, 54, 65, 67, 69, 71–72, 75–76, 78, 80, 85–89, 92–95, 98, 103–104, 106, 110–114, 118, 124, 137, 142, 152–155, 157, 159–162, 178, 181–182, 184–185, 187, 189–193, 200, 204, 214, 220, 222–225, 247, 261, 290–292, 300, 302–304, 332
- functional, 88
 - procedural, 88, 92, 93
 - work, 23, 24, 25, 26, 27, 29, 31, 33, 36, 37, 39, 41, 43
- Knowledge Commons, 54
- Learning, 3–18, 23–43, 47–55, 57–59, 61, 65–82, 85–98, 101–118, 123–143, 147–168, 175–194, 199–217, 219–237, 243–252, 255–257, 259, 261, 263–265, 267–281, 283–285, 289–297, 299–314, 319–333
- active, xvi, 15, 28, 30, 34, 35, 36, 41, 49, 50, 51, 52, 74, 78, 79, 80, 220, 221, 222, 259, 273, 300, 301, 302, 303, 304, 311, 327
 - activities, xix, 37, 40, 66, 68, 73, 75, 77, 78, 81, 86, 89, 91, 95, 96, 102, 107, 114, 118, 123, 124, 137, 143, 151, 157, 159–161, 190, 201, 214, 235, 290, 295, 302, 310, 328
- collaborative, xvi, xix, 13, 14, 50, 51, 63, 68, 72, 73, 101–118, 150, 154, 163, 184, 189, 194, 201, 211, 214, 216, 274, 291, 292, 293, 294, 295–296, 303, 325, 327, 331
- effective, 66, 67, 72, 81, 128–129, 134, 142, 157, 326
- environment, xxi, 5, 7, 10, 14, 17, 18, 25, 33, 37, 40, 47, 48, 49, 52, 67, 68, 70, 71, 72, 78, 79, 80, 88, 115, 118, 136, 137, 140, 142, 165, 168, 184, 204, 206, 211, 214, 216, 217, 236, 250, 256, 259, 273, 275, 280, 293, 295, 296, 303, 307, 328
- experiential, 73, 304
- facilitated, 35
- graduate, 76–77, 153, 157, 158, 162
- hubs, xxii, 72, 289, 291, 292, 293, 294, 295, 296
- online, 5, 52, 69, 72, 73, 92, 108, 118, 124, 140, 290, 292, 294
- outcomes, xv, xix, 9, 14–15, 48, 66, 68, 69, 71, 75, 76, 77, 78, 79, 93, 96, 97, 110, 111, 112, 147, 153, 157, 158, 159, 161, 162, 194, 204, 227, 235, 306, 312, 324, 325, 330, 331, 333
- mobile, 33, 35
- modes, 72–83, 103, 107, 114, 180, 187, 247, 250, 301–302
- personalised, xv, xviii, 3–18, 185
- pictures of, xv, xviii, 23–43
- professional, xx, 185, 190, 219–237, 330, 331

- repertoires of, 26, 42
- seamless, 3, 4, 7, 10, 11, 12, 13, 18, 20, 115
- self-directed, 227, 231, 245, 246–248, 259–261, 290
- situated, 6, 66, 67, 69–71, 74, 78, 79, 124, 290
- studio-based, 114
- transformative, 49, 134, 184, 186, 187, 190, 192, 193, 212, 213, 214
- workplace, 155, 166–167, 222
- Learning hubs (*refer to* Learning)
- Learning landscapes (*refer to* Learning)
- Learning Spaces Collaboratory, 48, 53, 309, 312
- Learning space design (*refer to* Design)
- Learning space literacies (*refer to* Literacies)
- Learning studios (*refer to* Learning)
- Libraries, 5, 54–55, 125, 163, 246–247
- Literacies, 4, 7–10, 16–18, 162
 - digital, 8, 9–10, 12, 124, 125, 126, 142, 208
 - learning space, xviii, 4, 16–18, 320, 323, 337
- Massive Open Online Courses (MOOC), xix, 72–73, 85–86, 90–91, 102, 107–109, 118, 181, 265
 - cMOOC, 91
 - xMOOC, 91
- Materialities, 28
- Meta-analysis, xix, 123–124, 127, 142
- MIT, 51–52, 118, 251, 265, 311
- Mobile technologies (*refer to* Technology)
- New spatial way, 251
- North Carolina State University, 49–50, 53, 156, 311, 327
- Participation in tertiary education, xxii, 7, 13, 24, 26, 42, 290–291, 293
- Partnerships, xxii, 74, 289–290, 293
- Pedagogy, 38, 42, 66, 78, 90, 101–102, 106–108, 154, 157–158, 176, 181, 185, 188–189, 192, 221, 268, 272, 275, 300, 303–304, 306, 314, 319, 321–323, 326–327
 - default, 202
 - framework, xv, xix, 30, 67, 79
 - practice, 176, 185
 - upside-down, 49
- Penn State University, 54
- Pictures of learning (*refer to* Learning)
- Principles of Universal Design, 147, 150, 155–158, 160–161, 164, 167
- Principles of Universal Design for Learning, 147, 150, 155–158, 160–161, 167
- Problem-based learning, 95, 101, 116, 311
- Procurement, 105–106, 244–245, 263
- Professional development, xx, 59, 81, 193, 199–200, 205, 216, 219–224, 228, 237, 257, 269, 329
 - components of, 208–209

- design, 257
- implementation, 200
- issues addressed, 215–216
- program, 200, 201, 205–206, 216
- scheduling, 209–212
- student experience, 308
- support strategies, 205, 208
- Project team, xx, 199, 201–206, 209, 211–213, 215–216, 237, 254, 270, 322
- consultation with, 206
- decision-making, 96, 190, 206, 228
- Repertoires of learning (*refer to Learning*)
- Research, 3, 11, 16, 23, 31, 33–34, 39, 47, 50, 53–54, 57, 65–66, 76, 80, 85, 90, 101, 103, 105, 107, 112, 118, 123–124, 126–128, 130, 133, 136, 142, 147–148, 164, 175–176, 182, 193, 199, 205, 219, 221, 223, 233, 243–244, 247–248, 250, 252, 254–255, 261, 265, 267, 273, 275–276, 283, 289–294, 299–301, 305, 309, 311–313, 319–323, 325–333
- Richness of a creative city, 264
- SCALE-UP (Student-Centered Active Learning Environment with Upside-down Pedagogies), 49–52, 327–328
- Self-awareness, 142, 152
- Semantic web, xix, 85–86, 91–92
- Situated learning, 6, 66–67, 69–71, 74, 78–79, 124, 290
- Sociofugal, 27
- Sociopetal, 27
- Software, 8–9, 28–29, 33–37, 41–42, 47–48, 54–61, 93, 95, 180, 214, 231
 - on-demand, 55–57
 - virtualized software, xviii, 48, 54, 56
- Spaces
 - collaborative, 48, 98, 149
 - informal, xvii, 5, 6, 53, 149, 268, 312, 313
 - literature, 283, 323, 328, 337
 - net generation, xv, 304
 - new generation learning, xv, 191
 - next generation learning, xv, xviii, xix, xx, xxi, xxii, 3–8, 10, 12–18, 23–28, 31, 33–36, 38, 40–43, 47–49, 51–55, 57–59, 61, 65–82, 85–87, 89–91, 93, 95, 97–98, 101–103, 105–107, 109, 111, 113–115, 117–118, 123–125, 127, 129–131, 133, 135, 137, 139, 141–143, 147–156, 160, 163–164, 167–168, 175–194, 199–216, 219–222, 224–227, 229–237, 243–245, 248, 252, 255–257, 259, 261, 263–264, 267–271, 273–276, 278–279, 281, 283–285, 289, 291, 294–296, 299–314, 319–333
 - real, xxi, 244, 264
 - re-configurable, 249, 257
 - scheduling, 209–212, 305
 - timetabling, 246, 257, 274
 - types of, 301, 309
 - virtual, 5, 6, 12, 13, 87, 90, 264

- Staff capability, 220
- Stakeholders, xxi, 199, 203, 206,
215, 217, 267, 270, 272, 275,
285, 300, 302, 305–307, 309,
314, 321–322, 324–326
- St. Louis University, 52
- Strategic Planning, 56, 292
- Students, xv, xviii, xix, xxii, 7, 14,
26, 28–39, 41, 47–58,
60–61, 65–75, 77–82,
85–91, 93–98, 101–110,
114–118, 124–125,
129–132, 134, 136–141, 143,
147–157, 159–167, 177, 180,
182, 184–185, 187, 189–194,
201–202, 206, 208, 211–212,
214–216, 220–221, 223, 226,
235–236, 246, 248–251, 257,
259, 261, 263–264, 267–285,
289–291, 293–296,
299–309, 311–314, 319,
321–322, 326–328,
331–333
- attributes, xi, 27, 123–126,
128–132, 134, 136, 140,
142–143, 162
- with disabilities, 149, 163–164
- diversity, 149, 151–152, 160,
165, 166, 208, 211
- engagement, 14, 52, 97, 150,
163, 201, 214, 291, 304
- experience, xxii, 60, 87, 157, 182,
190, 194, 199, 207, 212, 272,
292, 294, 299–314
- international, 153, 182
- low socio-economic status, 148,
289
- Surveys, xxi, 58, 131, 212, 251, 259,
261, 267, 276–279, 326
- Systems thinking, 235
- TEAL (Technology Enabled Active
Learning), 51–52, 327–328
- Teaching practice, xviii, xx, 52, 65,
67, 73, 81, 106–108, 167,
176–177, 179–180,
183–185, 187–189, 191,
193–194, 199–200,
202–204, 208, 210–214, 216,
221, 224, 271, 273, 319,
325–328, 330–331, 333
- adoption of new approaches,
208
- default pedagogies, 202
- extrinsic drivers, 201–203
- extrinsic subjectivities, 202
- inclusive, 149, 157, 167
- intrinsic process, 202–203
- student engagement, 14, 52, 97,
150, 163, 201, 204, 207, 212,
214, 273, 291, 304, 311
- Technology, xvi, xvii, xviii, 4, 7–9,
13, 23–26, 28–43, 47–60,
66, 70, 73, 79, 81, 86, 91, 104,
106–107, 109, 114–118,
123–135, 138–143,
149–150, 154, 156–157, 160,
164, 176–185, 189–193,
201–202, 206–213,
216–217, 220–221, 224, 226,
231, 236–237, 243, 248–249,
263, 268, 271–272, 274, 277,
280–281, 290–291,
293–296, 301, 306, 311–312,
321–324, 327–333
- digital, 9, 23, 24, 25, 26, 28–31,
32, 34, 35, 36, 37, 38, 40, 41,
42, 43, 150, 157, 160, 220,
290, 291
- mobile, 4, 31–36, 37, 41–42,
104, 140, 333

- Tertiary education, 7, 13, 24, 26, 42, 103, 106, 290–293
- Theory of planned behaviour, 228, 229
- TILE (Transform, Interact, Learn, Engage), 50, 52
- United Nations Convention on the Rights of Persons with Disabilities, 163
- United States, 47–48, 53, 76, 221, 251, 300, 327–328
- University of Denver, 54
- University of Iowa, 47, 50, 52, 60
- University of Minnesota, 50, 273, 275, 283, 311, 328
- University of South Florida, 47, 60
- Un-programmed student portals, 257
- Vertical integration, 252
- Virtual world, 94–95, 264
- Work integrated learning, 150, 155, 165–167, 330
- Workplace learning (*refer to Learning*)