

INDEX

- adversary evaluation, 9
- accreditation, 145–147, 167
- accreditation criteria, 146–147
- always okay, 151
- arrest, 105, 110–111, 121, 184–186, 188

- behaviour therapy, 29–30
- black box, 19, 129, 233

- calliper matching, 190–191
- Campbell's law, 14
- case-based analysis, 133, 138
- change, 7–8, 14, 16–18, 21, 30, 49–50, 58–59, 62, 74–75, 77–78, 96, 102, 104, 108, 114, 129–130, 137, 145–167, 175, 179–181, 205, 208, 212–213, 216–217, 219, 223, 225–227, 243
- CIPP model, 9
- clinical significance, 148–149, 152, 159, 163, 167
- cognitive-behavioural therapy, 33, 74, 213
- cognitive distortions, 30, 72, 78, 152–154, 158
- cohesion, 38, 152, 164
- Community Order study, 136, 138
- community sentences, 136, 201, 214, 216
- connoisseurship and criticism, 10
- constructivism, 8
- core correctional practices, 29, 35, 76, 201, 203

- correctional services, 51–52
- covariates, 175, 177, 179, 187, 189–190, 196
- Crime Reduction Programme, 49–51, 56, 58
- criminogenic need, 32–33, 41, 147, 166, 225
- critical qualitative theory, 129–131, 133, 135, 137, 139
- critical realism, 131

- data management, 132–133, 138
- deductive, 121–122, 130, 132, 136
- deliberative democratic evaluation, 10
- desistance, 62, 202–204
- deteriorated, 148, 151, 156–157, 159
- developmental evaluation, 10
- diversity, 8, 51, 57, 132, 134–136, 140, 202
- Drug Treatment and Testing Orders study, 133
- Drug Treatment Outcomes Research Study, 134
- dynamic risk factors, 146–147
- dysfunctional range, 150, 160

- effect sizes, 22, 36–37, 40, 159–160, 163
- effective methods, 146
- empathy, 30, 32, 37, 75–76, 152–154, 158, 162
- empowerment evaluation, 8, 10

- engagement, 23, 32, 76–77, 103, 133, 135, 146, 199–208, 211–212, 218–219, 227–228
- ethics, 55, 84–85, 96–97, 99–103, 105, 107–108, 110–111, 113, 116, 120, 122, 124–125
- evaluation practice, 3–4, 6–8, 13, 22–23, 166
- evaluation theory, 4–8, 10–15, 23
- experimental, 5, 8–10, 15, 17, 49–50, 53–61, 64–65, 96–97, 106, 114, 173, 176–180, 189, 192
- experimental evaluation, 8–10, 13, 17, 58, 60
- expressiveness, 38, 152, 164
- flexibility, 33, 74–76, 83, 208, 218
- Formative-summative typology, 15
- foster care, 174, 181–183, 189–190, 194–195
- Fourth-generation evaluation, 8, 10
- functional range, 149–150, 157, 159–160
- generalisability, 55, 130, 134–136, 193
- goal-free evaluation, 9
- grounded theory, 133
- group climate, 38, 75
- group environment, 152, 156, 164
- hope, 4, 57–59, 63, 77, 80, 202, 222, 232, 242
- human relations, 202
- identity, 23, 116, 118–119, 202, 220
- impact evaluation, 17
- IMPACT study, 53
- improved, 52, 138, 148, 151, 156, 159–160, 166
- individual change, 158–159, 161, 163–167
- inductive, 130, 132, 136–137
- integrity, 83, 146
- interpretation, 22, 29, 35, 62, 95–96, 101–102, 114, 123, 132–133, 191, 227
- intimacy, 30, 32, 79, 157, 159
- in-treatment change, 145, 151, 158, 163, 165
- knowledge construction, 7, 11
- knowledge use, 7
- law of the hammer, 13
- logistic regression, 186–190
- loneliness, 30, 153–154, 157–158, 160, 165
- matching, 9, 175–177, 179, 181–184, 188–194, 196
- mechanisms for change, 129–130
- meta-analyses, 29, 33–34, 36–37, 39, 71–72, 74, 80, 87
- meta-analysis, 18, 34–35, 40, 85
- Meta-evaluation, 9
- minimum standards, 52–53
- mixed methods, 206
- model of change, 146
- motivation, 74, 139, 146, 162, 175, 179–181, 202, 242
- multisystemic therapy, 39
- National Centre for Social Research, 131, 134, 139
- nearest-neighbour matching, 188, 190–191
- neglect of theory, 4
- NOMS, 199–202, 206–209, 214–219, 226, 228

- normal, 53, 107, 148–152, 159, 164, 166, 178
normal population, 149–151, 164, 166
nothing works, 51, 54
- objectives-based evaluation, 9, 13
Offender engagement, 199–201, 203, 205–208, 228
Offender Engagement Programme, 199–200
out-of-home placements, 182
- paradigm wars, 8, 50, 56, 147
Pilot on Professional Judgement, 201
positivism, 8, 131
probation, 14, 52–53, 65, 133, 136–137, 153–154, 156, 158, 183, 199–201, 203, 205, 207, 211–219, 224–228, 233
process evaluation, 130, 233
programme impact, 13
programme theory, 3–4, 6, 15–21, 23, 145, 147, 164, 166
propensity scores, 173–177, 179–180, 182, 184–190, 192–194, 196
psychodynamic, 39, 162, 232
psychological change, 147–148, 162, 164–165
- quasi-experimental, 8, 56–58, 64–65, 173, 176–180, 192
quintiles, 184, 189
- randomised controlled trials, 49–50, 95–96
realism, 131
realist philosophy, 11
reconviction, 51–52, 54–55, 61–63, 146, 165, 201, 203, 209, 217
reconviction studies, 52
recovered, 148, 151, 156–157, 159–160, 166
Reflective supervision model, 203–204
regressed, 151, 166, 187
reintegrative shaming, 19
relapse prevention, 33, 72, 77, 82
reliable change index, 150, 158
reoffending, 30–31, 33, 38, 60–61, 73, 79, 86, 146–147, 153, 165–166, 201–202, 204, 207, 214–216, 228
Responsive evaluation, 8–9
responsivity, 29, 31, 33–40, 73–76, 83, 87
restorative justice, 19, 49–50, 59, 61–63
risk, 14, 29, 31–37, 39, 57–58, 61, 63, 72–73, 82, 85–86, 98–100, 106, 115, 146–147, 153, 160, 162, 165, 174, 177, 185, 187, 192, 202, 204, 216–217
RNR, 31, 34–35, 65, 73
- sample size, 52–53, 112–113, 117, 124, 175, 193–195, 236
scared straight, 18
scientific methods scale, 52
scientific rigour, 196
second boom, 12, 22
self esteem, 153–154
sequencing, 146
sexual offender treatment, 30, 33–35, 37–38, 40, 73–75, 77, 79, 81, 83–85, 151–152, 154
sexual offenders, 29–33, 35, 37–40, 71–72, 75–80, 82, 84–86, 148, 152, 154
shelters, 105, 185–186

- Skills for Effective
Engagement and Development,
203–204
- skills oriented, 146
- social networks, 202
- social programming, 7
- social science theory, 3–4, 6, 15,
19–20, 22–24
- social skills, 30, 161
- stable dynamic factors, 32
- statistically reliable, 150–151, 158,
164
- stratification, 179–180, 185,
188–189, 192
- supervision, 14, 53, 98, 146,
200–201, 203–207, 209, 213,
218, 226–227, 235
- thematic analysis, 138
- theory, 3–24, 30, 34, 57, 62, 81, 105,
108, 129–133, 135, 137, 139,
145, 147–148, 164, 166, 194,
217–218, 223, 232–233, 236
- therapeutic alliance, 37, 40, 75–76
- therapeutic environment, 151,
163–164
- treatment delivery, 29–31, 36–38,
40, 75
- unchanged, 156, 159–161
- unreliable, 4, 151, 166, 179,
192, 216
- utilisation-focused evaluation, 9
- valuing, 7, 11
- weighting, 188–189
- within-treatment change, 145