

**ADVANCES IN ACCOUNTING  
EDUCATION: TEACHING AND  
CURRICULUM INNOVATIONS**

# ADVANCES IN ACCOUNTING EDUCATION: TEACHING AND CURRICULUM INNOVATIONS

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ADVANCES IN ACCOUNTING EDUCATION: TEACHING  
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Smith, P. L. (1982). Measures of variance accounted for: theory and practice. In Keren (Ed.), *Statistical and methodological issues in*

*psychology and social science research* (pp. 101–129), Hillsdale, NJ: Erlbaum.

### Sample Journal References

Abdolmohammadi, M. J., Menon, K., Oliver, T. W., & Umpathy, S. (1985). The role of the doctoral dissertation in accounting research careers. *Issues in Accounting Education*, 22, 59–76.

Thompson, B. (1993). The use of statistical significance tests in research: Bootstrap and other methods. *Journal of Experimental Education*, 61, 361–377.

Simon, H. A. (1980). The behavioral and social sciences. *Sciences*, (July), 72–78.

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American Institute of Certified Public Accountants (AICPA). (1999). *Core competency framework for the accounting profession*. Retrieved from <http://www.aicpa.org/edu/corecomp.htm>

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Articles may be nonempirical or empirical. Our emphasis is pedagogy, and articles **MUST** explain how instructors can improve teaching methods or accounting units can improve curricula/programs.

Nonempirical manuscripts should be academically rigorous. They can be theoretical syntheses, conceptual models, position papers, discussions of methodology, comprehensive literature reviews grounded in theory, or historical discussions with implications for current and future efforts. Reasonable assumptions and logical development are essential. All manuscripts should discuss implications for research and/or teaching.

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