

CALL FOR PAPERS

Advances in Accounting Education: Teaching and Curriculum Innovations publishes a wide variety of articles dealing with accounting education at the college and university level. This research annual encourages readable, relevant, and reliable articles in all areas of accounting education including auditing, financial and managerial accounting, forensic accounting, governmental accounting, taxation, etc. Papers can be:

- Thought pieces that share anecdotal experiences with various pedagogical tools.
- Position papers on particular issues.
- Comprehensive literature reviews grounded in theory.
- Conceptual models.
- Historical discussions with implications for current and future pedagogical efforts.
- Methodology discussions.
- Research studies with implications for improving accounting education.

We provide a forum for sharing generalizable teaching approaches ranging from curricula development to content delivery techniques. Pedagogical research that contributes to more effective teaching in colleges and universities also is highlighted.

All articles must explain how teaching methods or curricula/programs can be improved. Non-empirical papers should be academically rigorous, and specifically discuss the institutional context of a course or program, as well as any relevant tradeoffs or policy issues. Empirical reports should exhibit sound research design and execution, and must develop a thorough motivation and literature review, possibly including references from outside the accounting field.

SUBMISSION INFORMATION

Send one hard copy (including any research instruments) by regular mail. By email send two files: one with a manuscript copy but without a cover page and one solely with a cover page. Cover pages should list all authors' names

and addresses (with telephone numbers, fax numbers, and e-mail addresses). The authors' names and addresses should not appear on the abstract. To assure anonymous review, authors should not identify themselves directly or indirectly. References to unpublished working papers or dissertations should be avoided.

Send non-empirical works to Anthony H. Catanach Jr., Villanova School of Business, 800 Lancaster Avenue, Villanova University, Villanova, PA 19085, anthony.catanach@villanova.edu.

Empirical works should be directed to Dorothy Feldmann, Department of Accountancy, Bentley University, 175 Forest Street, Waltham, MA 02452, dfeldmann@bentley.edu.