

AUTHOR BIOGRAPHIES

Jade Albu is Librarian/Curator for Southeast Asian and Pacific Islands Studies at UCLA. Prior, she was a Reference Librarian in the Library of Congress' Main Reading Room and a CIRLA Fellow at the Smithsonian Institution Libraries. She holds an MLS from University of Maryland, College Park, an MA in Folklore from Memorial University of Newfoundland, and a BA in English and Religious Studies from University of California, Berkeley. She was chair of the 2016 National Diversity in Libraries Conference, president (2012-2013) of the Asian/Pacific American Librarians Association, ALA Emerging Leader (2008), ARL IRDW scholar (2006), and Spectrum Scholar (2004).

Agnes K. Bradshaw is currently the Assistant University Librarian for Organizational Development for Virginia Commonwealth University Libraries in Richmond, Virginia. As a member of the senior leadership team, Agnes has responsibility for leading and directing the organizational development and human resources functions within the Libraries. Agnes has an MLIS from Rutgers University; an MS in Human Resources Management from the New School for Social Research; and a BA from Spelman College. Before becoming a librarian, Agnes worked in various human resources positions within financial services.

Freda Brook is the Acquisitions and Resource Management Librarian at Luther College in Decorah, Iowa. She holds a Master of Library and Information Science and a Master of Public Administration from the University of Washington. In her research she examines power and oppression through multiple, intersectional lenses in a variety of contexts, including library administration and leadership, information creation and control, and information literacy pedagogy.

Lori Giles-Smith is an Associate Librarian and Access Services Coordinator at the University of Manitoba Libraries. Lori graduated from Memorial University of Newfoundland with a Bachelor of Arts (Hons) and from the University of Alberta with a Master of Library and Information Studies. Her research interests include identifying supports for library staff with autism and integrating mobile devices in healthcare environments.

Martinique Hallerduff is an Associate Professor of Library Services at Oakton Community College in the Chicago suburbs. Martinique holds a

Master's in Library and Information Science as well as a Master's in English and a graduate certificate in Women's and Gender Studies. Her library work is focused on instruction, and her academic/professional interests include feminist and anti-racist theory and practices particularly as these relate to teaching and learning, equity in education, and information literacy program design. She is also a company member in 2nd Story, a Chicago storytelling organization.

Yolanda Patrice Jones is the Law Library Director and Associate Professor of Law at the Florida A&M University College of Law, where she teaches Advanced Legal Research and Legal Bibliography. She is a graduate of the University of Illinois at Urbana-Champaign, the University of Michigan Law School, and the Atlanta University School of Library and Information Science. She earned her PhD in Information Science and Technology from Drexel University in Philadelphia. Her previous professional experience includes service in law libraries at Wayne State University, Villanova University, Indiana University, and the University of Miami. Her teaching and research interests include library management, information behavior, access to justice, and applications of social and cultural theory to law library systems and services.

David Ketchum is the Head of Access Services at the University of Oregon Libraries. David earned his BA in Liberal Studies from the University of Montana where he focused on intersections of Buddhism and psychology, and his MLIS from the University of Southern Mississippi. David has twenty years of experience in academic libraries, and his professional interests include public services, collection development, and library management. Outside of work, David enjoys spending time in the mountains with his kids.

John A. Lehner is the Associate Dean for Resource Management at the University of Houston Libraries and holds the Kenneth Franzheim Professorship in the University Libraries. He received his MLS from the University at Albany. He holds an MBA with a concentration in human resources management (Tulane), a Master of Industrial and Labor Relations (Cornell), and a JD (Washington University in St. Louis). He has a long-standing interest in human resources management issues in academic libraries.

Dr Lilian Ingutia Oyieke has a strong interest in critical librarianship as well as qualitative research methodology, tools development and implementation. She is an author of several papers in librarianship. She holds a PhD and MIS degree in Information Science from the University of Pretoria, South Africa, and a PGD in LIS from the University of Cape, South Africa. She is currently a lecturer in the Department of Information and Knowledge Management at the Technical University of Kenya and previously taught in the Department of Information Science, University of Pretoria, South Africa.

She has also worked as a reference and e-resources librarian at the University of Eastern Africa, Baraton, Kenya.

Emma Popowich is the Head of the Elizabeth Dafoe Library, Fr. Harold Drake Library, and St. John's College Library at the University of Manitoba. Her interests in scholarship include comparative language and literature of Romance languages as well as Library Management and Administration. Her publications include "March's Poetry and National Identity in Nineteenth-century Catalonia" (2013).

Andrew Preater (pronouns: he/him) is an academic library director living and working in London, United Kingdom, with experience in management and leadership roles in higher education since 2008. His professional interests include the role of libraries in supporting equity and widening participation in higher education, critical practice in education management and leadership, and working-class lived experiences of and subjectivities within higher education.

Ariana E. Santiago is the Open Educational Resources Coordinator at the University of Houston Libraries. She earned an MA in Applied Learning and Instruction from the University of Central Florida and an MA in Library and Information Science from the University of South Florida. Ariana previously worked as the instruction librarian at the University of Houston and as an undergraduate instruction and outreach librarian at the University of Iowa. She was a 2017 American Library Association's Emerging Leader and a 2018–2019 SPARC Open Education Leadership Fellow.

Bonnie Smith is the Director of Human Resources at the University of Florida, George A. Smathers Libraries, where she has worked for over 10 years. Her areas of responsibility include recruitment, employee relations, training, and faculty affairs. Bonnie has over 20 years of human resources and project management experience both in the US and abroad. She is passionate about contributing to a diverse, fair, and inclusive workplace, through efforts in recruitment, staff development, pay structures, workplace climate, and more.

Emily Swanson is the Library Director at Westminster College in Salt Lake City, Utah. Emily graduated from Lawrence University with a BA and from the University of Wisconsin-Madison with a Master of Library and Information Studies. Her professional interests include information literacy pedagogy and library administration and leadership.

Jennifer Vinopal is the Associate Director for Distinctive Collections and Digital Programs at The Ohio State University Libraries where she oversees software and web development, digital preservation, content management, and discovery services, special collections, area studies, and exhibitions. Her

library background includes humanities scholarship, collection development, digital library and digital scholarship initiatives, and library public service. Her research examines aspects of organizational culture, including methods for communication and strategic planning; practices for building scalable and sustainable services; equity and social justice in the library profession; and the value and praxis of intersectional feminist leadership.