LIBRARIES AND THE GLOBAL RETREAT OF DEMOCRACY

Confronting Polarization, Misinformation, and Suppression

Edited by Natalie Greene Taylor,
Karen Kettnich, Ursula Gorham
and Paul T. Jaeger

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ADVANCES IN LIBRARIANSHIP

Advances in Librarianship Editor

LIBRARIES AND THE GLOBAL RETREAT OF DEMOCRACY: CONFRONTING POLARIZATION, MISINFORMATION, AND SUPPRESSION

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John Buschman came to Seton Hall University as the Dean of University Libraries in July 2012. He was previously an Associate University Librarian for Scholarly Resources and Services at Georgetown University and prior to that he was at Rider University for 19 years. He is the author or editor of six books – most recently *Libraries, Classrooms, and the Interests of Democracy* (2012) as well as the award-winning *Dismantling the Public Sphere* (2003). He is originally from Indiana and received his Undergraduate and Library degrees from Ball State University, an MA in American Studies from St Joseph's University in Philadelphia, and his Doctorate from Georgetown University.

Nicole A. Cooke is the Augusta Baker Endowed Chair and an Associate Professor at the University of South Carolina. Her research and teaching interests include human information behavior, critical cultural information studies, and diversity and social justice in librarianship. She was the 2019 ALISE Excellence in Teaching Award recipient, and she has edited and authored several books, including *Information Services to Diverse Populations* and *Fake News and Alternative Facts: Information Literacy in a Post-truth Era*.

Bill Crowley worked in New York, Alabama, Indiana, and Ohio libraries in positions ranging from Clerk to Public Relations Consultant, Library Cooperative Administrator, and Deputy State Librarian. He chaired a state's legislative committee and served as a Federal Relations Coordinator. He authored fifty-plus articles and chapters in the library science, information science, and higher education literatures, and two books, *Spanning the Theory-Practice Divide in Library and Information Science*, and *Renewing Professional Librarianship: A Fundamental Rethinking*, a Beta Phi Mu Monograph. He also edited *Defending Professionalism: A Resource for Librarians, Information Specialists, Knowledge Managers, and Archivists*. His BA is in History (Hunter College), MS in Library Service (Columbia University), MA in English (Ohio State University), and PhD in Higher Education (Ohio University). Familiarity with multiple disciplines takes Bill's research beyond the information silo. Presently, he is a Professor with Dominican University's School of Information Studies.

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Thomas Haigh is a Professor of History at the University of Wisconsin – Milwaukee and Comenius Visiting Professor at Siegen University. His PhD is in History and Sociology of Science, from the University of Pennsylvania. He is also trained in Computer Science and specializes in the History of Information Technology. He is the lead author of *ENIAC in Action: Making and Remaking the Modern Computer* (MIT 2016) and *A New History of Modern Computing* (MIT 2021), as well as the editor of *Histories of Computing* (Harvard 2011) and *Exploring the Early Digital* (Springer 2019).

Colleen Hall began her career in libraries as a Clerk, shelving books and serving the public. From inside this lens, she has been fortunate to work as a Children's Librarian, a School Librarian and as the Manager of Outreach, all positions involving service to the community, especially to youth and underserved populations. She currently serves as the Assistant Director of the Boyle County Public Library in Central Kentucky.

Paul T. Jaeger, PhD, MLS, JD, MEd, is a Professor of the College of Information Studies at the University of Maryland. He studies the impacts of law and policy on information access, accessibility, and literacy, with a primary focus on human rights and civil rights. He is the author of more than 190 journal articles and book chapters, as well as 20 books. He is the Co-Editor of the *Library Quarterly* and Co-Chair of the Disability Summit. In 2014, he received the *Library Journal/ ALISE Excellence in Teaching Award.

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Joseph Winberry is a PhD Student at the University of Tennessee's College of Communication and Information. His research interests in community informatics, information practices, and social justice explore how people use information and technology to produce social change. His scholarship has been published in *The International Journal of Information, Diversity, and Inclusion*; *The Journal of Documentation*; *The Journal of Librarianship and Information Science*; and *The Library Quarterly* among other venues. He has received funding and awards from the Association for Library and Information Science Education, the American Library Association's Social Responsibility Roundtable, and the Association for Information Science and Technology.