

# INDEX

*Note:* Page numbers followed by “n” with numbers indicate notes.

- #bibooks on Instagram, 162
- #GirlsLikeUs, 181
- #Stillbisexual Video Discussion Group, 154
- #TransBookDrive, 181
- @wikilgbt, 123
  
- ACATHI association, 254
- Action Planning Tool, 218, 221
- Adulthood, 173
- Advocacy, 7, 58–59
  - community, 7
  - organizations, 146
- Affirmation of identities, 184
- AfroCROWD, 123, 133n8
- Agender, 51, 252
- ALIA Health Libraries Australia, 68
- All Genders Bathrooms, 216
- Ally, 54
- Amazon-owned Goodreads, 186
- American Library Association (ALA), 61, 77, 227
- American Psychological Association, 18
- Anglo-Saxon medical
  - pathologization, 248
- Anthropological perspective of human sexuality, 20–21
- Anti-LGBTQ+ bias, 54
- Antibias program, 150
- Antinous bookshop, 251
- Anxieties, 249
- Aromantic orientation, 53
- Art and writing, 216
- Art Libraries Society of North America, 121
- Art+Feminism movement, 122
  
- Asexual communities, 51
- Asexual Visibility and Education Network (AVEN), 59
- Association for Library and Information Science Education (2017), 93–94
- Atmosphere at Agency drop-in center, 208–209
- Attitudes, 202, 207–210, 213–214
- Australian Lesbian and Gay Archives, 68
  
- Banking crisis, 274
- Behaviors, 174–177
- “Behind-the-scenes” activities, 127–128
- Benign ignorance, 214
- “Bi erasure”, 144, 150, 153
- Bi/Pan
  - adults, 152–153
  - dates of interest, 154
  - individuals, 146
  - Youth and YAs, 151
- Big Gay Out, 70
- Bill of Rights*, 33
- Biological perspective of human sexuality, 19
- Biopolitics, 254
- Biopower, 254
- Biphobia, 153
- Bisexual Books*, 161
- Bisexual Resource Center, 154
- Bisexual(s), 50, 53, 144
  - action plan, 148–149
  - activists and organizations, 145
  - adults, 153–154
  - awareness 101, 160

- bisexual+community, 144–145, 153
- methodology, 145–146
- patrons, 146–147
- serving adults, 152–155
- serving children and parents, 147–151
- serving youth and YAs, 151–152
- strategic plan celebration, 161–165
- teenage girls report, 151
- welcoming environment at library, 155–156
- youth, 151
- “Bisexual+”, 156*n1*
- British Library, 279
- British Museum, 120
- Call for action, 236
  - recognizing limitations, 236
  - weaving community into library–action edition, 236–238
- Campus Pride Index, 60
- Canadian Health Libraries Association, 68
- Carillion, 274
- Catalonia
  - libraries in, 249–251, 256–258
  - trans authors in, 256–258
- Censorship, 150
- Centers for Disease Control and Prevention, 67
- Charity and Sylvia*, 4
- Child development and identity formation perspective, 20
- Cisgender, 218*n2*
- Cisgenderism, 172–173
- Cisnormative, 218*n3*
- Cissexism, 54
- Classification codes, 237*n2*
- Community, 128
  - community-based organizations, 66
  - community-generated database, 96–97
  - community-generated information, 108–109
  - engagement, 7, 90
  - outreach to community health fairs, 154
  - partnerships, 218, 236
- Computer Assisted Textual Markup and Analysis (CATMA), 228, 229
- Consumer health information, 66
- Critical cross-disciplinary approach, 168–169
- “Critical empathy and respect” ideological approach, 185
- Critical literacy support, 187
- Critical pedagogy, 30
- Critical theory, 30–31
- Cross-dressers, 252
- Cultura Trans, 248, 261
- Cultural heritage institutions, 120
- Department of Education, 276
- Dewey Decimal Classification (DDC), 232
- Diffusion of Innovations Theory*, 68, 78
- Digital divide, 125–126
- Digital Transgender Archive, 186
- Disclosure, 183
- Diversified LGBTQ+ knowledge
  - base growth and experiences, 35
- Diversity-minded employers, 79
- Domestic Violence Awareness Month, 154
- “Double Closet”, 153–154
- Durham Convention and Visitors Bureau (DCVB), 230
- Dutch IHLIA LGBT Heritage library and archive, 125
- Economic crisis (2008), 244
- Education Initiative, 91, 93, 98
  - Legacy Project, 93–94
- Education resources, 215
- Educators, 90
- Employment resources, 215
- Ending HIV*, 70
- Equal Access Act (EAA), 98
- Equality Act (2010), 275

- Equality Clinic project in Augusta, 73  
 Equality Maps, 60  
*Ethics and Infinity*, 24  
 Ethnicity, 96–97  
 European Association for Health Information and Libraries, 68  
 Exeter Library, 278
- Facebook, 253  
 Family ties, 151  
*Female masculinity* (Halberstam), 261  
 Feminism, 28–30  
 Feminist pedagogy, 30  
 Feminist sexuality, 30  
 Florida International University (FIU), 73  
   Herbert Wertheim College of Medicine Medical Library, 74  
 Fluidity, 53, 145  
 Fomento de Estudios Sociales y Sociología Aplicada (FOESSA), 244  
 Food insecurity, 199  
 Food/hygiene, 219  
 Framing, 198–199  
 Freedom of Information Act (FOIA), 102–103
- Galleries, Libraries, Archives, and Museums-Wiki Initiative (GLAM-Wiki Initiative), 120–121  
*Garcetti v. Ceballos*, 100  
 Gay, Lesbian, and Straight Education Network (GLSEN), 59  
 Gay, lesbian, bisexual, and transgender (GLBT), 94  
 Gay and Lesbian Medical Association, 75  
 Gay and Lesbian Services Organization (GLSO), 238  
 Gay–straight alliances (GSAs), 92, 187  
   group at Shimna Integrated College, 276
- Gay(s), 53, 153  
   gene, 19  
   lifestyle, 54  
   narratives of Gay rights, 170  
 Gender, 51  
   binary, 51  
   construction, 27–28  
   expansive, 51  
   expression, 51  
   gender-affirming surgery, 51  
   gender-neutral pronouns, 52  
   gendered construction of space, 176  
   identity, 51  
   inequality, 30  
   in LGBTQ+ Wikipedia engagement, 127  
   neutral, 51  
   pronoun, 52  
   queer, 252  
   roles, 52  
   and sexuality, 23, 28  
   spectrum, 52  
   Unicorn, 160  
   variant, 252  
*Gender trouble* (Butler), 261  
 Gender-Sexuality Alliance (GSA), 97–99, 155  
 Genetic code, 20  
 “Global South, The”, 126  
 Grounded theory, 68, 202  
*Guardian, The*, 276  
*Guerrilla Travolaka*, 246
- Health  
   disparities, 153  
   information resources, 216  
   librarian LGBTQ+ outreach projects, 80  
 Health sciences librarians in field  
   adoption of LGBTQ+ health librarian advocacy, 78–83  
   case study interview questions, 83–84  
 LGBTQ+ health in context, 67  
 librarians participating in public health initiatives, 73–74

- librarians partnering with
  - clinics and healthcare professionals, 71–73
- librarians promoting health
  - information at pride and community events, 69–71
- methodology, 68
- professional information
  - organizations advocating for LGBTQ+ health, 77
- regional medical librarians/
  - NNLM outreach, 74–77
- themes from case study analysis, 68
- Healthcare
  - organizations, 66
  - professionals, 71–73
  - providers, 69, 72
  - regional medical librarians/
    - NNLM outreach to healthcare professionals, 74–77
- Healthy People*, 75
- Hepatitis C, 67
- Hermaphrodite, 54
- Heteronormativity, 27, 54
- Heterosexism/heterosexuals, 4, 7, 54, 153
- HIV/AIDS, 70
  - criminalization, 101
  - infection, 67, 73
  - information resources, 133*n*7
- Homophobia, 54
- Homosexuality, 28
- Homosexuals, 18, 32, 54
- “Hostile gaze”, 183
- House Bill 2 (HB2), 77
- Housing resources, 216
- Human Rights Campaign (HRC), 59, 70, 101, 146, 151
- Human sexuality
  - language, 16–18
  - “othering” of, 26–27
  - theoretical perspectives, 18–24
- Humanistic perspective of human sexuality, 22–23
- Hyper-vigilance, 216
- Identity, 18
  - politics, 245, 248
- Ideological framework, 188
- Illinois Safe School Alliance (ISSA), 94, 98
- Information
  - advocacy, 36
  - barriers, 175
  - information-seeking behaviors, 232
  - information-sharing networks, 181
  - literacy and social power, 109
  - literacy barriers, 186
  - literacy-fluency-advocacy, 12
  - needs, 174–177
  - online, 180–183
  - production, 178–180
  - professional, 236
- Inner Temple Library, 279
- Integrative interdisciplinary
  - LGBTQ+ information model, 33–35
- InterACT, Advocates for Intersex Youth, 59
- Interdisciplinary
  - connections, 16, 33
  - convergences of information studies, 6
- Internalized homo/trans/bi/acephobia, 54
- International Association of School Librarianship Conference (2017), 93–94
- International Day Against Homophobia, Transphobia and Biphobia (IDAHOT), 279
- International Encyclopedia of Human Sexuality*, 145
- International Lesbian, Gay, Bisexual, Trans, and Intersex Association, 126
- Internet, 244
  - access, 180
  - surveillance and filtering, 127
- Intersectional library programs, 162

- Intersectional Wikipedia initiatives, 122
- Intersectionality, 32–33, 54
- Intersexuality, 52, 260
- Invisibility, 199–200
  - of librarians in Wikimedia initiatives and publications, 127–128
- ISSUU platform, 253, 260
- Kin selection evolutionary model, 21
- Kinsey Scale, 20
- Ku Klux Klan group, 29
- “Labor of informational democracy”, 109
- Lambda Legal, 60
- Lambda Literary Awards*, 161
- Language, 51
  - in cataloging, 186
  - of human sexuality, 16–18
- LBTQ+ inclusive curricula, 97
- Leeds Beckett University Library, 278
- Legacy Database, 91
- Legacy Project, 9, 90, 91
  - actions leading to LGBTQ+ curriculum, 107–108
  - database arising from longstanding community, 95–97
  - education initiative, 93–94, 101–102
  - GSAs and LGBTQ+ inclusion in schools, 97–99
  - ISSA, umbrella organization for school GSAs, 94
  - Legacy Project Education Initiative Report, 101–102
  - Legacy Wall, temporary exhibition in academic library, 105–106
  - LGBTQ+ history elective, 106–107
  - LIS critical theory, 108–112
  - methodology, 92
  - order of events leading to decision to build LG BTQ+ elective, 92
  - strategies for student empowerment kit, 104–105
  - teachers and LGBTQ+ curriculum, 99–100
  - traveling temporary exhibit, 94–95
  - Youth Summit at Chicago State University’s Academic Library (2015), 102–104
- Legacy Walk, 91, 93–94, 105–106
- Legal resources, 215
- Lesbian, gay, bisexual, transgender (LGBT)
  - advocacy organization, 276
  - Foundation, 277
  - History | Digital Collaboratory, 61
  - History Archives, 186
  - History Month, 60
  - Portal organizers, 119
- Lesbian, gay, bisexual, transgender, and queer (LGBTQ), 168
  - Center of Durham, 230
  - LGBTQ-review devoted blogs, 186
  - LGBTQ/LGBTQ+, 52
  - Librarianship, 13
  - youth, 178, 180, 186
- Lesbian, gay, bisexual, transgender, and questioning (LGBTQ+), 16, 33, 36, 50, 66, 90, 153, 226, 273
  - activism, 36–37
  - characters, 226
  - community, 67, 78, 80–81
  - content inclusion, 104–105
  - Context, 275–277
  - Employee Alliance at UNMC and Nebraska Medicine, 69
  - high school history elective, 90
  - inclusion, 97–99, 104
  - individuals, 3–13, 67
  - outreach work, 82–83
  - participatory engagement and LGBTQ+ users inclusion, 37
  - patrons, 55–58, 236
  - rights and social justice, 54

- sexuality, 21
- “study day”, 274
- subgroups, 80–81
- Workers’ Voices, 282–283
- Lesbian, Gay, Bisexual, Transgender, Queer, Questioning, Intersex, Asexual, Allies and Pansexual (LGBTQ+QQIAAP), 101
- Lesbian, gay, bisexual, transgender, queer, questioning, intersex, asexual, pansexual, two spirit (LGBTQQIAP2S), 52
- LGBTQ Health Sciences Librarians Special Interest Group (LGBTQ SIG), 68
- LGBTQ+ Classification System
  - call for action, 236–238
  - methodology, 227–228, 229
  - weaving community into library, 228, 230–236
- LGBTQ+ curriculum, 99–100
  - actions leading to, 107–108
  - effort, 108–112
- LGBTQ+ health, 77
  - in context, 67
  - information, 71–72
  - librarian advocacy, 78–83, 81
  - library outreach, 81
  - professionals and consumers, 78
- LGBTQ+ health librarian
  - advocacy, 78
  - acceptance in profession of need for LGBTQ+ outreach work, 82–83
  - encouragement of projects between organizations, 82
  - formalizing assessment of interventions and expanding evidence base, 80
  - projects initiated by individual librarians, 78–79
  - projects receiving institutional support and experienced barriers, 79–80
- strategic action plan for LGBTQ+ health library outreach, 81
- targeting for higher impact of projects, 82
- targeting LGBTQ+ subgroups, 80–81
- LGBTQ+ history
  - elective, 92, 106–107
  - in school curriculum, 99, 102
- LGBTQ+ information
  - critical theory, 30–31
  - feminism and women’s studies, 28–30
  - gender construction, 27–28
  - implications for LIS professions, 33–37
  - intersectionality, 32–33
  - language of human sexuality, 16–18
  - “othering” of human sexuality, 26–27
  - “otherness” of difference, 24–26
  - queer theory and modern LGBTQ+ studies, 31–32
  - theoretical perspectives of human sexuality, 18–24
  - theories and concepts, 24
- LGBTQ+ librarianship, 7, 11, 16, 126, 230
  - building collection, 264
  - librarians, 120–123, 128–132
  - creation and management of, 262
  - engaging with local LGBTQ+ community, 263–264
  - reach out and making community, 265
  - and Archives, 61
  - Users’ Voices, 284
- LGBTQ+ terminology
  - exploring support for LGBTQ+ patrons through library-based scenarios, 55
  - selective glossary of LGBTQ+ terms, 50–55
- US LGBTQ+ web resources for librarians to LGBTQ+ allies, 58–61

- LGBTQ+ Wikipedia engagement, 116
  - advocate for global, 132
  - challenges in stimulating global, 123–128
  - communication issues, 128
  - digital divide, 125–126
  - gender, race, class, and national disparities in, 127
  - history of global, 118–119
  - internet surveillance and filtering, 127
  - invisibility of librarians in Wikimedia initiatives and publications, 127–128
  - methodology, 117–118
  - safety, 126–127
  - sustainability, 128
- LGBTQ+ youth, 198
  - action steps, 215–219
  - attitude and welcoming, 207–210
  - building relationships, 210–212
  - contemporary issues and concerns, 198–200
  - data and data analysis, 202
  - experiencing homelessness, 200, 215
  - findings, 202–212
  - framing, 198–199
  - invisibility, 199–200
  - location, 200–201
  - methods, 200–202
  - needs, 200
  - participants and recruitment, 201–202
  - perceptions of safety, 203–204
  - public conduct policies, 204–207
- LibGuide, 186
- Librarian(s),
  - attitudes toward youth, 207–208
  - involvement in global LGBTQ+ Wikipedia engagement, 120–123
  - larger initiative by librarian's parent organization, 78–79
  - participating in public health initiatives, 73–74
  - partnering with clinics and healthcare professionals, 71–73
  - perceptions of public conduct policies, 204–206
  - perceptions of safety, 203
  - promoting health information at pride and community events, 69–71
  - regional medical librarians/NNLM outreach to, 74–77
  - short-term goals, 130–132
  - views of building relationships, 210–211
  - YA, 151–152
- Librarianship, 66
- Libraries,
  - in Catalonia, 249–251
  - communications, 155
  - examples, 218–219
  - laptop, 219
  - in LGBTQ+ Communities, 126
  - library-hosted edit-a-thons and workshops, 121
  - library–action edition, 236–238
  - rules, policies, and procedures, 214, 217
  - self-perception of neutrality, 284–285
  - spaces, 226
  - staff, 185
  - tours, 219
  - in UK, 277–281
  - webpage, 162
  - work, 128–129
- Library and Information Association of New Zealand Aotearoa (LIANZA), 68
- Library and information science (LIS), 4–5, 7–8, 12–13, 16, 92, 227
  - critical theory, 108–112
  - growth of diversified LGBTQ+ knowledge base and experiences, 35

- holistic LGBTQ+ information representations, 35–36
- implications for, 33
- integrative interdisciplinary LGBTQ+ information model, 33–35
- LGBTQ+ activism, 36–37
- participatory engagement and inclusion of LGBTQ+ users, 37
- perspective of human sexuality, 23
- Library Bill of Rights*, 23
- Library Executive Committee, 231, 233
- Library Map of the World, 125
- Library of Congress Classification (LCC), 232
- Library of Congress Subject Heading (LCSH), 237
- Library Resources and Services for Bisexuals, 144
- Library-based scenarios
  - exploring support for LGBTQ+ patrons through, 55
  - scenario exercise instructions, 55–57
  - steps to organizational allyship to LGBTQ+ patrons and communities, 58
  - steps to personal allyship to LGBTQ+ individuals, 57
- LibraryThing, 231
- Line-by-line coding, 202
- Living library, 254–255
- London School of Economics, 279
- Los Angeles Public Library, 126
- Lyon High School's LGBTQ+ history elective, 102–104
  
- Mainstream portrayals, 177–178
- Mainstreaming, 285–287
- Male chauvinism, 28
- Map, 217
- Marketing, 217
- Materials resources, 178
- Matrixial trans-subjectivity, 28
  
- Media, 174
  - attention, 22
- Medical Library Association (MLA), 68, 77
- Medical research, 66
- Memorandum of understanding (MOU), 94
- Men who have sex with men (MSM), 21, 67
- Mental distress, 153
- Mental health, 67
  - services, 203
- Military Partners and Family Coalition (MPFC), 76
- Minneapolis Central Library's Wiki Loves Pride events, 122
- Misgender, 52
- Missionary sexuality, 29
- Modern LGBTQ+ studies, 31–32
- Moral Majority group, 29
- Movement Advancement Project (MAP), 60, 144, 146
- Multidimensional conceptualizations, 32
  
- Narratives
  - of “gay rights”, 170
  - of progress, 172
  - of trans failure, 177–178
- National Association for Multicultural Education, 104–105
  - in Cleveland (2016)
  - conferences (2013, 93–94, 2014, 2016)
- National Center for Gender Equality, 175
- National Center for Lesbian Rights, 60
- National Center for Transgender Rights, 58–59
- National Conference on LGBT Equality, 26th (2014), 93–94
- National disparities in LGBTQ+ Wikipedia engagement, 127



- National LGBT
  - Health Education Center, 61
  - Taskforce, 59
- National Library of Medicine (NLM), 74–75
- National Network of Libraries of Medicine, Southeastern/Atlantic region (NNLM/SEA region), 72
- Neoliberal rationality, 248
- Neoliberalism, 248–249
- Neutrality, libraries' self-perception of, 284–285
- New Zealand AIDS Foundation (NZAF), 70
- “No Promo Homo” laws, 101
- Non-binary gender, 252
- “Non-conforming” behaviors, 7
- Non-heterosexual individuals, 21
- reality, 7
- “NosAltres Setmana LGBTQ+”, 259
- Notability in Wikipedia, 132
- Nottingham Trent University Library, 278–279
- Nouvelle* (Platero), 248
- OCLC, 123
- “Off shelf” format, 254
- Offer space, 216
- Online #1lib1ref campaign, 121
- Online resources for LGBTQ youth, 187
- Open Access Week, 121
- Orientalism, 26
- “Othering” of human sexuality, 26–27
- “Otherness” of difference, 24–26
- “Out-of-the-box” collaborations, 5
- Outreach, library, 66, 234
- Over the Rainbow Books, 61
- Pansexual, 53, 144
  - adults, 153–154
  - action plan, 148–149
  - awareness 101, 160
  - methodology, 145–146
  - organization, 145
  - patrons, 146–147
  - serving adults, 152–155
  - serving children and parents, 147–151
  - serving youth and YAs, 151–152
  - welcoming environment at library, 155–156
- Participatory engagement and LGBTQ+ users inclusion, 37
- Partner
  - with other community organizations, 218
  - with youth-serving agencies, 217–218
- Patient Protection and Affordable Care Act, 81
- working with, 155
- People of color (POC), 230
- Person experiencing homelessness, 198
- Perspectives Trans Critiques*, 261
- PHARMAC (New Zealand governmental agency), 70
- Photovoice project, 180
- Physiological perspective of human sexuality, 19–20
- Pickering v. Board of Education*, 100
- Pinkwashing, 21
- Plurisexuals, 144–145
- Political Science Library, 279
- Politics of Reality: Essays in Feminist Theory* (Frye), 28
- Pop-up Libraries, 161
- Post-structuralist critical theory, 31
- Preexposure prophylaxis (PrEP), 67
- Pressure youth, 184
- Pride event, 69–70, 75–76
- Professional information
  - organizations advocating for LGBTQ+ health, 77
- Progressive LGBTQ neighborhoods, 176
- Pronouns, 52
- Psycho-medical approach, 170–171

- Psychoanalysis, 27  
     feminist theory of, 28  
 Puberty, 151  
 Public conduct policies, 204–207, 217  
*Public Facilities Privacy & Security Act*, 77  
 Public health, 66  
     librarians participating in, 73–74  
 Public Library Association, 36  
 Public Sector Equality Duty (PSED), 275
- Queer, 53  
     culture, 245  
     librarianship, 281–282  
     theory, 31–32, 260  
     youth cultures, 171  
 Queer British Art, 281  
 Queer Noise, 281  
*Queer transitions in contemporary culture* (Sanchez), 245  
 Queering Wikipedia, 121
- Race, 96–97  
     in LGBTQ+ Wikipedia engagement, 127  
 Radical feminism, 29  
*Rainbow Books List, The*, 61  
 Rapid Alert Network (RAN), 219  
 Read-ins, 161  
 “Reads and Rights” project, 279  
 Regional medical librarians/NNLM outreach, 74–77  
 Relationships, views of building, 210–212, 214  
 “Repressive hypothesis”, 26  
 Review of Everyday Life Information Seeking, 187
- (S)eeking information, 174  
 Safe spaces, 126  
 Safety, 126–127, 202, 212–213  
     perceptions of, 203–204  
 SafeZone, 236–237  
 Same-gender loving, 53  
 San Francisco Public Library, 126  
*School Library Journal*, 150  
*Second Sex, The* (Simone de Beauvoir), 27  
 Self-censorship, 150  
 Self-consciousness, 24  
 Self-published zine analysis, 179  
 Self-same logic, 249  
 Service providers (SP), 198  
     attitude toward libraries, 209  
     attitudes toward youth, 208–209  
     perceptions of public conduct policies, 206  
     perceptions of safety, 203  
     view of building relationships, 211–212  
*Sex wars: Sexual dissent and political culture* (Duggan), 93  
 Sexual(ity), 16–17, 20  
     gender and, 23  
     health, 80–81, 174  
     identity, 18  
     minorities, 21  
     nature of, 19  
     orientation, 16–18, 20, 53  
     preference, 54  
     sexually transmitted infections, 67  
 Sexual Offences Act (1967), 277, 279  
*Social Construction of What?, The* (Hacking), 24  
 Social equity, 7  
 Social justice, 7, 54  
     LGBTQ+ rights and, 54  
     oriented librarians, 124  
 Social media, 123–124  
 Social oppression, 32  
 Social services resources, 216  
 Social stigma, crushing force of, 189  
 Socio-cultural perspective of human sexuality, 21–22  
 Sociological perspective of human sexuality, 20  
 Special Libraries Association  
     Southern California, 121  
 Staff development, 155  
 Stonewall Book Awards, 61  
*Stop Bullying*, 150

- Stop Trans Pathologization 2012  
 campaign (STP 2012  
 campaign), 246
- Stopping by Woods on a Snowy  
 Evening* (Frost), 4
- Strategic action plan for LGBTQ+  
 health library outreach, 81
- Stress reduction techniques, 155
- Student Education Empowerment  
 Kit (SEEK), 91, 104–107
- Students  
 empowerment kit, 104–105  
 role in LGBTQ+ promotion, 90  
 student-centered approach, 110
- Syphilis, 67
- Tai chi technique, 155
- Target audiences and activities,  
 161–162
- Teachers, 99–100
- The Bibliography: TinyCat*, 160
- Tom of Finland Foundation Library  
 of Los Angeles, 121,  
 134n10
- Tower Hamlets Schools Library  
 Services, 279
- Traditional academic resources, 92
- Training for library staff, 216, 219
- Trans activists, 245
- Trans advocacy organizations, 188
- Trans and gender non-conforming  
 youth, 168–169  
 aligning with trans resistance as  
 political project, 190–191  
 chance, encounter, and violence,  
 177–178  
 information needs and behaviors,  
 174–177  
 information online, 180–183  
 information production, 178–180  
 methodology, 170–171  
 power, 171–173  
 principled action, 185–189  
 violence, 172  
 visibility and, 183–185
- Trans Assistance Project, 175, 188
- Trans authors and libraries in  
 Catalonia, 256–258
- Trans characters, 177
- Trans community, 247–248, 262
- “Trans Identities and Gender”  
 project, 11, 244, 251  
 creation and management of  
 LGBTQ+ librarianship  
 project, 262–265  
 geographical, cultural, and social  
 contexts, 245–247  
 libraries in Catalonia, 249–251  
 methodology, 251–256  
 needs and weaknesses of, 259–261  
 synergies between producers  
 and cultural managers,  
 community and  
 population, 261–262  
 theoretical intersections, 247–249  
 trans authors and libraries in  
 Catalonia, 256–258
- Trans *Living Library* activity, 259
- Trans men of color, 178
- Trans resistance as political project,  
 aligning with, 190–191
- Trans Student Educational Resources  
 (TSER), 59–60, 187
- Trans studies theorists, 177–178
- Trans vloggers, 182
- Trans women, power and ability of,  
 181
- Trans youth, 182
- Trans YouTubers, 182
- Trans patrons, 171
- Transsexualides*, 247
- Transformative intellectuals, 110–111
- Transgender, 52, 170, 252  
 community, 73  
 individuals, 67  
 people, 153, 226
- Transgender Law Center, 60
- Transgender Studies Reader* (Stryker),  
 170
- Transgendered/Tranny/A  
 transgender, 55
- Transition, 52

- Transitional aged youth, 201
- Transito* (graphic novel), 256
- Transnational feminism, 29–30
- Transportation, 219
- Transsexual, 52, 252
- Transsexual Collective of Catalonia (CTC), 246
- Transvestite, 54
- Traveling temporary exhibit, 94–95
- Travelo!*, 246, 256
- Trevor Project, 59
- Twitter, 181
- Two-Spirit, 53
  
- Umbrella organization for school GSAs, 94
- Unique identity, 146–147
- United Kingdom (UK), 144, 274
  - Equality Act (2010), 275
  - LGBTQ+ Context, 275–277
  - LGBTQ+ Library Users' Voices, 284
  - LGBTQ+ Workers' Voices, 282–283
  - libraries, 277–281
  - libraries' self-perception of neutrality, 284–285
  - mainstreaming, 285–287
  - political context, 274
  - Queer Librarianship, 281–282
- United States (US), 144
  - advocacy, 58–59
  - to become LGBTQ+ allies, 58
  - legal, 60
  - libraries and archives, 61
  - policy and research, 60–61
  - US LGBTQ+ web resources for librarians, 58
  - youth, 59–60
- Universal decimal classification (CDU), 250
- Universal Decimal Classification (UDC), 233–234
- University of Nebraska Medical Center (UNMC), 69
  
- University of North Carolina at Chapel Hill (UNC-CH), 236–237
  
- Violence, 172, 177–178
- Visibility, 168, 183
  - and trans and gender non-conforming youth, 183–185
- Visual formats, 259
  
- Weaving community into library, 228
  - creating classification codes, 233–236
  - LGBTQ Center of Durham, 230
  - library–action edition, 236–238
  - planning and implementation, 230–232
  - reinvent wheel, 232–233
- WebJunction, 123, 134*n*13
- Wiki Loves Pride events, 119, 121–122
- Wikimania, 133*n*4
- Wikimedia Foundation, 120–121
- Wikipedia, 116
  - articles, 120
  - editors, 120, 127
  - pillars and editing policies, 124
  - validity, 132
  - Wikipedia Library, 121
  - Wikipedia Loves Libraries campaign, 121–123
- “Wikipedia+ Libraries: Better Together” course, 123–124
- “Wikipedian in Residence” concept, 120
- “Wikipedian Librarians”, 120
- “Wikipedians Interested in LGBT Issues”, 120
- WikiProject, 118
- Williams Institute, The, 61
- “Women in Red”, 122–123
- Women's studies, 28–30
- World systems theory, 25–26

- Young adults (YA), 147, 199
  - librarians, 151–152
- Youth, 59–60, 188, 200
  - attitudes toward libraries, 209–210
  - of color, 185, 198
  - organizations, 188
  - partner with youth-serving agencies, 217–218
  - people’s understandings of mainstream media, 177–178
  - perceptions of public conduct policies, 206–207
  - pressure, 184
  - safety perceptions, 203–204
  - view of building relationships, 212
- Youth Advisory Council (YAC), 219
- Youth Summit at Chicago State University’s Academic Library (2015), 91, 99, 102–104, 106
- YouTube, 181–182, 187