

Elizabeth King

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Preview of what's to come: a note from the special issue editor

This special issue contains a collection of articles authored from varying perspectives on the topic of *new forms* of education. The content covers the spectrum of formal and informal education, K-12 through post-secondary, and most certainly spotlights what is considered innovative practice in teaching and learning. Voices from both the academy and the field provide illustrative examples of how new ideas are being pioneered.

This special issue initiates a regular component of the journal – a column entitled *new forms* in education featuring invited commentary from both well-known and aspiring innovators. Notably, what's published in this column will be linked to additional online content supporting and expanding the print version.

On the Horizon has a long history of providing a window into the future, exploring and interrogating emergent ideas and practices. This pilot initiative aims to leverage online content by extending the printed word and further exploring the implications of the ideas and practices. Another intent with this column is to push the boundaries of academic publishing, providing authors additional channels for communicating their ideas.

Remaining true to authentic online practices “in the wild”, content will be “citizen produced” rather than professionally produced by Emerald Publishing or *On the Horizon*. This will allow numerous voices to be shared without the additional pressure of professional-level videography and production.

The first scheduled guest author will be Dr Kurt Squire from the University of Wisconsin-Madison (www.gameslearningsociety.org/bio_kurt.php). Dr Squire is a Professor of Digital Media in the Department of Curriculum & Instruction, and is Co-Director of the Games+Learning+Society Center (GLS).

Dr Squire, noted internationally as a top games and learning scholar, will be sharing a unique perspective; he will detail his journey pioneering a public/private game development center within a traditionally-focused, research intensive university. (Information on the GLS Center can be found at gameslearningsociety.org). The article will provide a rare and much-needed, first-person account of what it means, and more importantly, *what it takes* to develop new forms of doing business in (and with) the academy.

For information on contributing to the new forms in education column, please contact:

New forms in Education Guest Editor

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