

# Decision-making approaches in process innovations: an explorative case study

Decision-making approaches in process innovations

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## Abstract

**Purpose** – The purpose of this paper is to explore the selection of decision-making approaches at manufacturing companies when implementing process innovations.

**Design/methodology/approach** – This study reviews the current understanding of decision structuredness for determining a decision-making approach and conducts a case study based on an interactive research approach at a global manufacturer.

**Findings** – The findings show the correspondence of intuitive, normative and combined intuitive and normative decision-making approaches in relation to varying degrees of equivocality and analyzability. Accordingly, the conditions for determining a decision-making choice when implementing process innovations are revealed.

**Research limitations/implications** – This study contributes to increased understanding of the combined use of intuitive and normative decision making in production system design.

**Practical implications** – Empirical data are drawn from two projects in the heavy-vehicle industry. The study describes decisions, from start to finish, and the corresponding decision-making approaches when implementing process innovations. These findings are of value to staff responsible for the design of production systems.

**Originality/value** – Unlike prior conceptual studies, this study considers normative, intuitive and combined intuitive and normative decision making. In addition, this study extends the current understanding of decision structuredness and discloses the correspondence of decision-making approaches to varying degrees of equivocality and analyzability.

**Keywords** Uncertainty, Decision making, Process innovation, Case studies, Production systems, Manufacturing industry

**Paper type** Case study

## 1. Introduction

Process innovations, which involve new or significantly improved production processes or technologies, are essential for increasing manufacturing competitiveness (Rönnerberg, 2019; Yu *et al.*, 2017). The benefits of successfully implementing process innovations include

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reducing time to market, developing strong competitive barriers and increasing market share (Krzeminska and Eckert, 2015; Marzi *et al.*, 2017). However, implementing process innovations does not always lead to desirable results (Rönnerberg *et al.*, 2016; Frishammar *et al.*, 2011). Instead, literature shows that staff frequently encounter difficulties when identifying decision-making approaches during the implementation of process innovations (Eriksson *et al.*, 2016; Terjesen and Patel, 2017). These difficulties originate when staff responsible for implementing process innovations face unfamiliar circumstances (Gaubinger *et al.*, 2014; Stevens, 2014; Jalonen, 2011). In particular, staff must deal with a lack of consensus and understanding (equivocality), and absence of rules or processes facilitating the analysis of information (analyzability) (Piening and Salge, 2015; Milewski *et al.*, 2015; Kurkkio *et al.*, 2011; Frishammar *et al.*, 2011).

Operations management research offers diverse decision-making approaches useful for implementing process innovations (Gino and Pisano, 2008; Hämäläinen *et al.*, 2013; Mardani *et al.*, 2015). This paper focuses on normative, intuitive and mixed-method decision-making approaches. Normative decision making involves quantitative analyses based on a systematic assessment of data (Cochran *et al.*, 2017; Battaia *et al.*, 2018; Dudas *et al.*, 2014). Intuitive decision making uses affectively charged judgments that arise through rapid, non-conscious, holistic associations (Elbanna *et al.*, 2013; Dane and Pratt, 2007). The mixed-method approach considers both quantitative data and intuition (Saaty, 2008; Thakur and Mangla, 2019; Kubler *et al.*, 2016; Hämäläinen *et al.*, 2013). It is vital to know when each decision-making approach is most suitable (Zack, 2001; Eling *et al.*, 2014). Unless decision-making approaches are aligned with their conditions of use, the results could be disappointing (Luoma, 2016).

Different decision-making approaches are used to solve problems when implementing process innovations (Bellgran and Säfssten, 2010; Gershwin, 2018). However, it remains unclear when to select a particular decision-making approach (Calabretta *et al.*, 2017; Dane *et al.*, 2012; Luoma, 2016; Matzler *et al.*, 2014). Recently, it is suggested that the degree of equivocality and analyzability of a decision, the structuredness of a decision, may constitute the main criteria for determining a decision-making approach (Julmi, 2019). While this work provides novel insight, two salient issues require further research. First, there is a need for empirical understanding, as current findings remain purely conceptual. For example, manufacturing companies seldom experience a black-and-white divide between equivocality and analyzability when implementing process innovations (Parida *et al.*, 2017; Eriksson *et al.*, 2016; Zack, 2007). Accordingly, it is necessary to remain open to unanticipated findings and the possibility that current explanations about selecting a decision-making approach require adjustments. Second, current findings give precedence to intuitive decision making over normative or mixed approaches. Identifying when and how to use normative and mixed decision making in addition to intuition is essential for implementing process innovations in the context of increasing computational capabilities and the interconnectedness of systems (Mikalef and Krogstie, 2018; Liao *et al.*, 2017; Schneider, 2018; Rönnerberg *et al.*, 2018). Thus, the purpose of this study is to explore the selection of decision-making approaches at manufacturing companies when implementing process innovations. This study focuses on production system design, including conception and planning, because this stage contributes significantly to the performance of process innovations (Andersen *et al.*, 2017; Rösiö and Bruch, 2018).

## 2. Frame of reference

### 2.1 Understanding equivocality and analyzability in process innovations

Equivocality is a central organizational challenge that negatively impacts the implementation of process innovations in manufacturing companies (Rönnerberg *et al.*, 2016; Eriksson *et al.*, 2016; Parida *et al.*, 2017). The current understanding of equivocality is grounded on organization theory (Galbraith, 1973). Equivocality refers to the existence of

multiple and conflicting interpretations, and is associated with problems such as a lack of consensus, understanding and confusion (Daft and Macintosh, 1981; Zack, 2007; Zack, 2001; Koufteros *et al.*, 2005). Equivocality originates when individuals face new or unfamiliar situations in which additional information will not help resolve misunderstandings (Frishammar *et al.*, 2011). Individuals may experience equivocality of varying degrees ranging from high equivocality, ambiguous unclear events with no immediate suggestions about how to move forward, to low equivocality, clearly defined situations requiring additional information (Daft and Lengel, 1986). The literature suggests that to reduce equivocality, staff must engage in information processing activities that exchange subjective interpretations, form consensus and enact shared understanding (Rönnerberg *et al.*, 2016; Eriksson *et al.*, 2016; Daft and Lengel, 1986).

Staff responsible for implementing process innovations frequently encounter problems relating to lack of agreement or consensus, namely, equivocality (Reichstein and Salter, 2006; Jalonen, 2011; Stevens, 2014). The way individuals respond to such problems is referred to as analyzability (Daft and Lengel, 1986). Analyzability describes the extent to which problems or activities require objective procedures as opposed to personal judgment or experience to resolve a task (Haußmann *et al.*, 2012; Zelt *et al.*, 2018). Similar to equivocality, analyzability is subject to varying degrees. For example, tasks lacking objective rules and procedures are regarded as having low analyzability. Conversely, tasks including clear and objective procedures leading to a solution are considered as having high analyzability. The degree of analyzability of a task is associated with its degree of equivocality (Daft and Lengel, 1986; Julmi, 2019; Byström, 2002). When a task is clear and analyzable, equivocality is low, and staff can rely on the acquisition of explicit information to answer questions. When a task is unclear and of low analyzability, equivocality is high, and staff must process information to generate consensus.

## 2.2 Decision-making approaches

Operations management literature offers distinct approaches to decision making relevant to implementing process innovations. A first approach involves normative decision making. Normative decision making involves a logical step-by-step analysis involving a quantitative assessment (Mintzberg *et al.*, 1976) and requires information that is clear, objective and well defined (Dean and Sharfman, 1996). Normative decision making is described as a slow and conscious process where information is logically decomposed and sequentially recombined to generate an output (Jonassen, 2012; Swamidass, 1991; Papadakis *et al.*, 1998). The benefits of normative decision-making approaches include economizing cognitive effort, solving cognitively intractable problems, producing insight and integrating knowledge (Liberatore and Luo, 2010). Criticism of the use of normative decision making extend from studies suggesting that individuals are intendedly rational, but only limitedly so (Luoma, 2016; Simon, 1997). For example, decision makers may systematically deviate from recommendations produced by decision models (Käki *et al.*, 2019). Normative decision making, despite its alleged drawbacks, continues to be used by organizations and has frequently led to good outcomes (Mettters *et al.*, 2008; Klein *et al.*, 2019).

A second approach includes intuitive decision making (Bendoly *et al.*, 2006; Loch and Wu, 2007; Gino and Pisano, 2008; Elbanna *et al.*, 2013; White, 2016). Intuitive decision making involves affectively charged judgments that arise through rapid, non-conscious, holistic association of information (Dane and Pratt, 2007). Intuitive decision making is associated with having a strong hunch or feeling of knowing what is going to occur, and can be advantageous when professionals are confronted with time pressure and possess experience in a field (Gore and Sadler-Smith, 2011; Dane and Pratt, 2007; Bennett, 1998; Elbanna *et al.*, 2013; Hodgkinson *et al.*, 2009; Khatri and Ng, 2000). Intuitive decision making is not without drawbacks. Literature suggests that managers using intuition may ignore

relevant facts, have a hard time explaining the reasons for making a choice, or produce gross misjudgments (Dane *et al.*, 2012; Elbanna *et al.*, 2013; Dane and Pratt, 2007).

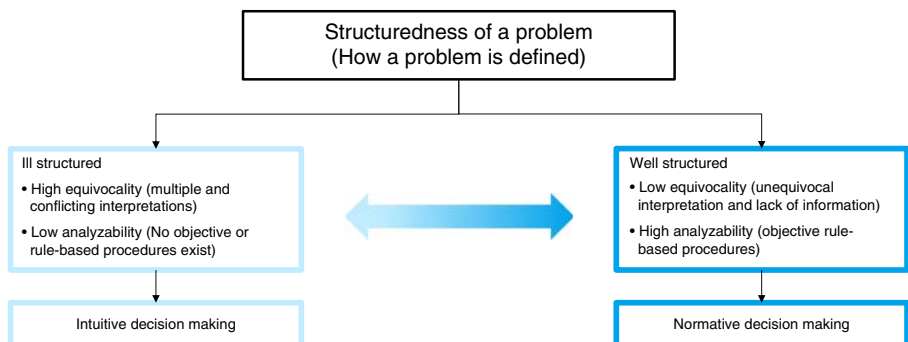
A third alternative includes the use of mixed decision-making approaches (Tamura, 2005; Hämäläinen *et al.*, 2013). The main strength of this approach lies in reducing personal bias and allowing the comparison of dissimilar alternatives while integrating quantitative analysis (Saaty, 2008). Mixed decision-making approaches provide solutions to problems involving conflicting objectives or criteria affected by uncertainty (Kahraman *et al.*, 2015). Literature presents a variety of alternatives in relation to mixed decision-making approaches (Mardani *et al.*, 2015), yet these have the common objective of helping deal with the evaluation, selection and prioritization of problems by imposing a disciplined methodology (Kubler *et al.*, 2016).

### 2.3 Structuredness of decisions and decision making

In the past, decisions have been classified along a continuum according to their structure (Shapiro and Spence, 1997). This argument maintains that a decision may range from well- to ill-structured depending on whether rules and processes can be unequivocally applied. Grounded on organization theory, recent studies propose that the structuredness of decisions may provide an indication for understanding the correspondence between the choice of a decision-making approach and its conditions of use (Julmi, 2019).

Well-structured decisions include intellectual tasks with a definite objective criterion of success within the definitions, rules, operations and relationships of a particular conceptual system (Dane and Pratt, 2007). A well-structured decision involves rules or procedures and unequivocal interpretations that have developed over time (March and Simon, 1993; Luoma, 2016). Therefore, it is argued that well-structured decisions relate to low equivocality and high analyzability, and that normative decision making is appropriate because of the structured rules and computable information involved.

Ill-structured decisions involve judgmental tasks where there are no objective criteria, or demonstrable solutions (Dane and Pratt, 2007). Ill-structured decisions originate from novel situations that do not include widely accepted rules that may help determine the degree to which a decision is correct or biased (Cyert and March, 1992; Luoma, 2016; Jacobides, 2007). Consequently, it is identified that ill-structured decisions correspond to high equivocality and low analyzability. It is suggested that staff facing ill-structured decisions adopt intuitive decision-making because intuition does not rely on rules to cope with a problem; rather, it relies on integrating information holistically into coherent patterns (Dane and Pratt, 2007). Figure 1 illustrates the correspondence of decision-making approaches to the conditions of use based on the structuredness of decisions.



**Figure 1.**  
Choice of intuitive or normative decision making based on decision structuredness

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Conceptually, the structuredness of decisions provides a starting point to understand the correspondence of a decision-making approach to its conditions of use. However, there is a need to submit these conceptual arguments to empirical scrutiny and explore whether the degree of equivocality and analyzability provides guidance in selecting a decision-making approach when implementing process innovations. The empirical study to explore these issues is described in the following section.

### 3. Methodology

Prior studies have focused on explaining how to choose a decision-making approach; however, there is a need for further empirical insight. This casts doubt on the appropriateness of analysis-based research, which is better suited to evaluating well-developed hypotheses (Johnson *et al.*, 2007; Mccutcheon and Meredith, 1993; Handfield and Melnyk, 1998). Accordingly, this study adopts a qualitative-based case study to elaborate on the current theory (Ketokivi and Choi, 2014). Theory elaboration is well suited to explore an empirical context with more latitude, and conduct an in-depth investigation based on identified theoretical concepts (Whetten, 1989). The choice of case study research is justified by prior studies which describe its advantages for observing and describing a complicated research phenomenon such that it conveys information in a way that quantitative data cannot (Eisenhardt and Graebner, 2007; Handfield and Melnyk, 1998; Meredith, 1998; Mccutcheon and Meredith, 1993). In designing and conducting the case study, extant guidelines for qualitative case studies in Operations Management were followed (Barratt *et al.*, 2011).

The focus of this study is the design of production systems. Decision making at this stage is important for achieving the desired level of competitiveness and the overall goals of implementing process innovations (Bruch and Bellgran, 2012). Process innovations are frequently implemented in the form of projects (Bellgran and Säfsten, 2010). Accordingly, the unit of analysis is the production system design project, and its embedded unit of analysis decisions within these projects. Given the research agenda, the decisions occurring in a production system design project are an appropriate unit of analysis. These decisions should adapt to the structure of the environment (Gigerenzer and Gaissmaier, 2011), and are affected by the information processing capacities of an organization (Matzler *et al.*, 2014).

This study uses empirical data from two production system design projects at one global manufacturing company, which we refer to as Projects A and B. While case study research at a single organization offers limited generalizability (Ahlskog *et al.*, 2017), it allows an in-depth exploration of how decision making occurs at manufacturing companies beyond well-structured decisions (Kihlander and Ritzén, 2012). The manufacturing company was selected based on theoretical sampling, with the aim of exploiting opportunities to explore a significant phenomenon under rare or extreme circumstances relevant to the study of single cases (Yin, 2013; Eisenhardt and Graebner, 2007). In selecting a manufacturing company, the study focused on four factors associated with the competent implementation of process innovations including: large-sized firms of high capital intensity, established processes for developing production systems, continual design of new products and an emphasis on increasing flexibility of production systems (Cabagnols and Le Bas, 2002; Pisano, 1997; Martinez-Ros, 1999).

Two aspects influenced the choice of projects. First, the focus was on projects implementing radical process innovations, namely, those projects involving new equipment and management practices and changes in the production processes (Reichstein and Salter, 2006). These types of projects reportedly experience varying degrees of equivocality and analyzability (Parida *et al.*, 2017; Kurkkio *et al.*, 2011; Frishammar *et al.*, 2011). In addition, radical process innovations depend on normative and intuitive decision-making approaches for their implementation (Calabretta *et al.*, 2017), which are conditions essential to the focus of this study. Second, this study gave precedence to projects that included experienced staff

responsible for implementing process innovations. Prior studies highlight that experience influences the capacity of staff to act under conditions of limited information and equivocality, and facilitates making rapid decisions in the absence of data (Daft and Macintosh, 1981; Liu and Hart, 2011; Gershwin, 2018; Dane and Pratt, 2007). Accordingly, two projects in the heavy-vehicle industry focused on the transition from traditional production systems to multi-product production systems were considered.

One of the authors of this study is a researcher at the manufacturing company. Accordingly, this study adopts an interactive research approach (Ellström, 2008), which is considered a variant of collaborative research. Interactive research is distinguished by the continuous joint learning and close collaboration between industry participants and researchers (Svensson *et al.*, 2007; Ellström, 2008). Despite this close interaction, the primary focus of this study is to provide a theoretical contribution and relevant industrial results.

### 3.1 Description of Projects A and B

The manufacturing company is a leading producer of heavy-vehicle products with more than 14,000 employees and 13 manufacturing sites in Europe, Asia and North and Latin America. The heavy-vehicle industry is characterized by a high degree of product customization and specialized product families targeting specific markets. Manufacturers of this segment consider a wide offering of products to be a key competitive advantage. Production systems are distinguished by assembly lines that specialize in a single product family, and share little else other than the same manufacturing facility.

The manufacturing company initiated two projects, A and B, which originated from a common corporate goal of reducing time to market, manufacturing footprint, and lead time to customers, and increasing production flexibility. These projects focused on the transformation of traditional production systems to multi-product production systems. Projects A and B were considered process innovations because of their novel approach compared to traditional production in the heavy-vehicle industry, which included: standardizing product interfaces, utilizing new production processes and technologies for product assembly, redesigning facility layouts and developing internal logistic solutions. Projects A and B were considered successful because these upgraded outdated production processes and technologies increased production flexibility, reduced production unit labor cost per output, increased productivity and reduced the assembly area of the production systems. Table I describes Projects A and B, and Table II outlines the profiles of staff participating in these projects.

**Table I.**  
Description of  
production system  
design Projects A and  
B focused on  
implementing a  
multi-product  
production system as  
a process innovation

	Project A	Project B
Process innovation	Mixed product production system	Mixed product production system
Location	North America	Latin America
Product type	Heavy-vehicle assembly	Heavy-vehicle powertrains
Changes in production process	Production system capable of assembling five different product families ranging in size from 5 to 56 tons with differences in size, sub assembly parts, product design, assembly procedure and capabilities	Production system capable of assembling five different families of vehicle powertrains, including 190 variants
New equipment	Common assembly tools, automated guided vehicles, digital aids for product assembly, standardized product interfaces	
New management practice	Shorten lead time to customer, reduce manufacturing footprint, provide a common product architecture and increase flexibility of manufacturing sites	

Staff function	Project A		Staff function	Project B	
	Degree	Experience (years)		Degree	Experience (years)
Project manager	PhD	19	Project manager	MSc	12
Production manager	BSc	21	Production manager	BSc	30
Production manager	MSc	12	Production engineer	BSc	15
Production manager	BSc	18	Production engineer	BSc	12
Logistics developer	MSc	24	Logistics developer	MSc	6
Production engineer	BSc	14	Production engineer	BSc	15
Production engineer	BSc	7	Production engineer	MSc	6
Production engineer	BSc	8	Production engineer	MSc	7
Production engineer	MSc	16	Production engineer	BSc	8
Production engineer	BSc	15	Production engineer	BSc	5
Production engineer	BSc	6	Production engineer	MSc	16
Research and development	PhD	8	Research and development	PhD	8
Research and development	PhD	3	Consultant	MSc	9
Consultant	MSc	8			

**Table II.** Profiles of staff participating in Projects A and B

### 3.2 Data collection

Data collection took place between January 2014 and January 2016. This period comprised all activities and planning for Projects A and B. Different techniques for data collection were used including field notes, interviews and company documents to help obtain objective and reliable results (Karlsson, 2010). The first author drafted field notes during 12 full-day workshops for Project A and 10 full-day workshops for B. Staff responsible for Projects A and B attended these workshops including project managers, production managers, production engineers, logistics developers, consultants and research and development personnel. These separately held workshops involved three themes. The first theme consisted of generating a common vision of the process innovations, identifying critical issues and proposing solutions to these issues. The second theme included designing, developing and deploying discrete event simulation models. The third theme focused on discussing the results of on-site tests for Projects A and B. In addition, the first author participated regularly as a passive observer in project meetings and drafted field notes, including 60 and 40 1-hour weekly meetings for Projects A and B, respectively.

The authors collected additional data based on five semi-structured interviews for Projects A and B. The interviews began with an explanation of the project, its background and goals. Staff described their professional experience and responsibilities in the project and identified the essential activities and decisions of each project. Next, they narrated the process of achieving agreement for each decision. Finally, they detailed how decisions were made including decision-making approaches, rules, processes, information and outcome. To gain a comprehensive understanding of decision making, the interviews involved staff members from different seniority levels, including project managers, production engineering managers, production engineers, logistics developers and consultants. The authors recorded and transcribed all interviews and sent all transcribed interviews to the interviewees for verification. Finally, data collection included company documents in the form of presentations, minutes and reports drafted during the projects. Table III lists the details of data collection.

### 3.3 Data analysis

Data analysis included an iterative comparison of the collected data and existing literature, as suggested by Yin (2013). Following the recommendations of Miles *et al.* (2013), data analysis occurred in four steps. First, collected data were concurrently selected, abbreviated and stored in a database during data collection. At this stage, salient decisions were identified for Projects A and B, and the focus was on decisions involving the commitment of

**Table III.**  
Details of data  
collection for  
Projects A and B

Data	Description	Project A	Project B
Field notes	Full-day workshops including project vision and critical issues	4	4
	Full-day workshops including discrete event simulation models	4	2
	Full-day workshops including on-site testing	4	4
	One hour meetings reporting on development of projects	60	40
Interviews	Project manager	1 (73 min)	1 (76 min)
	Production engineering manager	1 (50 min)	1 (60 min)
	Production engineer	1 (61 min)	1 (40 min)
	Logistics developer	1 (50 min)	1 (60 min)
	Consultants	1 (38 min)	1 (59 min)
Company documents	Presentations and minutes	x	x
	Discrete event simulation models reports	x	x
	Reports detailing activities during production systems design	x	x

resources (e.g. additional meetings, production experts or managerial discussions) leading to actions (selecting a layout, proposing a definition or selecting a group of products) as suggested in the literature (Frishammar, 2003). Afterwards, staff participating in Projects A and B verified these decisions.

The second step involved systematically coding the collected data for Projects A and B. The authors jointly decided on three codes for analyzing data: equivocality, analyzability and decision-making approaches. The literature was heavily relied on to identify the equivocality and analyzability associated with a decision (Daft and Lengel, 1986). High equivocality referred to multiple and conflicting interpretations and ambiguous information. Equivocal situations included partial agreement among the staff and ambiguous information. Low equivocality involved unequivocal interpretations and a lack of information. High analyzability concerned clear rules and processes, and low analyzability a lack of objective rules or rule based procedures. Staff of Projects A and B were left to operate freely when selecting decision-making approaches based on preferences or established processes operating at the manufacturing company. Importantly, no definitions of decision-making approaches were provided to the staff. Instead, the decision-making approach of each decision was identified a posteriori based on the characteristics of intuitive or normative decision making found in literature and shown in Table IV.

Decision making	Characteristic	Reference
Intuitive	Making non-conscious decisions	Dane and Pratt (2007)
	Rapidly making decisions when compared to normative decision making	Dane and Pratt (2007)
	Recognizing cues based on long-term memory leading to an action	Gore and Sadler-Smith (2011)
	Mentally simulating the result of a decision before acting	Gore and Sadler-Smith (2011)
	Making a holistic association of information to reach a decision	Dane and Pratt (2007)
Normative	Relying on hunches, gut feelings or emotions	Dane and Pratt (2007)
	Collecting relevant information	Dean and Sharfman (1996)
	Formal and systematic analysis	Dean and Sharfman (1996)
	Focusing on the comprehensiveness of a decision based on information	Papadakis <i>et al.</i> (1998)
	Decision-making following a step-by-step process	Dean and Sharfman (1996)
	Choices based on rules and cause-effect relationships	Hodgkinson <i>et al.</i> (2009)
	Commitment of staff time and resources to make a decision	Dean and Sharfman (1996)

**Table IV.**  
Characteristics of  
intuitive and  
normative decision-  
making approaches



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Third, the authors reassembled data according to the codes described above and analyzed data in two steps, as suggested by Eisenhardt (1989). First, the author analyzed the projects separately to become acquainted with and identify patterns. Thereafter, the authors analyzed patterns across Projects A and B.

Fourth, the authors compared all the findings in a joint session with the aim of achieving a comprehensive interpretation of the study. The authors deliberated over differences of interpretation until an agreement was reached. Where there was no agreement, the authors contacted interviewees for further clarification. Finally, the authors drew conclusions and conceptualized the findings of the study. The findings were compared and related to existing theory concerning similarities, contradictions and explanations of differences (Eisenhardt, 1989).

## 4. Empirical findings

### 4.1 *Equivocality*

Projects A and B were characterized by the transition from high equivocality, at the start of the projects, to low equivocality, at the conclusion of the projects. Staff associated equivocality to the disagreement of participants originating from new or unfamiliar situations. For example, the breadth and depth of changes to a production system necessary for reaching corporate goals, or the definition, functionalities and characteristics of multi-product production systems. Staff described high levels of equivocality as problematic, including differing opinions about immediate steps, and requiring additional resources to generate agreement or consensus. The following quotes illustrate the difficulties described above:

What is a good assembly sequence for all these different products? You had to propose what to do, and then do it, and then show the results. It is not that you would have asked someone: Are we doing the right thing? Should we do it this way? No one really had an answer for that. (Project manager of Project A)

Each of us (project B) has worked with powertrains for a long time, but this was different. Originally we believed that it was necessary to include the vehicle transmission and an additional component in our scope. This choice was not simple because of the intrinsic differences and functionalities of each product family. In addition, we lacked experience on anything remotely similar, did not have enough information, and held different opinions on the matter. (Production engineer of Project B)

Initially, all activities of Projects A and B focused on reducing equivocality by generating consensus. Consensus was reached during weekly discussions and face-to-face workshops. These discussions focused on exchanging information and enacting a shared understanding. In these instances, staff utilized intuition as a starting point for discussion and to present arguments. The impetus to generate consensus is exemplified by the following quote:

We based all the work on the assumption that there is one common assembly sequence. We regarded that as a backbone in the project. I strongly believe that if you have a common assembly sequence, it has an enormous impact on production. (Project manager of Project A)

Reaching agreement in Projects A and B was not straightforward. Staff frequently backtracked on decisions as new information emerged. This required reconsidering, reducing equivocality and reaching new agreements. Retrospectively, staff acknowledged that acquiring new information before achieving unequivocal interpretations was detrimental to the projects. Conversely, they agreed that new or additional information was beneficial after reducing equivocality and reaching a shared interpretation. These situations are exemplified in the following excerpts:

First, we decided to do an extensive data collection. That drove the project into the wall. On a second attempt, we decided not to dig so deep into the details and focused on a holistic perspective. We went through our products looking for similarities. Based on discussions with our product and

production experts, we identified 17 key components; based on these, we developed a common assembly sequence. (Production engineer of Project B)

After developing a shared understanding of a multi-product assembly, our activities focused on issues that could improve our concept. We collected and analyzed information, and compared alternatives. It was essential to know what choices brought our process innovation closer to objectives set up by management. (Logistics developer of Case A)

#### *4.2 Analyzability*

Staff experienced analyzability as a tension between two opposites. On the one hand, staff was subject to familiar circumstances, known problems or decisions encountered in the past. In these situations, they adopted standardized rules and procedures common in production system design projects at the manufacturing company: for example, processes for designing a production system, line balancing strategies or the classification of logistics parts.

On the other hand, staff faced new and unfamiliar decisions originating from the specification of the characteristics of a multi-product production system. For example, the manufacturing company possessed no procedures specifying the grouping of different product families for production in a multi-product production system. Similarly, the manufacturing company did not possess rules for identifying a best choice among alternative product groups. Staff considered both decision-making processes essential for multi-product production systems.

When a decision was identified as new or unfamiliar, staff openly discussed the decision and came to an understanding of its similarities and differences to decisions they experienced in the past. Next, they developed procedures or rules that would help them arrive at a solution and explain their solution to others (e.g. steering committee members, corporate or site managers). New or unfamiliar decisions included establishing rules and procedures for modular assembly, and specifying vehicle modules or logistics requirements for a multi-product production system. Developing new rules or procedures was time consuming, and required Projects A and B staff participants and production experts from different sites. Developing new rules and procedures was considered important; however, it was confined to situations that were perceived critical and novel. Finally, data show that the staff established rules and procedures in conjunction with those newly developed, as described in the following quote:

Once we developed a common perspective about a single assembly line, we mapped assembly times, figured out the number of stations, moved as much work as possible to sub-assembly lines, worked with logistics, material handling, kitting in line. With a common objective, it was easier for us to pinpoint what the production system would look like. (Production engineer of Project A)

#### *4.3 Decision-making approaches*

Staff of Projects A and B utilized three distinct decision-making approaches including intuitive, normative and a combination of intuitive and normative. Intuitive decision making was frequent at the start of Projects A and B, and relied on gut feeling, best knowledge and a holistic consideration of information. Intuitive decision making did not focus on detailed information. Instead, the staff integrated the results from different reports and argued for a solution based on experience or hunches. The staff utilized intuitive decision making in two distinct instances. First, staff relied on intuitive decision making during open and informal debates to achieve consensus. In these circumstances, they either generated a solution to a decision (e.g. agreeing on the importance of a common assembly sequence) or determined new rules or procedures (e.g. steps for grouping and ranking product groups). Second, they utilized intuitive decision making jointly with normative decision making, e.g. in identifying problems and proposing solutions to the production process. An additional example of the latter includes simulation models.

Simulation models originally included rough assumptions and simplifications based on the intuition of experts and their general understanding of the production systems, which were increasingly completed with new information.

Staff utilized normative decision making after agreeing on the purpose of a decision and searching for an improved outcome. Normative decision making was supported by the collection of data, ideation of alternatives, selection of criteria for evaluation and concurrent evaluation of choices. A variety of normative decision-making approaches were utilized in Projects A and B including simulations, spread sheet calculations, matrices for ranking and selection, and factory testing. Normative decision making was resource and time consuming, required experts for developing a solution and interpreting its results, and depended on the processing and analysis of data. Staff perceived the results from normative decision making as essential for completing Projects A and B, as illustrated by the following quote:

The results of the simulation analysis were very important to the outcome of the process innovation. This helped us understand how to eliminate variation in our production process. The simulation also helped us understand how the solutions we tested in the factory floor turned out over weeks or months across different areas. We could not have achieved this detail of understanding any other way. (Consultant of Project A)

Finally, staff jointly applied a combination of intuitive and normative decision-making approaches during Projects A and B. Joint intuitive and normative decision-making approaches were subject to the agreement of the staff, collection of data and clear rules or procedures which could be either new or established ones. Intuitive decision making could precede, follow or be used concurrently with normative decision making (e.g. when determining the advantages or trade-offs of a multi-product production system). In this example, staff utilized normative decision making (e.g. simulations) to compare the production systems of sites in North and Latin America to the multi-product production systems developed in Projects A and B. The results of this comparison were presented in workshops and face-to-face meetings. In these meetings, staff participating in Projects A and B and experts from sites in North and Latin America scrutinized the simulation results and compared them to demand forecasts, production reports and experience. This required several iterations, and the primary concern was that of earning trustworthiness from experts. Afterwards, the results of a decision were escalated to a managerial level. When determining the benefits and trade-offs of a multi-product production system, managers considered information from diverse sources – and not exclusively the results of a simulation analysis. Frequently, managers requested “what if” or sensitivity types of analysis from normative decision-making approaches. Accomplishing this required a new iteration of the steps described above. Finally, managers made decisions based on intuition, considering various sources of information holistically. Tables V and VI describe the salient decisions and equivocality, analyzability and decision making of each decision for Projects A and B.

*Analysis.* An important observation is that decisions were subject to different degrees of equivocality and analyzability when implementing process innovations. The findings show that distinct decision-making approaches occur at different degrees of equivocality and analyzability. Understanding the correspondence of equivocality and analyzability to a decision-making choice is difficult to comprehend. Therefore, Figure 2 presents the correspondence and frequency of decision-making approaches to the degree of equivocality and analyzability in Projects A and B.

The correspondence between the degree of equivocality and analyzability of a decision and decision-making approaches is identified based on a synthesis of the choices of decision-making approaches in Projects A and B and extant literature. First, findings show that decision-making approaches were most frequently utilized in conditions of low equivocality and high

Decisions	Information	Equivocality	Analyzability	Decision making
<i>Products</i>				
Producing a limited number of products	Financial indicators, demand, product characteristics and experience	HE	LA	Intuitive
Establishing rules and procedures for grouping products	Product functionality, physical dimensions and experience	LE	LA	Intuitive
Selecting one group of products including three product families	Quantitative analysis, financial indicators, forecasted demand and experience	LE	HA	Intuitive and normative
<i>Production process</i>				
Prioritizing the reduction of variation in production process	Experience, discussions and mental simulations	HE	LA	Intuitive
Defining modular assembly concept across product families	Product demand, bills of materials and processes, and experience	HE	LA	Intuitive
Establishing rules and procedures for modular assembly	Product demand, bills of materials and processes and experience	LE	LA	Intuitive
Identifying 16 vehicle modules for three product families	Product demand, bills of materials and processes, and experience	LE	HA	Intuitive and normative
Analyzing fit between current product design and vehicle modules	Bills of processes and materials, experience, and simulation	LE	HA	Normative
Specifying vehicle modules for each product family	Bills of processes and materials, and experience	LE	LA	Intuitive and normative
Proposing a common assembly sequence for multi-product production system	Bills of processes and materials, and experience	HE	LA	Intuitive
Analyzing differences between existing and common assembly sequence	Bills of processes and materials, and experience	LE	LA	Intuitive and normative
Specifying common assembly sequence	Bills of processes and materials, and experience	LE	LA	Intuitive and normative
Identifying problems and improving production process	Bills of processes and materials, experience, simulation, prototyping, line balancing and production databases	LE	HA	Intuitive and normative
<i>Layout</i>				
Setting objective of reducing assembly area	Experience, discussions, mental simulations and managerial reports	LE	HA	Intuitive and normative
Identifying needs of multi-product production system	Experience, discussions, mental simulations and prior activities	HE	LA	Intuitive
Evaluating current layout in relation to future needs	Dimensions, production process, material flow, simulation and forecasted demand	LE	HA	Normative
Selecting one layout based on five alternatives	Dimensions, production process, material flow, forecasted demand and simulation	LE	HA	Intuitive and normative
<i>Tools and technology</i>				
Setting objectives for standardizing tools for production process	Experience, discussions and prior activities	HE	LA	Intuitive

**Table V.**  
Description of salient decisions, equivocality, analyzability and decision making in Project A

(continued)

Decisions	Information	Equivocality	Analyzability	Decision making
Mapping current equipment and tools	Bills of processes, work instructions, experience and site visits	LE	HA	Normative
Specifying tools and equipment for multi-product production system	Bills of processes, work instructions, experience and prior activities	LE	LA	Intuitive and normative
<i>Logistics</i>				
Identifying logistics needs for multi-product production system	Experience, discussions and mental simulations	E	LA	Intuitive
Specifying logistics requirements for multi-product production system	Forecasted demand, assembly sequence, parts, routes, warehousing and on-site analysis	LE	LA	Intuitive and normative
Evaluating current logistics capabilities in relation to future needs	Forecasted demand, assembly sequence, parts, routes, warehousing and on-site analysis	LE	HA	Normative
Proposing logistics solutions for multi-product production system	Forecasted demand, assembly sequence, parts, routes, warehousing, on-site analysis and prototyping logistics solution	E	HA	Intuitive and normative
<i>Organization</i>				
Agreeing on need for improving competence of operative staff	Experience, discussions and expert input	LE	HA	Intuitive
Determining critical issues for improving staff competence	Experience, discussions, expert input, prior activities, forecasted demand, line balancing, time studies and material flow	LE	HA	Intuitive
Specifying policies for staffing, organizational strategies and training	Experience, discussions, expert input, prior activities, forecasted demand, line balancing, time studies, material flow and simulation	LE	HA	Intuitive and normative
<i>Performance indicators</i>				
Agreeing on performance indicators for multi-product production system	Experience, discussions, expert input and operational reports	HE	LA	Intuitive
Establishing rules and procedures for performance indicators	Experience, discussions, expert input and operational reports	LE	LA	Intuitive
Comparing current production system to a multi-product system	Prior activities, forecasted demand, material flow, simulation and expert and management input	LE	HA	Intuitive and normative
Determining advantages and trade-offs of multi-product production system	Prior activities, forecasted demand, material flow, simulation and expert and management input	E	HA	Intuitive and normative
<b>Notes:</b> Equivocality (HE, high equivocality; E, equivocality; LE, low equivocality), Analyzability (HA, high analyzability; LA -, low analyzability)				

Table V.

analyzability. In this approach, the staff interpreted a problem unequivocally, possessed clear rules and procedures; however, they lacked information. The staff utilized three different decision-making approaches in conditions of low equivocality and high analyzability, including intuitive, normative and a combination of intuitive and normative decision making.

Our data show that staff found low equivocality and high analyzability as the only conditions suitable for normative decision making in this study. Normative decision making relied on explicit information, a sequential analysis and well-defined decisions. Staff from

Decisions	Information	Equivocality	Analyzability	Decision making
<i>Product</i>				
Producing all product families and acquiring information	Bills of materials and processes	HE	LA	Intuitive
Limiting products to needs of Latin American site	Forecasted demand, bills of materials and processes, experience	LE	HA	Intuitive and normative
<i>Production process</i>				
Prioritizing modular production process	Experience, discussions, gut feeling	HE	LA	Intuitive
Agreeing on definition of a powertrain across product families	Experience, discussions, bills of materials and processes	HE	LA	Intuitive
Establishing rules and procedures for mapping powertrain components	Experience, discussions, bills of materials and processes	HE	LA	Intuitive
Mapping powertrain components	Bills of materials and processes, experience	LE	HA	Normative
Determining need for modular assembly of powertrains	Product demand, bills of materials and processes, experience	HE	LA	Intuitive
Identifying powertrain modules	Bills of material and processes, experience, prior activities	LE	HA	Intuitive and normative
Analyzing fit between current product design and powertrain modules	Bills of processes and materials, experience, spread sheet calculations	LE	HA	Normative
Identifying need for common assembly sequence	Experience, discussions, gut feeling, bills of materials and processes	HE	LA	Intuitive
Establishing rules and procedures for modular assembly	Experience, discussions, gut feeling, bills of materials and processes	HE	LA	Intuitive
Proposing a common assembly sequence for multi-product production system	Experience, discussions, gut feeling, bills of materials and processes	HE	LA	Intuitive
Analyzing differences between existing and common assembly sequence	Experience, discussions, gut feeling, bills of materials and processes	LE	LA	Intuitive and normative
Specifying common assembly sequence	Bills of processes and materials, experience	LE	LA	Intuitive and normative
Adapting production process to site specific needs	Experience, discussions, gut feeling, bills of materials and processes	LE	HA	Intuitive and normative
Identifying problems and improving production process	Bills of processes and materials, experience, spread sheet calculations, prototyping, line balancing, production databases	LE	HA	Intuitive and normative

**Table VI.**  
Description of salient decisions, equivocality, analyzability and decision making in Project B

(continued)

Decisions	Information	Equivocality	Analyzability	Decision making
<i>Layout</i>				
Setting objective for reducing factory floor space	Experience, discussions, mental simulations, managerial reports	LE	HA	Intuitive and normative
Identifying needs of production site in Latin America	Bills of materials and processes, forecasted demand, line balancing, site visits, experience, discussions	LE	HA	Intuitive
Proposing layout for multi-product production system	Bills of materials and processes, forecasted demand, line balancing, site visits, experience, discussions and testing on site	E	LA	Intuitive and normative
Evaluating and testing layout for multi-product production system	Dimensions, production process, material flow, spread sheet, calculations and forecasted demand	LE	HA	Intuitive and normative
<i>Tools and technology</i>				
Setting objectives for standardizing tools for production process	Experience, discussions, prior activities	LE	LA	Intuitive
Mapping current equipment and tools	Bills of processes, work instructions, experience and site visits	LE	HA	Intuitive and normative
Specifying tools and equipment for multi-product production system	Bills of processes, work instructions, experience, prior activities, testing on site	LE	LA	Intuitive and normative
<i>Logistics</i>				
Prioritizing the reduction of traveling distance of internal logistics	Experience, discussions, prior activities	LE	LA	Intuitive
Identifying logistic needs for multi-product production system	Experience, discussions and mental simulations	LE	LA	Intuitive
Evaluating current logistics capabilities	Forecasted demand, assembly sequence, parts, routes, warehousing and on-site analysis	LE	HA	Normative
Proposing logistics solutions for multi-product production system	Forecasted demand, assembly sequence, parts, routes, warehousing, on-site analysis and testing on site	E	HA	Intuitive and normative
<i>Organization</i>				
Agreeing on need for improving competence of operative staff	Experience, discussions and expert input	LE	HA	Intuitive
Determining critical issues for improving staff competence	Experience, discussions, expert input, prior activities, forecasted demand, line balancing, time studies and material flow	LE	HA	Intuitive
Specifying policies for staffing, organization strategies, and training	Experience, discussions, expert input, prior activities, forecasted demand, line balancing, time studies, material flow and testing on site	LE	HA	Intuitive and normative

Decision-making approaches in process innovations

(continued)

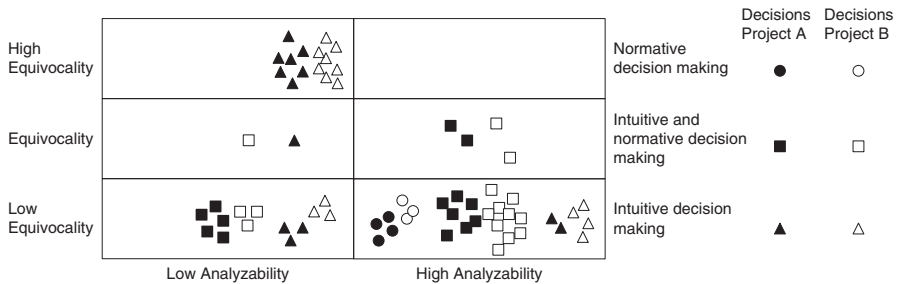
Table VI.

Decisions	Information	Equivocality	Analyzability	Decision making
<i>Performance indicators</i>				
Adopting performance indicators on site	Experience, discussions, expert input and managerial reports	LE	HA	Intuitive
Comparing current production system to a multi-product one	Prior activities, forecasted demand, material flow, spread sheet calculations, expert and management input	LE	HA	Intuitive and normative
Determining advantages and trade-offs of multi-product production system	Prior activities, forecasted demand, material flow, spread sheet calculations, expert and management input	E	HA	Intuition and normative

**Notes:** Equivocality (HE, high equivocality; E, equivocality; LE, low equivocality), Analyzability (HA, high analyzability; LA, low analyzability)

Table VI.

Figure 2. Correspondence of decision-making approaches to degree of equivocality and analyzability in Projects A and B



Projects A and B utilized normative decision making for detailed technical aspects such as evaluating layouts.

In addition, the staff made use of combined intuitive and normative decision making in conditions of low equivocality and high analyzability. Here, they utilized combined intuitive and normative decision making when facing new situations, having previously agreed on procedures for analysis (e.g. identifying vehicle modules). They utilized combined intuitive and normative decision making for high stake decisions involving an aggregation of prior activities and requiring managerial involvement (e.g. comparing a multi-product production system to existing multi-product production systems).

Finally, the staff utilized intuitive decision making in low equivocality and high analyzability when encountering situations perceived as similar to prior situations. In these instances, they relied on experience, quick decisions and a holistic association of information to produce a result (e.g. agreeing on the need for improving staff competence).

Second, Projects A and B faced conditions of low equivocality and low analyzability. Staff agreed on the nature of a problem; however, they lacked clear rules, procedures and relevant information. They judged that these conditions did not meet the criteria for the exclusive use of normative decision making. Instead, they utilized intuitive or a combination of intuitive and normative decision-making approaches. The staff applied intuitive decision making to decisions where the end goal was that of establishing rules or procedures. In these instances, they were not undecided about the goal of a decision, rather how to arrive at a solution (e.g. establishing the rules and procedures for modular assembly and



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performance indicators). When combining intuitive and normative decision making, they utilized intuition for agreeing on rules and procedures, associated decisions to those faced in the past, and devised steps that were understandable to others based on experience. Next, quantitative analyses were utilized to provide detailed insight, acquire information and logically decompose a problem (e.g. specifying an assembly sequence).

Third, staff of Projects A and B made decisions in a context of equivocality and high analyzability. This coincided with having clear rules and processes; however, with only a partial agreement about the information necessary to complete a task or the outcome of a decision. In these instances, the staff resorted to intuitive decision making for agreeing on the type of information necessary to complete a task. Next, they utilized normative decision making in the form of quantitative based analysis such as spread sheet calculations or simulations. Finally, they returned to intuitive decision making to arrive at a solution while considering holistic information from a variety of sources. Examples of this include proposing logistics solutions for multi-product production systems, and determining advantages and trade-offs of multi-product production systems. The findings of this study would suggest that the conditions of equivocality and high analyzability do not provide sufficient support for the use of an entirely normative decision-making approach. Empirical results suggest that applying purely intuitive decision-making approaches is undesirable. Actually, the staff recognized that decisions could not rest exclusively on hunches, experience or rapid decisions by acknowledging the need for additional information, and disputing the appropriateness of information to complete a task.

Fourth, staff of Projects A and B made decisions against a backdrop of equivocality and low analyzability. These decisions involved the lack of rules or processes and partial agreement about information necessary to complete a task. Decisions of equivocality and low analyzability were not like small differences of opinion resolved over the course of a meeting or workshop. Instead, these decisions required detailed investigation, resource commitment and weeks of deliberation. Staff in Projects A and B proceeded differently when encountering equivocality and low analyzability.

In Project A, the staff identified the logistics needs for a multi-product production system. They agreed on the need for adapting logistics capabilities; however, the information available did not correspond to the needs of a multi-product production system. They estimated logistics needs based on hunches, discussions and experience. They considered the outcome of this decision provisional and subject to increased knowledge about logistics in a multi-product production system. In Project B, the staff proposed a layout for a multi-product production system. To do so, they utilized intuitive decision making to set an initial direction. This was considered insufficient to finalize a decision, and additional information was acquired, and alternatives were judged based on normative decision making.

Findings suggest that these types of decisions are not readily solvable, and evidence a need for generating agreement about the purpose of the decision, information, rules and processes enabling a solution. Data suggest that intuitive decision making is important in enacting a shared understanding; nevertheless, committing to a decision may require the quantitative insight provided by normative decision making. Consequently, decisions experiencing equivocality and low analyzability were subject to a combined intuitive and normative decision-making approach. Examples include identifying logistics needs for multi-product production systems or proposing layouts for multi-product production systems.

Fifth, findings show that no decisions coincided with high equivocality and high analyzability, namely, multiple and conflicting interpretation, ambiguous information, and clear rules and processes. We argue that high equivocality and high analyzability present a contradiction and suggest that the incidence of decision making in these conditions may

signal an error. This error may well indicate the inadequate interpretation of existing rules or processes by staff responsible for implementing process innovations.

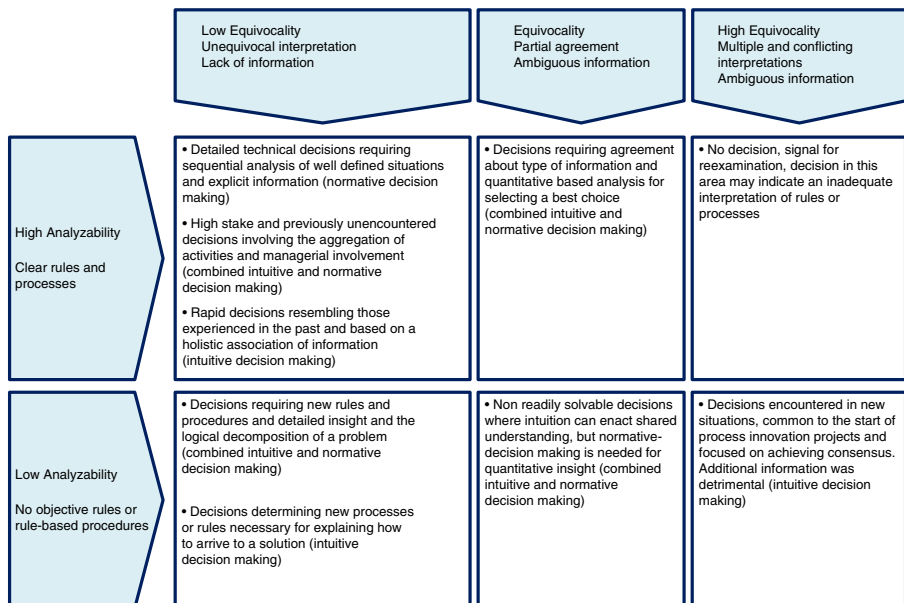
Sixth, staff made exclusive use of intuitive decision making in decisions involving high equivocality and low analyzability. These type of decisions were characterized by the absence of objectives rules or processes, multiple and conflicting interpretations, and ambiguous information. These decisions were common in the beginning of Projects A and B, and when the staff faced decisions perceived as different from those encountered in the past. They relied on hunches, approximations or conjectures about the result of a decision to guide consensus. Additional information did not help resolve decisions in high equivocality and low analyzability: for instance, when agreeing on the definition of a powertrain across different product families. Figure 3 outlines the choice of decision-making approaches when implementing process innovations according the degree of equivocality and analyzability of decisions.

### 5. Discussion and implications

The purpose of this study is to explore the selection of decision-making approaches at manufacturing companies when implementing process innovations. In particular, this study focused on how the conditions of equivocality and analyzability provide guidance to the choice of a decision-making approach. Extant literature is compared to empirical findings from two projects implementing process innovations in the form of a multi-product production system in the heavy-vehicle industry. The findings of this study are particularly relevant in light of the interest from manufacturing managers and academics to better understand when and where a decision-making approach is most suitable during the implementation of process innovations.

#### 5.1 Theoretical implications

Recent studies recommended decision-making approaches in extreme cases of problem structuredness, high equivocality and low analyzability or low equivocality and high



**Figure 3.** Choice of decision-making approaches when implementing process innovations according to the degree of equivocality and analyzability of decisions

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analyzability (Julmi, 2019). However, staff face varying degrees of equivocality and analyzability when implementing process innovations (Parida *et al.*, 2017; Frishammar *et al.*, 2011). This study reveals additional combinations of equivocality and analyzability than those previously described in literature. This finding is important because it extends current understanding of decision structuredness, which thus far had been limited to presenting extreme cases, namely, well- and ill-structured decisions. In addition, this study provides empirical evidence that staff must respond to decisions at varying degrees of equivocality and analyzability when implementing process innovations. In particular, this study identified three degrees of equivocality and two of analyzability when implementing process innovations. This study highlights the need for increased understanding of equivocality and analyzability, which may help manufacturing companies avoid failed choice or erroneous approaches to decision making when implementing process innovations. This finding is important as it may help clarify the selection of decision-making approaches leading to an improved outcome (Calabretta *et al.*, 2017; Luoma, 2016), a situation that is crucial for implementing process innovations (Frishammar *et al.*, 2011; Milewski *et al.*, 2015).

Current understanding of decision structuredness argues that there are no superior decision-making approaches (Julmi, 2019). Instead, a decision-making approach may be better suited to certain conditions and, under these conditions, lead to an effective outcome (Gigerenzer and Gaissmaier, 2011). Our findings show that, consistent with the literature, well-structured and ill-structured decisions corresponded to normative and intuitive decision making. However, findings show differences with prior studies focused on decision structuredness and decision making. For example, staff applied intuitive decision making at varying degrees of equivocality and analyzability, combined normative and intuitive decision making not described in literature, and utilized more than one decision-making approach in three out of six combinations of equivocality and analyzability. The results of this study suggest that decision structuredness may not prescribe a decision-making approach, but may clarify the conditions in which decisions take place. This finding is important because it suggests that current understanding of decision-making choice based on extreme cases of problem structuredness, namely well- or ill-structured decisions, is insufficient to guide a choice of decision-making approach. Addressing this dearth of understanding, this study outlines the choice of decision-making approaches when implementing process innovations according the degree of equivocality and analyzability of decisions. This findings is essential as it suggests that identifying the fit of a decision-making approach to the structuredness of a problem is as important as the technical acumen, resources and experience necessary for using a particular type of decision making (Jonassen, 2012; Dean and Sharfman, 1996).

By classifying decisions in relation to their degree of equivocality, this study shows that decisions occur more frequently in situations involving low equivocality, followed by those of high equivocality, and finally by those involving partial agreement and ambiguous information or equivocal. A higher frequency of decisions in situations of low equivocality is expected when implementing process innovations. However, an intriguing finding of this study involves the frequency in which staff made decisions in situations including multiple and conflicting interpretations and ambiguous information (e.g. high equivocality). These decisions appeared when staff identified a problem (e.g. product, production process, tools and technology, layouts, logistics), were based on intuitive decision making and defined subsequent decisions of Projects A and B. This finding is disquieting as prior studies show that manufacturing companies frequently rely on *ad hoc* practices when making early decisions in production system design projects (Rösiö and Bruch, 2018). Similarly, the literature highlights a limited understanding of equivocality at manufacturing companies when implementing process innovations (Parida *et al.*, 2017). Therefore, our findings give credibility to the claim that comprehension of equivocality, its reduction and the effective

use of intuition may harness a competitive edge for manufacturing companies implementing process innovations (Rönnerberg *et al.*, 2016; Frishammar *et al.*, 2012).

The literature advocates the use of structured processes for implementing process innovations (Kurkkio *et al.*, 2011). Accordingly, the need for clear rules and procedures facilitating high analyzability is essential. The results of this study show no telling difference in the frequency of decisions involving high analyzability or low analyzability in Projects A and B. Importantly, data do not indicate that staff forwent rules and processes when these were lacking. Instead, staff developed rules and processes when facing decisions not previously experienced or described in established procedures. This result is significant and suggests that the ability of staff to develop rules and processes, or procedures when facing non-recurring situations (Luoma, 2016), is as likely to be necessary as that of structured processes for implementing process innovations. The development of rules and processes during the implementation of process innovations is rarely discussed in literature, and therefore constitutes a venue for future research.

Mixed decision-making approaches constitute a well-established field that may help staff arrive at decisions under uncertainty (Kubler *et al.*, 2016). This study showed that decisions were frequently reached as a result of combined intuitive and normative decision making. However, the process for arriving at these decisions was unlike the methods used in the literature. The findings of this study suggest both the need of mixed decision-making approaches when implementing process innovations, and increased efforts to bridge the gap between academic findings and manufacturing practice.

### 5.2 *Practical implications*

The findings of this study have direct practical implications that may benefit staff and managers responsible for implementing process innovations. First, this study underscores the importance of a structured process, experienced design teams and familiarity with normative, intuitive or mixed decision making that enable the implementation of process innovations (Rösiö and Bruch, 2018). However, the analysis also shows that although these concepts are necessary, they are not sufficient to successfully implement process innovations. Instead, managers must be aware of the importance of determining a decision-making approach that corresponds to the conditions of a decision. Addressing this point, this study emphasized the importance of equivocality and analyzability when determining a decision-making approach during the implementation of process innovations. Accordingly, this study underscores the importance of information processing activities, which are under prioritized or neglected because of a lack of resources or competence (Rönnerberg *et al.*, 2016; Koufteros *et al.*, 2005).

### 5.3 *Limitations and future research*

Some key limitations circumscribe this study. Like all case studies, our contributions are limited by the idiosyncrasies of the context of study (Eisenhardt, 1989). This study draws data from a global manufacturing company. Undoubtedly, smaller sized manufacturing companies may have different access to staff, resources and experienced personnel when implementing process innovations. Prior studies suggest that these elements affect decision-making approaches. Therefore, validating our results against cases from varying company sizes is important. Another limitation constitutes our focus on the production of heavy vehicles and their components. A suggestion for future research includes the investigation of cases in additional context: for example, the process industry or batch production.

Process innovations concern new production processes or technologies. This study, like many other process innovation studies (Krzeminska and Eckert, 2015; Marzi *et al.*, 2017), focused on new material, equipment or reengineering of operational processes. In doing so, concern stemmed from the conditions that may determine the choice of a decision-making approach. Process innovation literature reflects increasing interest in the way artificial

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intelligence, automation and digital technologies connected to the Internet of Things affect decision making (Rönnerberg *et al.*, 2018). While the interplay of intuitive, normative and mixed decision-making approaches is a concern of this study, technological changes enabling decision making is not. Future research could focus on conceptualizing the domain of novel digital technologies and decision making when implementing process innovations.

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