MENTORING WITHIN AND BEYOND ACADEMIA

MENTORING WITHIN AND BEYOND ACADEMIA

Achieving the SDGs

EDITED BY

LIA BLAJ-WARD

Nottingham Trent University, UK



United Kingdom – North America – Japan – India Malaysia – China Emerald Publishing Limited Emerald Publishing, Floor 5, Northspring, 21-23 Wellington Street, Leeds LS1 4DL

First edition 2024

Editorial matter and selection © 2024 Lia Blaj-Ward. Individual chapters © 2024 The authors. Published under exclusive licence by Emerald Publishing Limited.

Reprints and permissions service Contact: www.copyright.com

No part of this book may be reproduced, stored in a retrieval system, transmitted in any form or by any means electronic, mechanical, photocopying, recording or otherwise without either the prior written permission of the publisher or a licence permitting restricted copying issued in the UK by The Copyright Licensing Agency and in the USA by The Copyright Clearance Center. Any opinions expressed in the chapters are those of the authors. Whilst Emerald makes every effort to ensure the quality and accuracy of its content, Emerald makes no representation implied or otherwise, as to the chapters' suitability and application and disclaims any warranties, express or implied, to their use.

British Library Cataloguing in Publication Data

A catalogue record for this book is available from the British Library

ISBN: 978-1-83797-566-2 (Print) ISBN: 978-1-83797-565-5 (Online) ISBN: 978-1-83797-567-9 (Epub)





CONTENTS

List	of Abbreviations and Acronyms	ix
List	of Contributors	xi
Ack	knowledgements	xiii
Volu	ume Abstract and Keywords	XV
	oduction: The Continued Relevance of Mentoring in Academia Blaj-Ward	1
1.	Adaptive Mentoring for Inclusive Quality Education: Meeting Individuals in Transition at Their Point of Need Bongi Bangeni, Carla Fourie and June Pym	1 <i>7</i>
2.	Cultivating Sustainable Mentoring Relationships: Micro-credentials and the SDGs Lia Blaj-Ward, Amrita Narang and Jenny Garrett	39
3.	Co-Designing for Inclusive Heritage to Explore Well-being and Resilient and Inclusive Communities: Choosing Mentors and Building Relationships Ana Souto, Penelope Siebert and Alice Ullathorne	<i>57</i>
4.	Mentoring in Sherwood Forest: Seeing the Wood for the Trees in a Knowledge Exchange Project Charlie Gregson and Steve Little	77
5.	Climate Mentoring and Coaching to Create Impactful Assessment of Climate Learning at University Lia Blaj-Ward and Petra Molthan-Hill	99

viii	Contents
Conclusion: Sustainable Mentoring in Academia for and Beyond th SDGs Lia Blaj-Ward and Stuart Perrin	ne 11 <i>7</i>
Index	131

LIST OF ABBREVIATIONS AND ACRONYMS

4IR Fourth Industrial Revolution

AI Artificial Intelligence

APA Academic Professional Apprenticeship

CHE Council on Higher Education

CLT-ECOS Carbon Literacy Training for Educators, Communities,

Organizations and Students

DHET Department of Higher Education and Training

EDI Equity, Diversity and Inclusion
EDU Education Development Unit

HE Higher Education
KE Knowledge Exchange

KEF Knowledge Exchange Framework
MDG Millenium Development Goal
NEF New Economics Foundation
NGO Non-Governmental Organization

OECD Organisation for Economic Cooperation and Development

PAR Participatory Action Research

PhD Doctor of Philosophy

PSRB Professional, Regulatory and Statutory Body

QAA The Quality Assurance Agency for Higher Education, UK

R&D Research and Development

SaP Students as Partners

SDG Sustainable Development Goal

SSAUF Staffing South Africa's Universities Framework

TSF The Saville Foundation
UCT University of Cape Town
WHO World Health Organisation

XJTLU Xi'an Jiaotong-Liverpool University

LIST OF CONTRIBUTORS

Bongi Bangeni University of Cape Town, South Africa

Lia Blaj-Ward
Nottingham Trent University, UK
Elizabeth Clarke
Nottingham Girls' Academy, UK
Jessica Eduardo
Nottingham Girls' Academy, UK
Carla Fourie
University of Cape Town, South Africa

Jenny Garrett Global, UK

Charlie Gregson Nottingham Trent University, UK
Steve Little Nottinghamshire County Council, UK

Petra Molthan-Hill Nottingham Trent University, UK

Amrita Narang Quality Assurance Agency for Higher Education, UK

Stuart Perrin Xi'an Jiatong Liverpool University, China June Pym The Saville Foundation, South Africa Penelope Siebert Nottingham Trent University, UK Ana Souto Nottingham Trent University, UK

Alice Ullathorne Heritage Lincolnshire, UK

ACKNOWLEDGEMENTS

The editor and chapter authors are very grateful to the Emerald editorial team for their support throughout the publishing process. The anonymous reviewers of the volume are also due thanks for their comments: we have considered these carefully and integrated them into the final version. Professor Guy Bingham, Professor Jane Ching, Professor Jennifer Leigh and Dr Tom Hughes (in alphabetical order) have generously made time to read various chapter drafts and offer mindful guidance, to help us articulate our messages about mentoring more clearly and impactfully.

This volume is an extended thank-you note to all the mentors who have supported the editor's and chapter authors' professional development and growth. They are too many to mention here individually, so instead we are expressing our gratitude by paying forward the valuable learning we have gained from conversations with them.

VOLUME ABSTRACT AND KEYWORDS

ABSTRACT

Mentoring, a mainstay of university work lives for many years, has acquired renewed relevance in a pandemic-transformed world. The volume centres on five mentoring conversations about SDG-linked topics, showcasing professional academic development with impact within and beyond campus walls.

Keywords: Mentoring; academic development; triple mission; societal impact; academic work