

Active and Transformative Learning in STEAM Disciplines

Emerald Studies in Active and Transformative Learning in Higher Education

Series Editor: Miltiadis D. Lytras, Effat College of Engineering, Effat University, Saudi Arabia

Filling a significant gap in the body of knowledge related to the emerging agenda of active and transformative learning strategies, *Emerald Studies in Active and Transformative Learning in Higher Education* is a helpful resource for policy-makers, curriculum designers and school leaders aiming to develop value-based strategies for promoting quality education with an emphasis on active and transformative learning techniques.

Active and Transformative Learning in STEAM Disciplines: From Curriculum Design to Social Impact

EDITED BY

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In this Inaugural Volume of the *Emerald Studies in Active and Transformative Learning in Higher Education*, we tried to provide a working context for a new ATL paradigm in higher education. We have already planned three new volumes for the next year. We want to thank from heart all the contributors for their top-quality contributions and for their commitment to the ATL vision in higher education for a better world based on top-quality education for all.

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