Emerald Studies in Higher Education, Innovation and Technology
TRANSFORMATIVE LEADERSHIP AND SUSTAINABLE INNOVATION IN EDUCATION
Interdisciplinary Perspectives
SANDRA BAROUDI
MILTIADIS D. LYTRAS

Transformative Leadership and Sustainable Innovation in Education

EMERALD STUDIES IN HIGHER EDUCATION, INNOVATION AND TECHNOLOGY

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Transformative Leadership and Sustainable Innovation in Education: Interdisciplinary Perspectives

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INVESTOR IN PEOPLE

To all the people all over the world that promote peace, friendship, and collaboration between nations and vision a transformative leadership to bring happiness, prosperity, and wisdom to all the people on our planet.

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Preface

Transformative Leadership and Sustainable Innovation in Education: Interdisciplinary Perspectives

We live in times of radical changes. In this context, higher education has to play a pivotal role in the transformation of our society, economy, and entrepreneurship with a green, sustainable footprint.

The management of the youth talent and the utilisation of the creativity and innovative spirit of young students is a critical challenge. In parallel, the arrival of new disruptive technologies such as Artificial Intelligence, Machine Learning, and Robotics, re-challenge the human part contribution in all the initiatives related to transformative leadership.

Our volume is an interesting journey. With excellent contributions from prolific researchers from all over the world, we investigate the determinants, the methodologies, and the added value of transformative leadership in universities and colleges.

In 16 chapters, we communicate an integrated agenda for transformative leadership and sustainable innovation in higher education. Items include but are not limited to:

- Leadership and Innovation in Higher Education in 2035: The Open Research Agenda.
- Driving Innovation: Interdisciplinary Perspectives and Adaptive Leadership for Cultural Change.
- Transformative Leadership in Kuwait Direct Investment Promotion Authority: Investing in Talent, Innovation and the Next Generation.
- Transforming Learning in Steam: How AI Tools and Language Models Catalyze Educational Advancement.
- Creating a Metaverse-based Innovative Digital Learning Environment.
- Nurturing Innovation: Mentoring and the Development of Exemplary Leadership Practices for Empowering Female Students in Higher Education.
- Exploring the Future of Qualitative and Mixed Methods Research Space in Nigerian Universities for Scholarship Sustainability.
- School as Sustainable Enterprise: Building Climate Resilient Communities Through Investment in the Girl Child.
- Bilingual Language Education as Key to Sustainable Knowledge Production for the Knowledge Economy in the Gulf.

- Artificial Intelligence and Blockchain in Higher Education Institutions: A Systematic Literature Review.
- Innovation, Leadership, and Education: How Effat University is Paving the Way for Vision 2030.
- Transforming Education Through Digital Technology: Shifting the Role of Innovation and Critical Thinking to Students.
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- Transformative Leadership and Sustainable Innovation in Higher Education: Setting the Context.
- Nurturing Future Leaders: Cultivating Research and Innovation Skills in Saudi Scientific Community.
- Embracing the Shift: The Innovation Journey in Saudi Arabia's Educational Landscape.

We do hope that the diverse audiences will value our efforts and the contributions of the more than 50 contributors. The outcome of our intellectual work is a bold contribution to the body of knowledge of transformative leadership and sustainable innovation in higher education.

Our times request reflective actions and proactive plans. Our key message in this edited volume is the need for a motivational shift in strategic planning of universities and colleges. Higher education institutions have to re-invent the merits and the miracles of human, individual, team, societal, and inter-cultural contributions to a new global agenda of leadership for peace, friendship, prosperity, and happiness.

All the diverse stakeholders have to re-work their agendas and need to develop action plans, and roadmaps to promote in bold ways the next-generation value strategy of their academic institutions with an outlook on people, their lives, and their prosperity in a world of global peace and understanding. Somehow, we have to re-invent our soft and creative human nature in turbulent times of wars and tensions globally. What a hard task!!!

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