

THRIVING IN ACADEMIC LEADERSHIP

One of the clues to successful leadership is the ability to sustain a narrative about an institution's or an organization's heritage and direction. Colleges and universities are, or should be, mission-based, student-centered, and market-sensitive, three features that lend themselves to storytelling. By relating the vision of founders and the successes of following generations, leaders can use story telling to make complex ideas comprehensible and inspire new generations. To be believable, the storyteller must demonstrate commitment to the institution and sincere reflection on its foundational principles, as well as the context for decisions and choices, while also sharing their lived experiences. The stories of and by these ten varied reflective leaders help define leadership in practice in multiple university settings and culture around the world. It is an excellent guide for those who occupy, or seek to occupy, the helm of an academic institution.

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Surviving and Thriving in Academia provides short, accessible books for navigating the many challenges, responsibilities and opportunities of academic careers. The series is particularly dedicated to supporting the professional journeys of early and mid-career academics and doctoral students, but will present books of use to scholars at all stages in their careers. Books within the series draw on real-life examples from international scholars, offering practical advice and a supportive and encouraging tone throughout.

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THRIVING IN ACADEMIC LEADERSHIP

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INVESTOR IN PEOPLE

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