

The Emotional Life of School-Level Leaders

Transforming Education Through Critical Leadership, Policy and Practice

Series editors: Stephanie Chitpin, Sharon Kruse and Howard Stevenson

Transforming Education Through Critical Leadership, Policy and Practice is based on the belief that those in educational leadership and policy-constructing roles have an obligation to educate for a robust critical and democratic polity in which citizens can contribute to an open and socially just society. Advocating for a critical, socially just democracy goes beyond individual and procedural concerns characteristic of liberalism and seeks to raise and address fundamental questions pertaining to power, privilege and oppression. It recognizes that much of what has gone under the name of ‘transformational leadership’ in education seeks to transform very little, but rather it serves to reproduce systems that generate structural inequalities based on class, gender, race, (dis)ability and sexual orientation.

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BY

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INVESTOR IN PEOPLE

For Stephanie, Davy and Harrison

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