INDEX

Deprivation, 46–47 Differentiation processes, 177–178 Drama, 42 Dylan story, 78–82	Glastonbury Festival, 45–46 Graduate premium, 4 Graduate struggles in post-recession
Economic capital, 2–3, 149–150, 162 Economics, 42 Education Maintenance Awards (EMAs), 33 Elite professions, 5–6 Embodied capital, 26 Employability skills, 172	society, 14–21 Graduate underemployment, 9 Graduates and pandemic, 181–184 Grafting, 37 'Great Recession' of 2007–2008, 10
Engineering, 42 English, 42 Experiential capital, 180 Extra-curricular activities (ECA), 50–51 Family contacts, 177–178 Female-dominated professions, 151 Francesca's story, 100–106 FutureTrack quantitative study, 13	Harbour Festival, 45–46 Harriet's story, 106–114 Hidden injuries of class, 20–21 Higher education (HE) impact of, 3, 42 students in, 3–4 system, 1 Higher education institution (HEI), 7–8 experiences, 177
Gender segregation, 92–93 Gendered choices, 179–181	History, 42 Homophily, 26 Horizontal segregation, 92
Gendered transitions, 48–56 Generation Crunch, 8 Generation Rent, 8 Generation Y (Gen Y), 7–8 Generation Z (Gen Z), 8 Geography, 42 Gig economy, 4, 13–14	Individualization, 19–20 Inequalities, 185–187 Internships, 154–155, 161–162, 177–178 Intersectional approach, 8–9 Jackie story, 165–171
48–56 Generation Crunch, 8 Generation Rent, 8 Generation Y (Gen Y), 7–8 Generation Z (Gen Z), 8 Geography, 42	Inequalities, 185–187 Internships, 154–155, 161–162, 177–178 Intersectional approach, 8–9

Jobs, 31, 92	experiences of
Joseph Rowntree	middle-class women
Foundation, 36–37	graduates, 91
Justin story, 137–142	Francesca's story,
W 1 420 427	100–106
Kyle story, 129–137	Hannah's story, 93-100
Labour markets, 92	Harriet's story, 106-114
in recession, 9–14	Lauren's story, 114-119
Lauren's story, 114–119	Millennials, 7-8, 22, 27
Law, 42	Miseducation: inequality,
Learning to Labour	education and the
(Willis), 32	working class
Lib Dems, 7–8	(2017), 22–23
Liberal Democratic Party,	Modern Apprenticeships,
7–8	33
Lloyd story, 66–71	Multidimensional
London factor, 55	approach, 42-43
Loneliness, 184	N: 56.57
Long Transition, The, 16	Narrative, 56–57
Longitudinal Education	Not in education, training
Outcomes survey,	or employment
17–18	(NEET), 30, 123
Lost Generation, The, 8	Paired Peers (research
	project), 2, 4, 12, 22,
Melissa story, 152–158	41–42
Middle class, 2–3	Bristol and universities,
Middle-class graduates,	45–48
55–56	classed and gendered
Middle-class men, 4–5,	transitions, 48–56
65–66	people stories, 56–58
Adrian story, 71–78	stories, 59
Dylan story, 78–82	study, 160
Lloyd story, 66–71	team, 181
narrative accounts, 66	People stories, 56–58
Sebastian story, 82–90	Politics, 42
Middle-class pupils, 11	Post-graduation narratives,
Middle-class women, 4–5	162

Postgraduate Certificate in Education (PGCE), 51, 53–54 Precariat, 14, 19 'Prince's Trust, Prince Charles' charity for young people, 34–35	Stalled middle-class, 25 Static working-class, 25 Stories, 56–57 Story-telling, 56 Strategic middle-class, 25 Strategic working-class, 25 Stress, 184
Progressives, 21 Property business, 184 Proposals, 185 Psychology, 42 'Race to the bottom', 11–12, 17	Teaching, 51, 53, 68–69, 151 idea of, 69 Telling Sexual Stories (Plummer), 57–58 Travelling, 95–96 Trust's Tesco Youth Index,
Racial discrimination, 38–39 Racial segregation, 38–39 Recession, 8 Reflexive modernity, 19–20 Road culture, 37 Rob story, 142–146 Rules of the game, 25, 95 Russell Group (RG), 17–18 universities, 155	34–35 Uber, 13–14 Unconscious bias, 35 Underclass, 33–34 Unemployment, 30 Universal Credit payments, 19 University of Bristol (UoB), 18, 21, 41–42, 45,
Sariah story, 172–176 'Saturday jobs', 10–11 Sebastian story, 82–90 Segregation, 92 Shane story, 124–129 Sink schools, 32 Social anxiety, 153 Social capital, 2–3, 149–150, 156–157, 162 Social work, 151 Sociologists of youth, 16 Sociology, 42	University of the West of England (UWE), 18, 21, 41–42, 45, 47 Unpaid placements, 177–178 Upper middle-class, 93 Vertical segregation, 92 Winners and Losers project, 9–13, 57–58, 91 Working class, 2–3

Working-class BAME 'Young graduates' youth, 36–37 employment Working-class children, 23 trajectories, 8-9 Working-class female black youths in Britain, college students, 35 - 3919 - 20graduate struggles in Working-class graduates, post-recession society, 14-21 Working-class men, 4–5 labour markets in Justin story, 137-142 recession, 9-14 Kyle story, 129–137 millennials and class in Rob story, 142-146 higher education, Shane story, 124-129 22 - 27work stories, 123 youth and exclusion, Working-class students, 11, 30 - 3524, 26, 51, 53-55 Young middle-class people, Working-class women, 4–5, 24 - 25149 Young working-class Adele story, 158–165 men, 123 Jackie story, 165–171 women, 150 Melissa story, 152-158 Youth and exclusion, respectable occupation 30 - 35Youth Offender Team in for, 150–151 Sariah story, 172-176 Bristol, 135 Working-class youths, Youth Training Scheme (YTS), 33 32 - 33YouGov, 34-35 Zero-hours contracts, Young care workers, 30 13 - 14