

Index

- Accountability, 122, 129, 135, 163
 - individual, 163
 - manager, 77
- Actions*, 162
- Adaptive selling behavior, 82, 84, 86
- “Alpha-male wins all” culture, 169
- Ambition, 94–95, 170
- Appreciative inquiry, 25–26
- Arrogance, 2, 19, 133, 172, 174–175
 - level of, 170
 - organizational, 174
- Authentic and unique expression, 34
- Authentic leadership, 65, 81, 176
- Authoritarian leadership, 94, 186–187
 - servant leadership to, 183–185
- Authoritative leadership, 50, 55
- Authoritative micro-management, 50, 52
- Autocratic leadership (*see also* Crisis leadership)
 - adaptive selling behavior, 86
 - group level, 88
 - individual level, 87
 - leadership failure factor, 82–85
 - leadership lesson, 88
 - organization level, 88
 - SOCO, 85–86
 - unethical selling, 86–87
- Availability, 5–6
- “Before and After” theme, 7–9
- Board of Directors, 56, 114–115, 118, 128–130, 132–135, 181–182, 185
- C.A.R.E paradigm, 30
- Causal attribution, 72, 74, 77
- Certified public accountant (CPA), 182
- Change management, 148–149
- Charismatic leadership, 132–133
- Chiefs of party, 101
- Collapse, 169, 171–172
- Combative corporate culture, 169–170
- Communication breakdowns, 32–33
- Conducive environment, 121–122
- Conflict escalation, 162–163
- Conflict styles of executive team, 163
- Confrontation, 161
- Contracting officer representative, 92–101
- Corporate lifecycle, 175
- Courage, 22, 24, 101, 163, 176
- Crises, 59
 - aftermath, 62–63
 - contextual background, 60
 - incidents, 60–62
 - leadership lessons, 63–67
- Crisis leadership
 - assessment, 65
 - evaluation, 66
 - failures in, 59
 - and management, 60
- Cultivation, 35
- Customer orientation, 83, 85–89
- Customer-oriented behavior, 82, 84–85
- Debates and Polemics*, 162
- Decisions, 13, 54–56, 59, 63–65, 148–149, 151, 170–171
 - evidence-based, 93
 - strategic, 140
- Define, discover, dream, design, and deliver (five D’s), 26
- Destructive leader(ship), 114, 119–120
- Development Director, 129–131

- Disillusionment, 170–171
- Diversity taskforce, 36
- Dysfunctional leadership, 50
- Effective leadership, 21, 24, 55, 91–92, 148, 164, 187
- Emotional intelligence (EI), 18–20, 92, 97, 173
- Emotional task, 99
- Empathy, 19, 97, 114, 173, 186
- Employee engagement, 1, 4–6, 14, 141
- Employees, 5–6, 9, 11–13, 75–76, 113–115, 118, 120, 122, 124
- Engagement, 4–6
 - community, 180
 - employee, 1, 4–6, 14, 141
 - personal engagement
 - opportunities, 34
- Entrepreneurial founders, 172, 175
- Erosion of psychological safety, 105–106
- Ethical leadership, 47, 64, 72
 - employees, 75–76
 - groups and teams, 77
 - managers, 76–77
 - organizations, 77–78
 - performance appraisal, 75–78
- Ethical responsibility, 53
- Executive Director, 50–53, 55–56, 62, 128–129, 132, 179–180, 183
- Faith component, 118–122
- Faith-based nonprofit, 114, 120, 124
- First impression, 72, 75, 77, 133, 154
- Followers, 4–5, 9, 13–14, 20, 24, 46–47, 54–55, 65–66, 110, 116, 119, 164, 186
- Followership, 1, 47
- Founder, 20, 134, 136, 175, 180, 186
 - authority, 136
 - succession, 170–171
- Founder's syndrome, 128
 - lessons, 132–135
 - organization, 128–129
 - organizational growth, 129–132
- Fragmentation of The Enemy*, 163
- Freshness, 74
- Funding for professional leadership
 - growth opportunities, 36
- Fundraising model, 131
- Future-proofing, 140, 143
- Governance Committee, 115
- Group lessons, 123–124, 163
- Groups, 77, 109, 186
- Growth, 170
- Habitat for Humanity International, 128–129
- Habits of unsuccessful leaders, 172–176
- Hardening*, 162
- Head of Products, 161–163
- Humane management, 144
- Images and Coalitions*, 162
- Individual lessons, 124, 161–163
- Initiation, 35
- Intellectual growth, provide
 - opportunities for, 33–34
- Intergroup dynamics, 5
- Interpersonal relationships, 5
- Intrinsic motivation, 142, 144
- Knowledge of self, 20–21
- Laissez-faire approach, 180
- Leader Member Exchange theory (LMX), 24, 65–66
- Leader(s), 13, 20, 123, 186, 188
 - deconstructing with theory, 19–26
 - efforts, 5
 - invest in building organizational
 - coalitions, 25–26
 - invest in others and understand
 - systems, 21–25
 - invest in self knowledge, 18
 - manipulation, 45–46
- Leadership, 4, 148
 - authoritative leadership, 55

- challenge and failure, 94–96
- combining transformational and situational leadership styles, 54–55
- ethical responsibility, 53
- failure factor, 82–85
- failures in, 160–161
- lessons, 13, 108–110, 172–176, 185–188
- micro-management, 55–56
- organizational culture, 54
- personal lesson in, 52
- shadows, 92, 97
- Leading by example, 164
- Leading oneself, 92
 - deconstruction of experience and leadership lessons, 96–101
 - group level, 98–99
 - individual level, 96–98
 - key individuals, 94
 - leadership challenge and failure, 94–96
 - organization level, 99–101
- Learning organization, 144
- Lieutenant Colonel (Lt Col), 104–110
- Limited Destructive Blows*, 162
- Loss of Face*, 162
- Management, 5–6
 - micro-management, 55
 - performance appraisal, 75
 - professional, 175
 - relationship, 19
 - self-management, 19
- Managers, 4–5, 13, 42, 72, 76–78, 85, 87, 172
 - department, 52
 - micro-managers, 55
 - mid-level, 50–51
- Manipulative mentors, 33
- Marketing, 161–163
 - corporate, 44
 - manager, 32
 - quarterly marketing campaigns, 42
 - strategy, 82
- McGregor's Theory X and Theory Y, 143–144
- Meaningful tasks, 5
- Medium College USA, 73
- Mentoring, 30, 33, 35
 - Amanda Ticker story, 31–32
 - communication breakdowns, 32–33
 - Imonee Brinkley story, 30–31
 - recommendations for groups, 35–36
 - recommendations for organizations, 33–35
- Micro-management, 51, 55–56
- Millennials, 30, 33–36
- Mistakes, performance appraisal, 72–75
- Motivation, 5, 10, 47, 54, 56, 82, 97
 - intrinsic over extrinsic, 141
 - lack of, 155
 - of team members, 186
- Multi-dimensional wellness, 20
- Multi-tier feedback from company leaders, 36
- Narcissism, 2, 4, 114, 119, 124
- Narcissist leader (NL), 114
 - analysis of toxic triangle and faith component, 118–122
 - lessons learning, 122–124
 - recruitment issues, 114–115
 - trajectory of Devon's governance, 115–118
- Narcissists, 114, 119, 122–124
- Next generation leaders, 36
- Nightmare theme, 9–11
- Non-profit organizations, 53–54
- Nonprofit Boards of directors, 135
- Nonprofit stakeholders, 135, 187
- Objectivism, lack of, 73
- Organizational arrogance, 174
- Organizational culture, 54, 66–67, 87, 147–148, 152, 180
- Organizational failure, unhealthy values and behaviors lead to, 173–174

- Organizational growth, 75, 129–132
- Organizational leaders, 59, 64, 66–67, 111
- Organizational lessons, 122–123, 163–164
- Organizational norms, 5–6
- Organizational politics, 21, 23–24, 152
- Organizational psychology, 144
- Organizational silence, 114, 116, 122, 124
- Organizations, 1, 13, 77–78, 128–129
 - engaged, 4
 - learning, 144
 - needle, 34
 - nonprofit, 53–54, 134
 - recommendations for, 33–35
- Peer mentors, 35
- Pennsylvania State University (Penn State University), 60
- Performance appraisal, 71–72
 - ethical leadership, 75–78
 - Medium College USA, 73
 - mistakes, 72–75
 - Small College USA, 72
- Personal engagement opportunities, 34
- Personal growth, 33
- Personal leadership lesson, 26
- Pharmaceutical industry, 81–82, 84–85
- Political action committee (PAC), 176
- Pretender theme, 11–12
- Product managers (PMs), 41–42
- Professional Development (PD), 35, 117, 153
- Program manager, 93–96, 98–100
- Protégé, 31–35
- Psychological maturity, 121
- Psychological safety
 - aftermath, 108
 - devastation, 107–108
 - early months, 104–106
 - erosion of, 105–106
 - leadership lessons, 108–110
- Psychosocial process, 151
- Redefinition, 35
- Region-Wide Team (RWT), 116–117, 120–121
- Relational aggression, 21, 23–24
- Relational leadership, 21, 24–25
- Religious organizations, 114
- Research & development group (R&D group), 140–141
 - inflection point, 142–143
 - interpretation and implications, 143–144
 - story, 140–144
- Resignation, 52, 62, 118, 171–172
- Risk-taking, 171–175
- Road-Trip, 171–172
- Runaround theme, 12
- Safety, 5
 - experiencing, 5
 - psychological, 104–109
- Salespersons, 83, 85–88
- Search Committee, 115, 123, 150, 154
- Self-awareness, 13, 65, 97
 - lack of, 19
 - leadership learning lessons, 18
- Self-betrayal, 1, 92, 98
- Self-esteem needs, 121
- Self-regulation, 92, 97–98
- Selling Orientation–Customer Orientation (SOCO), 85–86
- Selling-oriented behavior, 82, 83–84
- Senior Student Affairs Officer (SSAO), 148–154
- Separation, 35
- Servant leadership, 180 (*see also* Ethical leadership)
 - to authoritarian leadership, 183–185
 - failures in leadership, 160–161
 - group lessons, 163
 - individual lessons, 161–163
 - leadership lessons, 185–188
 - Miriam, 180–183
 - organizational lessons, 163–164
 - story, 157–160

- Shared leadership, 148, 187
- Situational leadership styles, 54–55
- Small College USA, 72
- Social skills, 97
- Stakeholders, 26, 36, 129, 135
 - external and internal, 25–26
 - nonprofit, 135, 187
- Strategies of Threats*, 162
- Succession, 134, 170, 173, 175
- Supervision, 114, 148, 151
- Supervisors, 1, 75–76, 151–152
- Susceptible followers, 120–121
- Systems, 13, 23, 175

- Team leadership, 147, 149
 - experiences, 152–153
 - individuals, 151–152
 - organization, 153–154
 - timeline, 149–151
- Teams, 12, 21, 34, 75, 77, 181
- “Theory X” of management, 143–144
- “Theory Y” of management, 143–144
- Together Into The Abyss*, 163
- Toxic followership, 47
 - big reveal, 44
 - challenge, 42–43
 - followers, 46
 - leader manipulation, 45–46
 - presentation day, 43–44
 - truth, 44–45
- Toxic leaders, 4–6, 13

- Toxic leadership, 4–5, 47, 105–107, 110
 - data analysis, 7
 - leadership lessons, 13
 - participant selection, 6
 - results, 7–12
 - subjectivities, 6–7
 - themes, 8
- Toxic moments, 13
- Toxic triangle, 114
 - analysis of, 118–122
- Transformational leadership styles, 54–55
- Transparency, 86, 135
- Trust, 20, 23–24, 37, 45–46, 84, 87, 117, 148

- Unethical selling behavior, 82, 84, 86–87
- United States (US), 92
 - agency, 93, 100
 - projects, 92

- Voluntarism, 131–132

- Wellness, 18–21
- When Leadership Fails*, 1–2
- Work-life balance, 34–35
- Workplace, 46, 168–169
 - bullying, 174–175
 - experiences, 1