

INDEX

- Affective brain
 - circuitry, 6
 - components, 65
- After Virtue* (Macintyre), 49, 98, 100
- Air pollutants, 141
- All is Vanity* (Gilbert), 1, 162
- American Dream, 149
- American economy parallel conditions, 16
- Anti-socialization, 84
- Aristotelian approach, 158
- Assessment efforts, 53

- Behavior, 138
 - financial, 65, 75–76
 - unsafe, 84
- Behaviorist strategies, 4
- Bell's approach, 76
- Buying goods and services, 35–37

- Calm, principles of, 79
- Capitalism, 82
- Capitalist environment, financial literacy within, 77

- caregivers, 71
- Categorization, 16–17
- Choice, principle of, 56–57
- Choice-based assessment framework, 54
- Citizenship, 146–148
 - education, 29
- Civilization, 109
- Classroom strategies, 84
- Collapse* (Diamond), 151, 153
- Collective or communal aspects, 79–82
- Commitment to peace, 77–78
- Community, 159
- Compassion, 46, 65, 109, 111
 - principles of, 77
- Compassionate approach, 121
 - to financial literacy, 81
- Compassionate bases for financial behavior, 75–76
- Compassionate spirit, 85
- Competitive decision process, 28

- Conformance process, 54
 Conservation law,
 156, 158
 Controversy, 75
 Cooperative process, 29
 Coping mechanism, 82
 Corruption, 29
 Cottingham's view of
 spirituality, 4–5
 Credit, 39–42
 Crime, 115
 Critical mathematical
 discussions, 77
 Critically compassionate
 approach, 70
 to citizenship, 31
 Cultural bias, 54
- Daily financial practice, 50
 Debt, 39–42
 Decision making, 54
 Deep personal
 spirituality, 73
 Democracy, 140, 148
 Discipline-based art
 education (DBAE),
 122–123
 DNA sequences, 142
 Durability of spiritual/
 metaphysical
 bases, 83
- Earning income, 32–34
 Economics, 63–64
 edTPA, 56–57
 Education (*see also* Social
 education)
 citizenship, 29
 financial, 50–51,
 118–119, 121
 financialization of, 29
 multicultural, 83
 standards, 19
 system, 30
 teacher, 97
 traditional, 50
 EE public pedagogues, 30
 Emergence Christianity, 100
 Emotion(al), 145, 148
 analysis, 160
 anxiety and trauma, 7
 in financial decision
 making, 65
 undergirding, 6
 Enlightenment, 104–105
 European
 Enlightenment, 107
 happiness, 110
 healthy emotional
 state, 102
 heroism, 106
 human civilization, 101
 individual value, 1
 08–109
 problem with
 enlightenment, 103
 spirit of truth, 111
 Eurocentric social
 conceptions, 83
 European
 Enlightenment, 107
 European-based
 theories, 101
 Experiencing spiritual
 fulfilment, 68
 Extraterrestrial life, 142

- Fates, 49–50, 54
 - appreciation for
 - fate-based system, 55
- Fear, 18, 83, 158–160
- Federal Deposit Insurance Corporation, 132
- Financial
 - accumulation, 67, 70
 - advisors, 51
 - bases for success, 83
 - basis for fulfilment, 69
 - behavior, 65
 - coaching, 51
 - identity, 118
 - investment, 42–44
 - life cycle of education, work, and retirement, 33
 - net worth, 66, 70
 - planner, 51–53
 - planning, 51
 - practice, 84
 - success, 72
- Financial education, 50–51, 118–119, 121
 - standards of South Africa, 19
- Financial literacy, 30–31, 50, 67, 107, 119–120
 - within capitalist environment, 77
 - compassionate approach to, 81
 - existing approaches to, 65
 - reevaluation of financial literacy tenets, 64, 66
 - support for spiritual approach to, 74–86
 - traditional approaches to, 54
- Financialization, 54, 120–121
 - of society and education, 29
- Financially literate citizen, 27–28
 - buying goods and services, 35–37
 - compassionate approach to, 34
 - credit and debt, 39–42
 - earning income, 32–34
 - financial investment, 42–44
 - insuring and protecting, 44–46
 - saving, 37–39
- FLE public pedagogues, 30
- Frustration, Anxiety, and Tension (FAT), 1
- Geography, 155–163
- Good life, 54, 126–127
- Governance, 148
- Great Emergence, 99
- Great Schism, 99
- Grounded theory, 117
- Happiness, 110, 140
- Healthy community, 7, 103
- Healthy emotional state, 102
- Heroic societies, 49, 59, 98
- Heroism, 106

- History preserves, 149–155
- Human
 civilization, 101, 163
 existence, 16
 exploitation, 106
 identity, 157
 nature, 151
 society, 82
 species, 143–144
 spirit, 64
 tendency, 51
- Humanity, 141
- Hypothetical case
 studies, 55–58
- Idealism, 54–55
- Identity, 5–9
- Ill-mental health, 102
- Immunity Syndrome, The*, 143
- Indigenous cultures, 107
- Individual value, 108–109
- Indoctrination process, 121
- Inner space, 79
- Instrumentation, 14
- Insurance coverage, 45
- Insuring, 44–46
- Intangible metaphysical
 phenomenon, 117
- Interpretations of “correct”
 professional
 choices, 53–54
- Jewish faith, 13
- Judgment habits, 51–52
- Justice
 oriented citizen, 33, 36,
 38, 41, 43, 45
 principles of, 77
- “King of the Mountain”
 game, 137, 162
- Lawmakers, 18
- Learning experiences, 31
- Life, 140
 insurance, 45
- Maslow’s hierarchy of
 needs, 71–72
- Materialism, 12, 99
- Materiality, 11
- Meaning, search for, 78–79
- Metaphysics of Morals*
 (Kant), 105
- Metaphysics/social
 ontology, 82
- Mindfulness, pursuit of, 8
- Modern philosophy, 63
- Moral philosophy, 98
- Morality, 7
- Multi-ethics theory, 7
- Multicultural
 education, 83
- Mutuality, 8
- Myopic social vision, 51
- Myths, 49
- National Council for
 Social Studies
 (NCSS), 146
- Natural landmarks, 156
- Neurobiology, 80
- Neutral process of rational
 choice, 53
- Non-religiously
 tethered spiritual
 approach, 81
- Normalcy, 19

- Oeconomicus* (Xenophon), 64, 66
- Openness, 8
- Order, 17
- Participatory citizen, 33, 35, 38, 40–41, 43, 45
- Passageways curriculum, 83
- Pedagogy of compassion/
abstractness/
multidimensionality,
82–83
- Personal
finance, 65, 67, 79
self-worth, 70
values, 73
wellness, 85
- Personally responsible
citizen, 32–33, 38,
40, 42–45
- Philosophical
moorings, 66
- Plastics, 141
- Political
activity, 28
authority, 104
- “Poor performing”
students, 54
- Power, 140
- Practical rationality, 104
- Presence, principles
of, 79
- Prince, The*, 63, 97–101
- Problem-based learning,
160–161
- Professional identity,
spiritual sense
of, 12
- Property, 140
- Protecting, insuring and,
44–46
- Psychological
receptivity, 101
- Psychometric tools, 116
- Public education, spiritual
approach to, 81
- Reality, 16
- Reasoning, 19
- Reformation, 99
- Religion, 13–18
- Representative
democracy, 140
- Response to natural/
human world, 79
- Saving, 37–39
- Scholarship, 77
- Science, 68–69
- Self-awareness,
principles of, 79
- Self-control, 77
- Self-deception, 142
- Self-determination, 50
- Self-obsessions, 50
- Self-regulation, 77
- Self-worth, 8
- Selfishness, 8
- Social
bias, 54
classification, 17
climate experiences, 64
complacency, 139
educators, 2–3, 8–9, 11,
18, 53, 146, 162
groups, 75
narratives, 75–76
power, 115

- principles, 33
- studies themes, 138
- unwellness, 102
- Social education, 2–3, 54–55, 152, 158
- citizenship, 146–148
- emotional experiences to, 7
- in era of scientific-based standards, 1
- geography, 155–163
- government structures, 139–140
- history, 149–155
- human consumption, 144–145
- human species, 143–144
- identity, 5–9
- “King of the Mountain” game, 137–138, 140
- measurement, 13–18
- re-envision financial literacy, 64
- religion, 13–18
- science of, 4
- social studies themes, 138–139
- spirituality, 9–18
- standards development, 18–19
- superiority, 141–142, 145–146
- Social science standards, 19
- Societal survival, 98
- Sophisticated society, 108
- Sower at Sunset, The* (Van Gogh), 124–126
- Spirit in life, 79
- Spirit of truth, 111
- Spirited approach to teaching financial literacy
 - activity, 124–129
 - financial education, 118–119
 - financial literacy, 119–120
 - financialization, 120–121
 - spirituality, 117–118
 - talents, 129–132
 - truth, 115–116
- Spiritual
 - capital, 71–74
 - compassion framework, 19
 - criticisms, 82–86
 - decision, 85
 - development, 72
 - direction, 85–86
 - pursuit, 68
 - vision of financial literacy, 84
 - void, 83
- Spiritual approach, 70–74, 151
 - to civics, 148
 - to history, 155
 - to public education, 81
- Spiritual reframing of financial literacy and worth
 - spiritual approach, 70–74
 - support for spiritual approach to financial literacy, 74–86

- unfulfilling fulfilment, 67–69
- Spirituality, 4–5, 9–18, 68–69, 78, 115–118, 123, 138, 144
 - healthy sense of, 16
 - pursuit of, 68
 - sense of spirituality struggles, 17
 - speaking, 16
 - studies, 14
 - Western notions, 9, 14
- Spiritually sound
 - citizenship, 160
- Standards development, 18–19
- Star Trek* series, 143
- Statistical relationships, 17
- Still Life with Bottles and knife* (Gris), 126–129
- Storytelling, 129–130
- Strings, 49
- Student motivation, 75–76
- Success in financial/economic terms, 82
- Suppression of social education, 3

- Talents, 129–132
- Tales as concealed stories, 76

- Teacher
 - education, 97
 - identity, 5–6
 - performance assessment, 56
- Teaching, 30
 - practice, 5
- Technological development, 141, 163
- Theory of reasoned action, 65
- Thorndike’s scientific approach, 80
- Top–bottom process, 19
- Touchy–feely approach, 71
- Toxins, 141
- Traditional approaches to financial literacy, 54
- Traditional education, 50
- Transforming consciousness, 76
- Truth, 115–116

- Undisciplined resource depletion, 16
- Unexpressed grief, 83
- Unfulfilling fulfilment, 67–69
- Universality principle, 29
- Unsafe behaviors, 84

- Violent selfishness, 8

- Yirah*, 158–159