# BUSINESS AND CORPORATION ENGAGEMENT WITH HIGHER EDUCATION

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# BUSINESS AND CORPORATION ENGAGEMENT WITH HIGHER EDUCATION: MODELS, THEORIES, AND BEST PRACTICES

MORGAN R. CLEVENGER, CFRE
AND
CYNTHIA J. MACGREGOR



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# **Dedication**

Unless someone like you cares a whole awful lot, nothing is going to get better. It's not.

Dr. Seuss, *The Lorax* (Geisel, 1971, p. 58)

This work is dedicated to Joe Donaldson, Professor Emeritus and Cocreator of the Educational Leadership Statewide Cooperative Doctoral Program within the ELPA Department at the College of Education of the University of Missouri in Columbia, Missouri. A successful journey through life happens because travelers are offered guidance and clear paths by other travelers. The journey to the completion of this book was possible because of a steadfast and courageous traveler, Joe Donaldson, who helped to create a path for Cynthia J. MacGregor to obtain a doctorate, including serving as her advisor. A few years later she guided Morgan R. Clevenger, as her advisee, along that same path; and Morgan also had Joe as a teaching professor in the program. The path to a doctorate was cocreated by Joe Donaldson and several visionary leaders across the state university institutional partners. It is with humble gratitude that we dedicate this book to that doctoral program and all who work to sustain it for future travelers. *Morgan and Cynthia* 

Joe F. Donalson is Professor Emeritus of Higher and Continuing Education at the University of Missouri in Columbia, Missouri. Prior to retirement he served several administrative roles in the Department of Educational Leadership and Policy Analysis, including Chair, Director of Graduate Studies, and Director of the Statewide Cooperative EdD Program in Educational Leadership. Donaldson's research and writing focus on the organization of higher education, education in the professions, especially medicine, and adult undergraduates in higher education. His work has appeared in Adult Education Quarterly, Journal of Higher Education, Educational Administration Quarterly, Journal of School Leadership, Medical Education, Medical Teacher, Practicing Anthropology, and The Review of Higher Education and has been published by Jossey-Bass, Information Age Publishing, Krieger, Pergamon, and Stylus. He has received numerous awards for his research and publications, including the 2002 Research and Scholarship Award from the University Professional and Continuing Education Association. Editorial Board service has included the Adult Education Quarterly, Journal of Continuing Higher Education, and the International

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Compendium of Adult and Continuing Education. Joe holds a BS and MS from the University of Tennessee in Knoxville, Tennessee, and a PhD in continuing education from the University of Wisconsin in Madison, Wisconsin.

About the EdD Program – The University of Missouri Statewide Cooperative EdD Program has served educational leaders in and around Missouri since 1997. The program offers a professional doctorate in educational leadership to enhance the knowledge and competencies of leaders in educational organizations. The University of Missouri works with four partner institutions to collaboratively deliver a program that provides flexibility to pursue a doctoral degree while working full-time: Missouri State University, Northwest Missouri State University, Southeast Missouri State University, and the University of Central Missouri. As of May 2018, the program had 590 graduates, with a program completion rate of 88.2%. The innovative design and student success were recognized in 2017 with the Carnegie Project on the Education Doctorate's inaugural Program of the Year Award.

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# **Author Biographies**

Morgan R. Clevenger, CFRE, is an award-winning Professor and Researcher. Having worked more than two decades in higher education and nonprofits, he understands the importance of quality programs, academic standards and teaching methodologies, lifelong and hands-on learning, networking, research, and resource development. He is President and CEO of the national management and research consulting company, Clevenger & Co. Management Consulting, Inc. The company focuses on strategic planning and training in corporate social responsibility, fundraising, nonprofit management, market research, and entrepreneurship.

Clevenger attained a BSc in news editorial journalism from the Reed College of Media (formerly named the Perley Isaac Reed School of Journalism) and an MBA from the College of Business and Economics, both at West Virginia University. He attained the Certified Fund Raising Executive (CFRE) status in 1997 that recognizes his tenure, success, and professionalism in the fields of fundraising, marketing, and public relations, and won a 2002 Outstanding Fundraising Professional Award through the West Virginia Chapter of the Association of Fundraising Professionals. Clevenger completed an EdD in Educational Leadership and Policy Analysis at the University of Missouri in Columbia, Missouri, where his dissertation topic focused on an organizational analysis case study exploring the interorganizational relationships between American higher education and US corporations titled, "An Organizational Analysis of the Interorganizational Relationships Between an American Higher Education University and Six United States Corporate Supporters: An Instrumental, Ethnographic Case Study Using Cone's Corporate Citizenship Spectrum." His dissertation was nominated for 12 awards, and won a 2016 CASE Award in Integrated Institutional Advancement, which launched a postdoc study to replicate the dissertation into 12 colleges and universities.

Clevenger has served several administrative and teaching positions in business education, institutional advancement, program management, and public relations. Most recently he was tenured associate professor of entrepreneurship at Wilkes University. Previously he was regional vice president with Students in Free Enterprise, USA, director of the Mollohan Training Center and assistant professor of business at Alderson-Broaddus University, director of development and alumni relations at West Virginia University Extension Service and 4-H, vice president for institutional advancement at Hargrave Military Academy, director of annual fund at Davis & Elkins College, and public information specialist at the

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US Department of Energy's Morgantown Energy Technology Center. He has taught a wide range of business courses in corporate social responsibility, organizational behavior, entrepreneurship, entrepreneurial leadership, leadership, management foundations, corporate entrepreneurship, business ethics, human resource management, and both undergraduate and graduate research. He researches, writes, and presents widely on issues of corporate citizenship, philanthropy, higher education, nonprofit management, ethics, entrepreneurship, corporate social responsibility, family business, entrepreneurial ecosystems, entrepreneurial communities, and culture of entrepreneurship. He is author/editor of several books and journal articles.

Cynthia J. MacGregor, EdD, is a Professor in the Counseling, Leadership, and Special Education Department at Missouri State University and serves as the site coordinator for the regional portion of a statewide EdD program in educational leadership offered through the University of Missouri. She earned her bachelor of science and master's degrees in psychology from Central Missouri State University, and her doctorate in educational leadership from the University of Missouri. Her professional employment has included Drury University, Burrell Mental Health Center, Missouri State University, and the University of Missouri in a variety of faculty, mental health, and student support roles. Her background in psychology and adult education brings a non-native perspective to the challenges of PK-20 education. Her unique vantage point, combined with her pragmatic worldview, allows her to see vexing problems within education and propose novel and systemic solutions.

# **Contributor Biographies**

**Theodore R. Alter** is Professor of Agricultural, Environmental and Regional Economics and Codirector of the Center for Economic and Community Development in the Department of Agricultural Economics, Sociology, and Education at Penn State University. He also serves as adjunct research fellow in the School of Law at the University of New England in Australia. His research and teaching focus on community and rural development, resource and environmental economics, public sector economics and policy, institutional and behavioral economics, and public scholarship and civic engagement in higher education.

In recent years, Alter has advanced his work to include the study of public and collective choice, democracy and innovation, and how paradigms of public discourse have shaped complex societal issues from technology and communications development to entrepreneurship and public–private partnerships. His current research focuses on issues of democracy, emphasizing the political economy of democracy, including how and for whom democracy works or does not work. A particular focus of this research has been the role of higher education in fostering democratic values and principles. Alter recently served as one of the lead researchers for the five-year institutional analysis and community-led action initiative of the Invasive Animal Cooperative Research Center Initiative (IACRC) in Australia.

Carol Bosack-Kosek has dedicated her career to working within higher education to assist students in achieving their professional goals. Prior to joining the staff of Wilkes University, she worked in the social services and as an urban elementary and secondary educator. At Wilkes, she assumed the role of director of career services prior to serving as the cooperative education and internship program coordinator, and serves as an academic advisor to students in the undecided major track. She has a Bachelor of Arts degree in Psychology and Sociology from Wilkes University and a Master of Science in Education from St. John's University.

**Sharon Castano** is a Student Affairs Professional with more than 13 years of experience in higher education in the areas of internships, mentoring, transitioning first years students, teaching, student affairs, student life, and employee relations. She enjoys working with students and providing support and resources aiding student development and student success. Castano is director of internship and parent programs and adjunct instructor of leadership for first year foundations and also teaches in the Personal and Professional Development Program at Wilkes University. Castano holds a bachelor's degree in business administration

and marketing from Bloomsburg University of Pennsylvania and a master's degree in education from Wilkes University. Previously she was technical trainer for Blue Cross of Northeastern Pennsylvania and adjunct instructor at Luzerne County Community College.

Michael W-P Fortunato is an internationally published Scholar, Researcher, Author, Entrepreneur, Community Developer, Educator, Public Speaker, and Innovator, and CFO and Founding Partner of Texas-based community consulting group Creative Insight Community Development (CICD). Fortunato received a PhD in Rural Sociology and an MS in Community Economic Development from Penn State University's College of Agricultural Sciences, Department of Agricultural Economics, Sociology, and Education in 2011. He also holds a dual bachelor's degree in Finance/International Business and International Studies. He is a subject area expert in the fields of community and economic development, community-based entrepreneurship, rural and small urban development strategy, social science research, and community/regional leadership.

In 2013, he moved to Texas to become assistant professor of sociology, engaged scholar, and director of the Center for Rural Studies at Sam Houston State University. Since 2005, Fortunato's research and practice have focused on developing better strategies to revitalize rural communities and economies and declining cities and towns through more effective collaborative action, entrepreneurship, and community engagement. He has conducted research and outreach – and been a featured trainer/expert – in dozens of rural communities and small towns and at major conferences, on radio shows, guest blogs, and educational/training seminars on three continents. He has coauthored two books on entrepreneurial community development (with Routledge), and is currently writing the first ever full textbook on the Sociology of Entrepreneurship (with Cognella).

Christopher J. (C.J.) Ryan is an Associate Professor of Law at Roger Williams University School of Law, having joined the faculty in 2018. Previously, he was a doctoral fellow at the American Bar Foundation, where he maintains affiliated scholar status. His research uses econometric methods to examine how organizations, especially universities, make decisions about their fiscal, real, and intellectual property assets, especially in response to legal and economic market forces. In addition to his scholarship in the areas of higher education policy, intellectual property, and business law, he studies the legal profession and the economics of legal education, as well as risk tolerance of and labor market returns to law school graduates. His articles have appeared in law reviews, such as the Alabama Law Review and the NYU Journal of Intellectual Property and Entertainment Law, as well as peer-reviewed journals, including Research in Higher Education and the Journal of College & University Law. His scholarship has been cited in the Washington Post, Politico, Above the Law, and Inside Higher Ed. Ryan's published and working papers can be found at his SSRN page. He teaches Wills & Trusts, Statistics for Lawyers, and Property, and he has also taught master's level courses on organizations and administration. He received an AB from Dartmouth College, a MEd from the University of Notre Dame, a JD from the University of Kentucky, and a PhD from Vanderbilt University.

Dina Piepoli Udomsak is an award-winning Instructor, Advisor, Mentor, and Academic Programming Director with nearly two decades of experience, serving in the personal and professional leadership arena in higher education. Udomsak engages an interdisciplinary approach to experiential education through strategic academic programming and effective learning facilitation in oral communication, interpersonal conflict, communications training and development, business and professional communication, business correspondence and reports, human resources management, customer service management, topics in leadership, and personal and professional development courses. Udomsak has served in several leadership positions in the local and national community, including on the executive board of the Northeastern Association of the Society for Human Resources Management, and active membership in the Association for Business Communication and the Eastern Communication Association. She received a bachelor of science in Media Communication and Technology from East Stroudsburg University and a master of arts in Communication Arts and Media Management from Marywood University and completed her doctoral studies in Educational Leadership from Wilkes University. With experience as a technical communications trainer and instructional designer, she has created numerous employee and proprietary software manuals, educational workbooks, job aides, and marketing collateral. Utilizing a Rogerian approach to authentic, personcentered, appreciative communication, Udomsak is deeply passionate in facilitating the journey of helping others to become the best version of themselves.

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When you cease to make a contribution, you begin to die. Eleanor Roosevelt (National Philanthropic Trust, 2018, ¶ 116)

Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.

Margaret Mead (National Philanthropic Trust, 2018, ¶ 105)

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Morgan and Cynthia