ACHIEVING EVIDENCE-INFORMED POLICY AND PRACTICE IN EDUCATION: EVIDENCED

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BY

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About the Author

Dr Chris Brown is Professor of Education at the School of Education and Childhood Studies, University of Portsmouth. With a long-standing interest in how evidence can aid education policy and practice, Chris has written or edited five books (including *Making Evidence Matter* and *Leading the Use of Research and Evidence in Schools* for UCL IOE Press), several papers and has presented and keynoted on the subject at a number of international conferences in Europe and North America.

Chris has extensive experience of leading a range of funded projects, many of which seek to help practitioners to identify and scale up best practice, and was recently awarded a significant grant by the Education Endowment Foundation to work with 100+ primary schools in England to increase their use of research. In 2015 Chris was awarded the American Educational Research Association 'Emerging Scholar' award (Education Change SIG). The award is presented to an individual who, within the first eight years of the career of an educational scholar, has demonstrated a strong record of original and significant scholarship related to educational change. Chris was also awarded the 2016 AERA Excellence in Research to practice award and the 2016 UCEA Jeffrey V. Bennett Outstanding International Research award.

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