

REFERENCES

- Abbey, A. (2011). Alcohol and dating risk factors for sexual assault: Double standards are still alive and well entrenched. *Psychology of Women Quarterly*, 35(2), 362–368. doi:10.1177/0361684311404150
- Abbey, A., & Jacques-Tiura, A. J. (2011). Sexual assault perpetrators' tactics: Associations with the personal characteristics and aspects of the incident. *Journal of Interpersonal Violence*, 26(14), 2866–2889. doi:10.1177/0886260510390955
- Abbey, A., & McAuslan, P. (2004). A longitudinal examination of male college students' perpetration of sexual assault. *Journal of Consulting and Clinical Psychology*, 72(5), 747–756.
- Abbey, A., Parkhill, M. R., Clinton-Sherrod, A. M., & Zawacki, T. (2007). A comparison of men who committed different types of sexual assault in a community sample. *Journal of Interpersonal Violence*, 22(12), 1567–1580. doi:10.1177/0886260507306489
- Abbey, A., Wegner, R., Pierce, J., & Jacques-Tiura, A. J. (2012). Patterns of sexual aggression in a community sample of young men: Risk factors associated with persistence, desistance, and initiation over a one year interval. *Psychology of Violence*, 2(1), 1–15. doi:10.1037/a0026346

- Adams-Curtis, L. E., & Forbes, G. B. (2004). College women's experiences of sexual coercion: A review of cultural, perpetrator, victim, and situational violence. *Trauma, Violence, & Abuse*, 5(2), 91–122.
- Alexander, M. (2010). *The new Jim Crow: Mass incarceration in the age of colorblindness*. New York, NY: The New Press.
- Allen, C. T., Ridgeway, R., & Swan, S. C. (2015). College students' beliefs regarding help seeking for male and female sexual assault survivors: Even less support for male survivors. *Journal of Aggression, Maltreatment, & Trauma*, 24, 102–115. doi:10.1080/10926771.2015.982237
- Anderson, L. A., & Whiston, S. C. (2005). Sexual assault education programs: A meta-analytic examination of their effectiveness. *Psychology of Women Quarterly*, 29(4), 374–388. doi:10.1111/j.1471-6402.2005.00237.x
- Anonymous. (2018). *I thought I was one of the good guys. Then I read the Aziz Ansari story*. Retrieved <https://www.vox.com/first-person/2018/1/24/16925444/aziz-ansari-me-too-feminism-consent>
- Armato, M. (2013). Wolves in sheep's clothing: Men's enlightened sexism and hegemonic masculinity in academia. *Women's Studies: An Interdisciplinary Journal*, 42(5), 578–598. doi:10.1080/00497878.2013.794055
- Badejo, A. (2016). Our hands are tied because of this damn brotherhood-sisterhood thing. *Buzzfeed*, January 21. Retrieved https://www.buzzfeed.com/anitabadejo/where-is-that-narrative?utm_term=.feyQVV2x5#.pikPpp8vw
- Bang, A., Kerrick, A., & Wuthrich, C. K. (2017). Examining bystander intervention in the wake of #BlackLivesMatter and #TransLivesMatter. In S. C. Wooten & R. W. Mitchell (Eds.),

- Preventing sexual violence on campus: Challenging traditional approaches through program innovation* (pp. 63–85). New York, NY: Routledge.
- Banyard, V. L. Moynihan, M. M., & Crossman, M. T. (2009). Reducing sexual violence on campus: The role of student leaders as empowered bystanders. *Journal of College Student Development*, 50(4), 466-457. doi:10.1353/cad.0.0083
- Banyard, V. L., Plante, E. G., & Moynihan, M. M. (2004). Bystander education: Bringing a broader community perspective to sexual violence prevention. *Journal of Community Psychology*, 32(1), 61–79. doi:10.1002/jcop.10078
- Barone, R. P., Wolgemuth, J. R., & Linder, C. (2007). Preventing sexual assault through engaging college men. *Journal of College Student Development*, 48(5), 585–594.
- Bauer-Wolf, J. (2017). Who should investigate sexual assaults? *Inside Higher Ed*, April 11. Retrieved <https://www.insidehighered.com/news/2017/04/11/controversial-georgia-sexual-assault-bill-prompts-debate-reporting>
- Baumgartner, F. R., & McAdon, S. (2017). There's been a big change in how the news media cover sexual assault. *The Washington Post*, May 11. Retrieved from https://www.washingtonpost.com/news/monkey-cage/wp/2017/05/11/theres-been-a-big-change-in-how-the-news-media-cover-sexual-assault/?utm_term=.4af8c1dcc0cf
- Bedera, N., & Nordmeyer, K. (2015). “Never go out alone”: An analysis of college rape prevention tips. *Sexuality & Culture*, 19, 533–542. doi:10.1007/s12119-015-9274-5

- Bevacqua, M. (2000). *Rape on the public agenda: Feminism and the politics of sexual assault*. Boston, MA: Northeastern University Press.
- Black, M. C., Basile, K. C., Breiding, M. J., Smith, S. G., Walters, M. L., Merrick, M. T., ... Stevens, M. R. (2011). *The National Intimate Partner and Sexual Violence Survey*. National Center for Injury Prevention and Control, Centers for Disease Control and Prevention. Retrieved from http://www.cdc.gov/violenceprevention/pdf/nisvs_executive_summary-a.pdf
- Bohmer, C., & Parrot, A. (1993). *Sexual assault on campus: The problem and the solution*. New York, NY: Maxwell Macmillan International.
- Boje, D. M., & Rosile, G. A. (2001). Where's the power in empowerment? *The Journal of Applied Behavioral Science*, 37(1), 90–117.
- Borja, S. E., Callahan, J. L., & Long, P. J. (2006). Positive and negative adjustment and social support of sexual assault survivors. *Journal of Traumatic Stress*, 19(6), 905–914.
- Brecklin, L. R., & Forde, D. R. (2001). A meta-analysis of rape education programs. *Violence & Victims*, 16(3), 303–321.
- Bridges, T. S. (2010). Men just weren't made to do this: Performances of drag at "Walk a Mile in Her Shoes" marches. *Gender & Society*, 24(5), 5–30. doi:10.1177/0891243209356924
- Brownmiller, S. (1975). *Against our will: Men, women and rape*. New York, NY: Random House.
- Bummiller, K. (2008). *In an abusive state: How neoliberalism appropriated the feminist movement against sexual violence*. Durham, NC: Duke University Press.

- Burt, M. R. (1980). Cultural myths and supports for rape. *Journal of Personality and Social Psychology, 38*(2), 217–230. doi:10.1037/0022-3514.38.2.217
- Cabrera, N. L., Matias, C. E., & Montoya, R. (2017). Activism or slacktivism? The potential and pitfalls of social media in contemporary student activism. *Journal of Diversity in Higher Education, 10*(4), 400–415. doi:10.1037/dhe0000061
- Cantalupo, N. (2012). “Decriminalizing” campus institutional responses to peer sexual violence. *Journal of College and University Law, 38*(3), 481–524.
- Cantalupo, N. C. (2009). Campus violence. Understanding the extraordinary through the ordinary. *Journal of College and University Law, 35*(3), 613–690.
- Cantor, D., Fisher, B., Chibnall, S., Townsend, R., Lee, J., Bruce, C., & Thomas, G. (2015). *Report on the AAU campus climate survey on sexual assault and sexual misconduct*. Washington, DC: American Association of Universities.
- Center for American Progress. (2015). *Paying an unfair price: The financial penalty for being transgender in America*. February. Retrieved <http://www.lgbtmap.org/file/paying-an-unfair-price-transgender.pdf>
- Centers for Disease Control and Prevention. (2004). *Sexual violence prevention: Beginning the dialogue*. Retrieved from <https://www.cdc.gov/violenceprevention/pdf/svprevention-a.pdf>
- Centers for Disease Control and Prevention. (2018). *The socio-ecological model: A framework for prevention*. Retrieved from <https://www.cdc.gov/violenceprevention/overview/social-ecologicalmodel.html>

- Chief Elk, L., & Devereaux, S. (2014). The failure of bystander intervention. *The New Inquiry*, December 23. Retrieved <https://thenewinquiry.com/failure-of-bystander-intervention/>
- Clery Center. (n.d.). Clery Center. <https://clerycenter.org/about-page/>
- Clinton-Sherrod, M., Morgan-Lopez, A. A., Brown, J. M., McMillen, B. A., & Cowell, A. (2011). Incapacitated sexual violence involving alcohol among college women: The impact of a brief drinking intervention. *Violence Against Women*, 17(1), 135–154. doi:10.1177/1077801210394272
- Collins, P. H. (2000). *Black feminist thought: Knowledge, consciousness, and the politics of empowerment* (2nd ed.). New York, NY: Routledge.
- Corrigan, R. (2013). *Up against a wall: Rape reform and the failure of success*. New York, NY: New York University Press.
- Cottledge, A., Bethman, B., & Vlasnik, A. (2015). *The academic feminist: We heart women's centers*. Retrieved from <http://feministing.com/2014/09/15/the-academic-feminist-we-heart-womens-centers/>
- Crenshaw, K. (1989). Demarginalizing the intersection of race and sex: A Black feminist critique of antidiscrimination doctrine, feminist theory, and anti-racist politics. *University of Chicago Legal Forum*, 1, 139–167.
- Crenshaw, K. W. (1991). Mapping the margins: Intersectionality, identity politics, and violence against Women of Color. *Stanford Law Review*, 43(6), 1241–1299.
- Culture of Respect. (2017). *The culture of respect CORE blueprint*. Washington, DC: NASPA: Student Affairs Administrators in Higher Education.

- Culture of Respect. (n.d.). *Level of evidence*. Retrieved from <http://cultureofrespect.org/colleges-universities/programs/level-of-evidence/>
- Curtis, J. N., & Burnett, S. (2017). Affirmative consent: What do college student leaders think about “yes means yes” as the standard for sexual behavior? *American Journal of Sexuality Education*, 12(3), 201–214. doi:10.1080/15546128.2017.1328322
- Daly, K., & Tonry, M. (1997). Gender, race and sentencing. *Crime & Justice*, 22, 201–252.
- Deer, S. (2015). *The beginning and the end of rape: Confronting sexual violence in Native America*. Minneapolis, MN: University of Minnesota Press.
- Deer, S. (2017). Bystander no more? Improving Federal response to sexual violence in Indian country. *Utah Law Review*, 2017(4), 771–800.
- Delgado, R., & Stefancic, J. (2012). *Critical race theory: An introduction* (2nd ed.). New York, NY: New York University Press.
- Donat, P. L., & D'Emilio, J. (1992). A feminist redefinition of rape and sexual assault: Historical foundations and change. *Journal of Social Issues*, 48(1), 9–22.
- Duncan, S. H. (2014). The devil is in the details: Will the campus SaVE Act provide more or less protection of victims of campus assaults? *Journal of College and University Law*, 40(3), 443–466.
- Edwards, S. R., & Vogel, D. L. (2015). Young men’s likelihood ratings to be sexually aggressive as a function of norms and perceived sexual interest. *Psychology of Men & Masculinity*, 16(1), 88–96. doi:10.1037/a0035439

- Engle, J. C. (2015). Mandatory reporting of campus sexual assault and domestic violence: Moving to a victim-centric protocol that comports with federal law. *Temple Political and Civil Rights Law Review*, 42(2), 401–421.
- Findley, P. A., Plummer, S. B., & McMahon, S. (2016). Exploring the experiences of abuse of college students with disabilities. *Journal of Interpersonal Violence*, 31(17), 2801–2823. doi:10.1177/0886260515581906
- Fisher, B. S., Daigle, L. E., Cullen, F. T., & Turner, M. G. (2003). Reporting sexual victimization to the police and others: Results from a national-level study of college women. *Criminal Justice and Behavior*, 30(1), 6–38. doi:10.1177/0093854802239161
- Fisher, B. S., & Sloan, J. J. III (2003). Unraveling the fear of victimization among college women: Is the “shadow of sexual assault hypothesis” supported? *Justice Quarterly*, 20(3), 633–659.
- Foubert, J. D., Newberry, J. T., & Tatum, J. (2007). Behavior differences seven months later: Effects of a rape prevention program. *NASPA Journal*, 44(4), 728–749.
- Franklin, C. A., Jin, H. R., Ashworth, L. M., & Viada, J. H. (2016). Sexual assault resource availability on Texas higher education campuses: A web site content analysis. *Women & Criminal Justice*, 26(5), 354–380. doi:10.1080/08974454.2015.1128377
- Freedman, E. B. (2013). *Redefining rape: Sexual violence in the era of suffrage and segregation*. Cambridge, MA: Harvard University Press.
- Freire, P. (2000/1970). *Pedagogy of the oppressed* (30th anniversary ed.). New York, NY: Continuum.

- Gersh, D. (1987). The corporate elite and the introduction of IQ testing in American public schools. In M. Schwartz (Ed.), *The structure of power in America: The corporate elite as a ruling class* (pp. 163–184). New York, NY: Holmes & Meier.
- Giddings, P. (1984). *When and where I enter: The impact of Black women on race and sex in America*. New York, NY: Harper-Collins Publishers.
- Gidycz, C. A., Warkentin, J. B., Orchowski, L. M., & Edwards, K. M. (2011). College men's perceived likelihood to perpetrate sexual aggression. *Journal of Aggression, Maltreatment, and Trauma*, 20, 260–279. doi:10.1080/10926771.2011.562480
- Girard, A. L., & Senn, C. Y. (2008). The role of the new “date rape drugs” in attributions about rape. *Journal of Interpersonal Violence*, 23(1), 3–20. doi:10.1177/0886260507307648
- Goodman, D. J. (2012). *Promoting diversity and social justice: Educating people from privileged groups*. New York, NY: Routledge.
- Gray, E. (2014). Why victims of rape in college don't report to the police. *Time*, June 23. Retrieved from <http://time.com/2905637/campus-rape-assault-prosecution/>
- Gray, M. J., Hassija, C. M., & Steinmetz, S. E. (2017). Etiology of sexual assault perpetration. In *Sexual assault prevention on college campuses* (pp. 33–56). New York, NY: Routledge.
- Greensite, G. (2009). *History of the rape crisis movement*. November 1. Retrieved from <http://www.calcsa.org/2009/11/history-of-the-rape-crisis-movement/>

- Hamblin, J. (2018). This is not a sex panic. *The Atlantic*, January 17. Retrieved <https://www.theatlantic.com/entertainment/archive/2018/01/this-is-not-a-sex-panic/550547/>
- Harper, S. R. (2012). Race without racism: How higher education researchers minimize racist institutional norms. *The Review of Higher Education*, 36(1), 9–29. doi:10.1353/rhe.2012.0047
- Harris, J. C. (2017). Centering women of color in the discourse on sexual violence on college campuses. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Harris, J. C., & Patton, L. D. (2017). *(Un)Doing Intersectionality in Education Research*. Roundtable presented at the annual meeting of the American Educational Research Association in San Antonio, TX.
- Harrison, L. A., Howerton, D. A., Secarea, A. M., & Nguyen, C. Q. (2008). Effects of ingroup bias and gender role violations on acquaintance rape attributions. *Sex Roles*, 59, 713–725. doi:10.1007/s11199-008-9472-9
- Hayes-Smith, R. M., & Levett, L. M. (2010). Student perceptions of sexual assault resources and prevalence of rape myth attitudes. *Feminist Criminology*, 5(4), 335–354. doi:10.1177/1557085110387581
- Hockett, J. M., Saucier, D. A., & Badke, C. (2016). Rape myths, rape scripts, and common rape experiences of college women: Differences in perceptions of women who have been raped. *Violence Against Women*, 22(3), 307–323. doi:10.1177/1077801215599844

- Hollander, J. A. (2014). Does self-defense training prevent sexual violence against women? *Violence Against Women*, 20(3), 252–269. doi:10.1177/1077801214526046
- Hong, L. (2000). Toward a transformed approach to prevention: Breaking the link between masculinity and violence. *Journal of American College Health*, 48(6), 269–279.
- Hong, L. (2017). Digging up the roots, rustling the leaves: A critical consideration of the root causes of sexual violence and why higher education needs more courage. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences* (pp. 23–41). Sterling, VA: Stylus.
- Hooks, B. (1994). *Teaching to transgress: Education as the practice of freedom*. New York, NY: Routledge.
- Hurtado, A. (1996). *The color of privilege*. Ann Arbor, MI: The University of Michigan Press.
- INCITE! (2001). *Incite! Women of color against violence and critical resistance: Statement on gender violence and the prison industrial complex*. Retrieved <http://www.incite-national.org/page/incite-critical-resistance-statement>.
- Incite! Women of Color Against Violence. (2006). *Color of Violence: The INCITE! Anthology*. Cambridge, MA: South End Press.
- Iverson, S. V. (2017). Mapping identities: An intersectional analysis of policies on sexual violence. In J. C. Harris & C. Linder (Eds.), *Intersections of identity and sexual violence on campus: Centering minoritized students' experiences*. Sterling, VA: Stylus.
- Johnson, A. G. (2006). *Power, privilege and difference* (2nd ed.). Boston, MA: McGraw-Hill.

- Jozkowski, K. N., & Peterson, Z. D. (2013). College students and sexual consent: Unique insights. *Journal of Sex Research*, 50(6), 517–523. doi:10.1080/00224499.2012.700739
- Jozkowski, K. N., Peterson, Z. D., Sanders, S. A., Dennis, B., & Reece, M. (2014). Gender differences in heterosexual college students' conceptualizations and indicators of sexual consent: Implications for contemporary sexual assault prevention education. *Journal of Sex Research*, 51(8), 904–916. doi:10.1080/00224499.2013.792326
- Kannis, K. M., & Iverson, S. V. (2017). Powerful or playful? A case study of “Walk a Mile in Her Shoes.” In S. C. Wooten & R. W. Mitchell (Eds.), *Preventing sexual violence on campus: Challenging traditional approaches through program innovation* (pp. 86–103). New York, NY: Routledge.
- Katz, J. (2015). Effects of group status and victim sex on male bystanders' response to a potential party rape. *Journal of Aggression, Maltreatment, & Trauma*, 24, 588–602. doi:10.1080/10926771.2015.1029184
- Katz, J., Merrillees, C., Hoxmeier, J. C., & Motisi, M. (2017). White female bystanders' response to a Black woman at risk for incapacitated sexual assault. *Psychology of Women Quarterly*, 41(2), 273–285. doi:10.1177/0361684316689367
- Katz, J., & Moore, J. (2013). Bystander education training for campus sexual assault prevention: An initial meta-analysis. *Violence & Victims*, 28(6), 1054–1067.
- Kearl, H. (2014). *Unsafe and harassed in public spaces: A national street harassment report*. Reston, VA: Stop Street Harassment. Retrieved from <http://www.stopstreetharassment.com/reports/national-street-harassment-report/>

- [stopstreetharassment.org/wp-content/uploads/2012/08/
National-Street-Harassment-Report-November-29-20151.pdf](http://stopstreetharassment.org/wp-content/uploads/2012/08/National-Street-Harassment-Report-November-29-20151.pdf)
- Kelly, J. (2014). I'm a survivor of rape and intimate partner violence – and I'm a man. *Time*, July 2. Retrieved <http://time.com/2951196/male-rape-survivor/>
- Kingkade, T. (2015). Ending campus rape won't be easy, but these activists aren't going anywhere. *HuffPost*, May 6. Retrieved from https://www.huffingtonpost.com/2015/05/06/campus-rape-activists_n_7165478.html
- Kiss, A., & Feeney White, K. N. (2016). Looking beyond the numbers: Understanding the Jeanne Clery Act and sexual violence. In S. C. Wooten & R. W. Mitchell (Eds.), *The crisis of campus sexual violence: Critical perspectives on prevention and response* (pp. 95–112). New York, NY: Routledge.
- Koss, M. P. (1985). Date rape: The story of an epidemic and those who deny it. *Ms. Magazine*, October, p. 56.
- Koss, M. P., Gidycz, C. A., & Wisniewski, N. (1987). The scope of rape: Incidence and prevalence of sexual aggression and victimization in a national sample of higher education students. *Journal of Counseling and Clinical Psychology*, 55(2), 162–170.
- Koss, M. P., Wilgus, J. K., & Williamsen, K. M. (2014). Campus sexual misconduct: Restorative justice approaches to enhance compliance with Title IX guidance. *Trauma, Violence, & Abuse*, 15(3), 242–257. doi:10.1177/1524838014521500
- Laker, J. A., & Davis, T. (2011). *Masculinities in higher education: Theoretical and practical considerations*. New York, NY: Routledge.

- Lawyer, S., Resnick, H., Bakanic, V., Burkett, T., & Kilpatrick, D. (2010). Forceful, drug-facilitated, and incapacitated rape and sexual assault among undergraduate women. *Journal of American College Health, 58*(5), 453–460.
- Lindemann, B. S. (1984). “To ravish and carnally know”: Rape in eighteenth-century Massachusetts. *Signs, 10*(1), 63–82.
- Linder, C. (2015, March 19). “...but really, what is suspicious?” [weblog post]. Retrieved <https://dearnicewhiteladies.wordpress.com/2015/03/19/but-really-what-is-suspicious/>
- Linder, C., & Johnson, R. (2015). Problematizing the role of men in sexual violence prevention movements. *Journal of Critical Thought and Praxis, 4*(1). Retrieved <http://lib.dr.iastate.edu/cgi/viewcontent.cgi?article=1069&context=jctp>
- Linder, C., & Lacy, M. (2017). Stranger danger: College women’s perceptions of campus safety. Paper presented at the annual meeting of ACPA College Student Educators International, March. Columbus, OH.
- Linder, C., & Myers, J. S. (2017). Institutional betrayal as a motivator for campus sexual assault activism. *NASPA Journal about Women in Higher Education, 11*(1), 1–16. doi:10.1080/19407882.2017.1385489
- Linder, C., Williams, B. M., Lacy, M., Parker, B., & Grimes, N. (2017). A power-conscious content analysis of 10 years of scholarship on campus sexual violence. Paper presented at the annual meeting of the Association for the Study of Higher Education, November. Houston, TX.
- Lisak, D., & Miller, P. M. (2002). Repeat rape and multiple offending among undetected rapists. *Violence and Victims, 17*(1), 73–84.

- Loh, C. A., Gidycz, C. A., Lobo, T. R., & Luthra, R. (2005). Prospective analysis of sexual assault perpetration risk factors related to perpetrator characteristics. *Journal of Interpersonal Violence*, 20(10), 1325–1348. doi:10.1177/0886260505278528
- Lonsway, K. A., & Fitzgerald, L. F. (1994). Rape myths. *Psychology of Women Quarterly*, 18(2), 133–164.
- Lund, E. M., & Thomas, K. B. (2015). Necessary but not sufficient: Sexual assault information on college and university websites. *Psychology of Women Quarterly*, 39(4), 530–538. doi:10.1177/0361684315598286
- Malmuth, N. M. (1989). The attraction to sexual aggression scale, Part 1. *The Journal of Sex Research*, 26(1), 26–49.
- McCann, I. L., & Pearlman, L. A. (1990). Vicarious traumatization: A framework for understanding the psychological effects of working with victims. *Journal of Traumatic Stress*, 3(1), 131–149.
- McCummings, Z., Lingerfelt, N., & Salon Young Americans. (2018). How student newspapers are tackling campus sexual assault. Slate, January 21. Retrieved from <https://www.salon.com/2018/01/21/how-student-newspapers-are-tackling-campus-sexual-assault/>
- McGuire, D. L. (2010). *At the dark end of the street: Black women, rape, and resistance – a new history of the Civil Rights Movement from Rosa Parks to the rise of Black power*. New York, NY: Alfred A. Knopf.
- McMahon, S. (2015). Call for research on bystander intervention to prevent sexual violence: The role of campus environments. *American Journal of Community Psychology*, 55(3–4), 472–489. doi:10.1007/s10464-015-9724-0

- McMahon, S., Postmus, J. L., & Koenick, R. A. (2011). Conceptualizing the engaging bystander approach to sexual violence prevention on college campuses. *Journal of College Student Development*, 52(1), 115–130.
- McMahon, S., & Stepleton, K. (2018). Undergraduate exposure to message about campus sexual assault: Awareness of campus resources. *Journal of College Student Development*, 59(1), 110–115.
- Meyers, M. (2004). African American women and violence: Gender, race, and class in the news. *Critical Studies in Media Communications*, 21(2), 95–188.
- Mohler-Kuo, M., Dowdall, G. W., Koss, M. P., & Wechsler, H. (2004). Correlates of rape while intoxicated in a national sample of college women. *Journal of Studies on Alcohol*, 65(1), 37–45.
- Morse, A., Sponsler, B. A., & Fulton, M. (2015). *State legislative developments on campus sexual violence: Issues in the context of safety*. Washington, DC: NASPA.
- Mouliso, E. R., Calhoun, K. S., & Rosenbloom, T. G. (2013). Impulsivity and sexual assault in college men. *Violence and Victims*, 28(3), 429–442.
- Mouliso, E. R., & Calhoun, K. S. (2013). The role of rape myth acceptance and psychopathy in sexual assault perpetration. *Journal of Aggression, Maltreatment, & Trauma*, 22, 159–174. doi:10.1080/10926771.2013.743937
- Moynihan, M. M., & Banyard, V. L. (2008). Community responsibility for preventing sexual violence: A pilot study with campus Greeks and intercollegiate athletes. *Journal of Prevention & Intervention in the Community*, 36(1–2), 23–38. doi:10.1080/10852350802022274

- Murnen, S. K., & Kohlman, M. H. (2007). Athletic participation, fraternity membership, and sexual aggression among college men: A meta-analytic review. *Sex Roles*, 57, 145–157. doi:10.1007/s11199-007-9225-1.
- Murnen, S. K., Wright, C., & Kaluzny, G. (2002). If “boys will be boys,” then girls will be victims? A meta-analytic review of the research that relates masculine ideology to sexual aggression. *Sex Roles*, 46, 359–375. doi:10.1023/A:102048892
- National Center for Education Statistics. (2017). *Enrollment in elementary, secondary, and degree-granting postsecondary institutions, by level and control of institution, enrollment level, and attendance status and sex of student: Selected years, fall 1990 through fall 2026*. Retrieved from https://nces.ed.gov/programs/digest/d16/tables/dt16_105.20.asp?current=yes
- Newlands, R., & O'Donohue, W. (2016). A critical review of sexual violence prevention on college campuses. *Acta Psychopathologica*, 2(2), 1–13. Retrieved <http://psychopathology.imedpub.com/a-critical-review-of-sexual-violence-prevention-on-college-campuses.pdf>
- Nicolazzo, Z. (2015). “I’m man enough; are you?” The queer (im)possibilities of Walk a Mile in Her Shoes. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 2(1), 18–30.
- Nicolazzo, Z. (2016). “Just go in looking good”: The resilience, resistance, and kinship-building of trans* college students. *Journal of College Student Development*, 57(5), 538–556. doi:10.1353/csd.2016.0057
- O’Connor, L. (2015). Activist Emma Sulkowicz carries mattress across stage at Columbia graduation. *HuffPost*, May

19. Retrieved from https://www.huffingtonpost.com/entry/emma-sulkowicz-mattress-graduation_n_7337510.html
- Ollen, E. W., Ameral, V. E., Reed, K. P., & Hines, D. A. (2017). Sexual minority college students' perceptions on dating violence and sexual assault. *Journal of Counseling Psychology*, 64(1), 112–119.
- Omi, M., & Winant, H. (1994). *Racial formation in the United States: From the 1960s to the 1990s*. New York, NY: Routledge.
- One in Four. (n.d.). One in Four. Retrieved from <http://www.oneinfourusa.org/nationalorganization.php>
- Orchowski, L. M., Meyer, D. H., & Gidycz, C. A. (2009). College women's likelihood to report unwanted sexual experiences to campus agencies: Trends and correlates. *Journal of Aggression, Maltreatment, & Trauma*, 18, 839–858. doi:10.1080/10926770903291779
- Patterson, J. (2016). *Queering sexual violence: Radical voices from within the anti-violence movement*. Riverdale, NY: Riverdale Avenue Books.
- Patton, L. D. (2016). Disrupting postsecondary prose: Toward a critical race theory of higher education. *Urban Education*, 51(3), 315–342.
- Patton, T. O., & Snyder-Yuly, J. (2007). Any four Black men will do: Rape, race, and the ultimate scapegoat. *Journal of Black Studies*, 37(6), 859–895.
- Porter, J., & McQuiller Williams, L. (2011). Intimate violence among underrepresented groups on a college campus. *Journal of Interpersonal Violence*, 26, 16, 3210–3224. doi:10.1177/0886260510393011

- RAINN. (n.d.). *The criminal justice system: Statistics*. Retrieved from <https://www.rainn.org/statistics/criminal-justice-system>.
- Reid, A., & Dundes, L. (2017). Bystander programs: Accommodating or derailing sexism? *Behavioral Sciences*, 7(65), 1–13. doi:10.3390/bs7040065.
- Richie, A. (2017). *Invisible no more: Police violence against Black women and women of color*. Boston, MA: Beacon Press.
- Ross, J. (2014, May 27). African-Americans with college degrees are twice as likely to be unemployed as other graduates. *National Journal*. Retrieved <http://www.nationaljournal.com/next-america/education/african-americans-with-college-degrees-are-twice-as-likely-to-be-unemployed-as-other-graduates-20140527>
- Sabina, C., & Ho, L. Y. (2014). Campus and college victim response to sexual assault and dating violence: Disclosure, service utilization, and service provision. *Trauma, Violence, & Abuse*, 15(3), 201–226.
- Schauben, L. J., & Frazier, P. A. (1995). Vicarious trauma - the effects on female counselors of working with sexual violence survivors. *Psychology of Women Quarterly*, 19(1), 49–64. doi:10.1111/j.1471-6402.1995.tb00278.x
- Shields, S. A. (2008). Gender: An intersectionality perspective. *Sex Roles*, 59(5–6), 301–311.
- Silbaugh, K. (2015). Reactive to proactive: Title IX's unrealized capacity to prevent campus sexual assault. *Boston University Law Review*, 95, 1049–1076.
- Smith, A. (2005). *Conquest: Sexual violence and American Indian genocide*. Cambridge, MA: South End Press.

- Smith, C. P., & Freyd, J. J. (2014). Institutional betrayal. *American Psychologist*, 69(6), 575–587.
- Smith, T. (2015). Curbing sexual assault becomes big business on campus. *National Public Radio*. Retrieved from <https://www.npr.org/2015/08/12/430378518/curbing-sexual-assault-becomes-big-business-on-campus>.
- Stormo, K. J., Lang, A. R., & Stritzker, W. G. K. (1997). Attributions about acquaintance rape: The role of alcohol and individual differences. *Journal of Applied Social Psychology*, 27(4), 279–305.
- Sullivan, A. (2018, January 19). #MeToo and the taboo topic of nature. *New York Magazine*. Retrieved from <http://nymag.com/daily/intelligencer/2018/01/sullivan-metoo-must-choose-between-reality-and-ideology.html>.
- Tani, K. M. (2017). An administrative right to be free from sexual violence? Title IX enforcement in historical and institutional perspective. *Duke Law Journal*, 66, 1847–1903.
- Tatum, B. D. (2000). Complexity of identity. In M. Adams, W. Blumenfield, R. Castaneda, H. Hackman, M. Peters, & X. Zuniga (Eds.), *Readings for diversity and social justice* (pp. 9–14). New York, NY: Routledge.
- Testa, M., Hoffman, J. H., & Livingston, J. A. (2010). Alcohol and sexual risk behaviors as mediators of the sexual victimization-revictimization relationship. *Journal of Community and Clinical Psychology*, 78(2), 249–259.
doi:10.1037/a0018914
- Testa, M., VanZile-Tamsen, C., Livingston, J. A., & Buddie, A. M. (2006). The role of women's alcohol consumption in managing sexual intimacy and sexual safety motives. *Journal*

of Studies on Alcohol and Drugs, 67(5), 665–674.
doi:10.15288/jsa.2006.67.665

The Socio-Ecological Model. (n.d.). *The Socio-ecological model: A framework for prevention*. Retrieved <https://www.cdc.gov/violenceprevention/overview/social-ecologicalmodel.html>

Thompson, M., Sitterle, D., Clay, G., & Kingree, J. (2007). Reasons for not reporting victimizations to the police: Do they vary for physical and sexual incidents? *Journal of American College Health*, 55(5), 277–282.

Thompson-Miller, R., & Picca, L. H. (2016). “There were rapes!”: Sexual assaults of African American women and children in Jim Crow. *Violence Against Women*. Advance online publication, doi:10.1177/1077801216654016.

Tillman, S. Bryant-Davis, T., Smith, S., & Marks, A. (2010). Shattering silence: Exploring barriers to disclosure for African American sexual assault survivors. *Trauma, Violence, & Abuse*, 11(2), 59–70. doi:10.1177/1524838010363717

Travis, J., Western, B., & Redburn, S. (2014). *The growth of incarceration in the United States: Exploring causes and consequences*. Washington, DC: National Academies Press.

Ullman, S. E., & Townsend, S. M. (2007). Barriers to working with sexual assault survivors: A qualitative study of rape crisis center workers. *Violence Against Women*, 13(4), 412–443. doi:10.1177/1077801207299191

Untied, A. S., Orchowski, L. M., Mastroleo, N., & Gidycz, C. A. (2012). College students’ social reactions to the victim in a hypothetical sexual assault scenario: the role of victim and perpetrator alcohol use. *Violence & Victims*, 27(6), 957–972.

- Vladutiu, C. J., Martin, S. L., & Macy, R. J. (2010). College or university-based sexual assault prevention programs: A review of program outcomes, characteristics, and recommendations. *Trauma, Violence & Abuse, 12*(2), 67–86.
doi:10.1177/1524838010390708
- Walsh, W. A., Banyard, V. L., Moynihan, M. M., Ward, S., & Cohn, E. S. (2010). Disclosure and service use on a college campus after an unwanted sexual experience. *Journal of Trauma & Dissociation, 11*, 134–151. doi:10.1080/15299730903502912
- Warshaw, R. (1988). *I never called it rape: The Ms. Report on recognizing, fighting, and surviving date and acquaintance rape*. New York, NY: Harper & Row, Publishers.
- Wolitz-Taylor, K. B., Resnick, H. S., Amstadter, A. B., McCauley, J. L., Ruggiero, K. J., & Kilpatrick, D. G. (2011). Reporting rape in a national sample of college women. *Journal of American College Health, 59*(7), 582–587.
doi:10.1080/07448481.2010.515634
- Zinzow, H. M., & Thompson, M. (2011). Barriers to reporting sexual victimization: Prevalence and correlates among undergraduate women. *Journal of Aggression, Maltreatment, & Trauma, 20*, 711–725. doi:10.1080/10926771.2011.613447
- Zinzow, H. M., & Thompson, M. (2015). A longitudinal study of risk factors for repeated sexual coercion and assault in U.S. college men. *Archives of Sexual Behavior, 44*, 213–222. doi:10.1007/s10508-013-0243-5