| Aboriginal, 42–44, 178                | Australian education, 178              |
|---------------------------------------|--|
| Achievement gap, 135, 180             | Autonomous Communities (CCAA),         |
| Achievement scores, 110-112           | 411                                    |
| Accountability, 20, 30, 250           |  |
| Adams v. Richardson, 294              | Bantu Education Act of 1953, 187       |
| Adaptive intelligence, 367–389        | Battle in Seattle, 213                 |
| Adidas, 218                           | Beijing University of Aeronautics and  |
| Admission                             | Astronautics, 248                      |
| transmission, 68, 240, 248, 293-295,  | Belarus, 157, 167                      |
| 331, 421                              | Body Mass Index (BMI), 133-134         |
| Advertising, 81, 120–126, 129, 133    | Botswana, 174-175, 181, 190, 457,      |
| Africa, 17, 91–112                    | 459, 463                               |
| African American education, 21-22,    | Bretton Woods, 272                     |
| 135, 140, 214, 254, 289–298           | Brown University, 219                  |
| Afrikaans, 182–183, 186–187           | Buddhism, 419–449                      |
| Alien Children Education, 61          | Bulgaria, 155                          |
| American Academy of Child &           | Bureau of Educational Research and     |
| Adolescent Psychiatry (AACAP), 120    | Evaluation (BERE), 97                  |
| American Council on Education, 154    | Bureau of Indian Affairs, 374, 377–379 |
| American Councils for International   | Bureaucratic influence, 129            |
| Education, 154                        | Business Development Office (BDO), 277 |
| Amherst College, 293                  |  |
| Amhara, 109–112                       | Cambodia, 93, 429                      |
| A Nation at Risk, 131                 | Canada, 35–49, 317–319, 324            |
| Angola, 174–175, 186, 254             | Canadian Charter of Rights and         |
| Anti-apartheid movement, 206, 214     | Freedoms, 42                           |
| Anti-neoliberal, 206, 213–214, 216    | Canadian Heritage, 35, 42–43           |
| Anti-sweatshop movement, 215–219      | Capitalism                             |
| Apartheid, 182–183, 185–187, 190, 206 | academic, 263, 489, 496–497            |
| Apocalypticism, 14–23                 | American, 121                          |
| Armenia, 155                          | global, 12, 16, 24                     |
| Argentina, 205, 209, 213              | knowledge, 235–236                     |
| Asian American, 289–298               | laissez-faire, 16, 284                 |
| Asian Development Bank (ADB),         | millenial, 15–16                       |
| 207, 403                              | Caribbean, 261–279, 457, 464–465       |
| 507                                   |  |

Caribbean Community (CARICOM), Coordinated Interagency Partnership Regulating International Students 264, 270 Carnegie Corporation of New York, (CIPRIS), 310 Cost-benefit analysis, 83, 85 Center for Immigration Studies, Cost-sharing, 92-95, 97-100 67-68, 72 Council of Ministers of Education Center for Individual Rights (CIR), (CMEC), 35, 37–38 Creative Associates International, 107 Center for Media and Public Affairs, Critical pedagogy, 491 Cultural assimilation, 369-378, 380, 382 Centers for Disease Control (CDC), Cultural bias, 255 132–133 Cultural borrowing, 149–150 Central Europe, 155, 167, 401 Cultural hybridity, 369–371, 381 Channel One, 123, 133 Cultural practices, 4, 9, 177, 369 Chevron, 24 Cultural prejudices, 58 Children's Defense Fund, 119–120 Curriculum, 9, 36, 43, 153, 155–156, China, 232, 248, 317-318, 324, 345, 163, 167, 190, 348, 359, 362–363, 405, 424 376–379, 449, 464, 469, 499 Citizenship, 57–58, 149–168, 479–500 democratic, 152-168 Czech Republic, 155 Citizenship and Immigration Services, 309, 330 Darfur, 219-222 Civic education, 149–168 Dartmouth University, 219 dispositions, 160-164 De facto segregation, 294 knowledge, 159-162, 164 De jure segregation, 294 skills, 159-161, 163-164 Decentralization, 391-414 Civil Rights Act, 214, 294 administrative, 394-395, 402-405, Civil Rights Movement, 130, 213-214 Coca Cola, 132, 218 educational, 392-394, 396 College admissions, 293–295 fiscal, 394-396, 403-405 Colonialism, 14, 171–193, 214, 274, 284, political, 393-394, 411 370, 438 Deming Total Quality Management Commercial Activities, 122–125, 277 philosophy (TQM), 127 Commercialism, 118, 127-141 Democracy, 10, 36, 61, 78, 118, Commonwealth Teacher Recruitment 151-155, 167-168, 184, 204, 208, 214, Protocol, 455-476 224, 348, 352, 408, 429, 431 Communist Part of Thailand (CPT), Democratization, 156, 164, 203-204, 208, 216, 225, 347, 393, 405–406 Complementary Opportunity for Department of Homeland Security Primary Education (COPE), 106 Conservative Party of Canada, 35 (DHS), 68, 309, 336 Convergence theory, 344-345 Developed countries, 57, 269, 459, 461, Cooperative learning, 161–162, 164 467, 490

Developing societies/countries, 92, Education Amendment Act no. 10 of 1995, 97 99–100, 106, 206, 208, 210, 244–245, 326, 422, 459–460 Education and Training Policy of 1995, Development, Relief, and Education for 97, 104 Alien Minors ("DREAM") Act, 60 Education costs, 55–82, 92–95, 102–103 Dine' Cultural Standards for Students, Education for democratic citizenship, 152 - 153379-382 Discourse analysis, 34 Education for All (EFA), 59–63, 92, 190, 461–462 Discrimination, 46, 61, 152, 293–294, Education Forum's Education For All 318, 334, 468 (EFA), 399 Diversity, 31–48 Education Policies for Sub-Saharan Dropout, 66, 71, 78-80, 141 Africa (EPSSA), 92 Dual-school system, 93 Educational and Training Policy of Ethiopia, 109 Eastern and Southern Africa Educational attainment, 81, 176–177, University Research Project 188 - 189(ESAURP), 99 Educational governance, 391–415 Eastern Europe, 151, 155, 163 Educational policy, 23–25, 127–132 Economic impact, 315-319 Educational politics, 3–194 Economy Educational processes, 6, 9–11, 18–21 knowledge, 232-237 Educational reform, 130, 242, traditional 236-237 419–449 Education Educational systems, 7, 169, 179, 264, colonial, 346, 348-349, 355-356 392, 395, 399, 403 domestic, 327 Elite, 100, 241, 293, 351, 362, 427–428, formal, 176-178, 192-193, 346, 433, 436–437 376-379 English, 103-112 higher, 99–102, 201–222, 231–256, English as a Second Language, 261–279 international, 307–337 English medium primary (EMP), 104 Korean, 343-363 English Only, 183–189 non-formal, 381-382 Enhanced Border Security and postsecondary, 59-60, 287, Visa Entry Reform Act of 2001 290-292, 295-297, 299-301 (PL 107-173), 310 primary, 36, 94, 101, 109, 192, 243, Enrollment, 312–325 399-401, 461-462 Entrance examination, 351, 353–354 secondary, 56, 65, 83, 95-97 Entrepreneur, 274-275 Thai, 432, 435, 441, 443-447 Equal Protection Clause, 61–62 western, 177-180 Ethiopia, 109, 205 Euro-American, 172, 369, 385 Education administration, 21, 31, Europe, 17, 57, 151 118, 131, 140, 270–271, 278–279, 403, 410, 496–497 European Commission, 57, 409

| Fast Track Initiative (FTI), 92 Federal Bureau of Investigations (FBI), 309 Federation for American Immigration Reform (FAIR), 62 Foreign student, 254–255, 292, 295–296, 309–310, 317, 324 Ford Foundation, 101 Forms DS-2019, 331 I-20, 309–310, 331–332 French, 42–43, 58, 406 Full-time equivalent students (FTE), 301–302 Funding, 20, 38, 63, 68, 71, 97, 130, | Herero, 174 Heritage Foundation, 68 Higher education, 99–102, 201–222, 231–256, 261–279 Higher Education Accreditation Council (HEAC), 253 Hispanic, 58, 71, 77–80, 137, 289–292, 296–298 Historically Black Colleges and Universities (HBCUs), 293 HIV/AIDS, 463–464 Hopwood v. Texas, 294 Hungary, 155 Identity, 42–43 |
|--|--|
| 132, 139, 180, 209, 211–212, 243, 249, 256–257   | Identity-based discourse culture, 42–43  |
| G-7, 205, 210 Gambella, 109–112 Garveyite, 267, 284 General Agreement on Trade and Services (GATS), 457 Genocide, 219–222, 374 Ghana, 56, 100, 105–106, 185,   | language, 42–43 Identity shifting, 4–5 Illegal Immigration Reform and Immigrant Responsibility Act (IIRIRA), 65 Immigration illegal immigrants, 57, 66–68, 71, 73  |
| 239, 468, 470<br>Globalization/ Globalisation<br>economic, 233, 486–488<br>from above, 201–226<br>from below, 201–226  | legal immigrants, 58, 65<br>legislation, 57, 60, 62<br>policy, 57<br>undocumented immigrants, 57–58,<br>63–69  |
| cultural, 233, 371–372, 384, 488<br>neoliberal, 204, 208, 211–212, 402<br>political, 232–233   | Immigration and Naturalization Service (INS), 309 Immigration Reform and Control Act   |
| Government Accounting Office (GAO), 122  | of 1986 (PL 99-603), 58<br>Imperial College of Tropical  |
| Gratz v. Bollinger, 295<br>Gross Domestic Product (GDP),<br>354, 462   | Agriculture (ICTA), 266<br>Imperialism, 345, 443, 482–483<br>Income level  |
| Group of seventy-seven (G-77), 207 Grutter v. Bollinger, 295   | high, 297–300<br>low, 297–300<br>middle, 297–300   |
| Harvard University, 57, 101, 293<br>Hegemony, 130, 426–430   | Individuals with Disabilities Education<br>Improvement Act (IDEIA), 130  |

| Indian Calf Determination and                                 | Warran Minist Vandamilia Assalama         |
|---|---|
| Indian Self-Determination and Educational Assistance Act, 375 | Korean Minjok Leadership Academy          |
| Indigenous, 177–181   | (KMLA), 361                               |
| Industrialized countries, 94, 205,                            | Kyrgyzstan, 156–158, 162–164, 166–168     |
| 456–457   | Languaga                                  |
| Inequality, 5, 11, 15, 18, 36, 41, 76,                        | Language<br>African, 174, 182, 186–189    |
| 421, 483  | European, 174, 186, 188                   |
| Inequity, 35, 209   | Foreign, 110–112, 240, 308, 319, 336      |
| Information and communication                                 | Language of Instruction (LOI), 105,       |
| technologies (ICTs), 266, 480, 488                            | 107, 109–112                              |
| In-state tuition, 60, 65–66                                   | Language politics, 171–192                |
| Institute for Public Policy Research, 57                      | Law on the General Organization           |
| Institutions  | of the Educational System, 1990           |
| postsecondary, 65, 286, 291–300                               | (LOGSE), 410                              |
| private, 245–246, 248–252, 264–265,                           | Latino, 82, 136                           |
| 293, 302, 499   | Liberalism, 31–48                         |
| public, 302, 318, 351, 407, 409, 487                          | Liberia, 238–239                          |
| tertiary, 256, 264  | Lincoln University, 238                   |
| Interdependence, 11–15, 486                                   |   |
| Intergovernmental organization                                | Magic, 14–23                              |
| (IGO), 398  | Makerere University, 102–103, 255         |
| International education, 307–337                              | Marginalization, 6, 19, 22, 25, 176, 190, |
| International Labor Organization                              | 220, 223, 225–226                         |
| (ILO), 456  | Media, 19, 33, 63, 119–120, 123,          |
| International Organization for                                | 130–131, 135, 142, 214–219, 224–225,      |
| Migration, 455  | 320, 337, 384                             |
| International Medical and Technological                       | Mexicans, 58, 70                          |
| University (IMTU), 253  | Mexico, 56, 66, 77, 82, 207, 218, 324     |
| International Monetary Fund (IMF),                            | Migration, 56, 234, 432, 455–474          |
| 92, 202, 487  | Millennium Development Goals,             |
| Internationalization, 237, 313, 325, 482                      | 399, 475                                  |
| Interpenetration, 12, 14                                      | Ministry of Local Government (MLG), 97    |
| Jansport, 218   | Multiculturalism, 38, 42-43               |
| Japan, 343–363  | Muslim, 21, 250, 308, 318, 335            |
| John D. and Catherine T. MacArthur                            |   |
| Foundation, 101   | Namibia, 171–192                          |
|   | National Center for Education             |
| Kavango, 174–175  | Statistics (NCES), 65, 79, 292,           |
| Khoe, 174, 183  | 296–298                                   |
| Knowledge economy, 231–256                                    | National Commission for Employment        |
| Korea, 343–363  | Policy, 78                                |
| Korean War, 346–347   | National Research Council, 67, 68         |

National University Commission Peace-globalization-education nexus, (NUC), 99 Nations in Transit, 167–168 Pell Grant, 301-302 Native American, 180, 369, 372–376, Perestroika, 156 Personal Responsibility and Work 381–383, 385–386 Navajo, 367-384 Opportunity Reconciliation Act Neoliberalism, 31–48 (PRWORA), 65 New Zealand, 318, 334, 403 Pew Hispanic Center, 58 Nigeria the University of Lagos Plyler v. Doe, 59, 61-63, 65 (UNILAG), 254 Policy development, 150, 410 Nike, 217–218, 381 Policy webs, 34-36 No Child Left Behind (NCLB), 20 Population, 33, 56–58, 65, 69, 72–73, Non-governmental organization 114, 175, 183, 239, 243, 288–290 (NGO), 190, 432 Post-communist Non-western, 18, 82, 171, 211, 288, 371 countries, 155, 162 North American Free Trade Agreement states, 149-168 (NAFTA), 335, 495 Postsecondary education, 59-60, 287, Nyae Nyae Conservancy, 190–191 290-292, 295-297, 299-301 Nyae Nyae Development Foundation Poverty, 134–138, 242 of Namibia, 189-192 Poverty-Reduction Strategy Papers Nyae Nyae Ju/'hoansi, 173 (PRSP), 92 Nyae Nyae Village Schools Project, 174 Power, 4-9 Privatization, 92–95 Occultism, 14–23 Privilege, 10, 14, 61, 63, 103–104, Official knowledge, 8, 18–19 173, 181 Ontario, 32–34 Progressive conservatives, 33, 35, 38 Ontario Human Rights Commission Protestantism, 15 (OHRC), 35 Puritan, 15 Ontario Ministry of Education, 35 Ontario Safe Schools Act, 40, 44 Racism, 8, 20, 70, 136, 225 Open Society, 167 Rational basis test, 61 Oromiya, 109-111 Reagonomics, 131 Organization of the Islamic Conference, REAL ID Act, 311 248-249 Reciprocal appropriation, 367–388 Organization for Economic Cooperation Recognition, 43-44 and Development (OECD), 35 Refugees, 21, 56-57, 220, 435 Oxford University, 457 Regents of the University of California v. Bakke, 293 Pan Africanism, 284 Partners in Education Program, 157–158 Rights-based discourse, 44, 46 Partnership, 123, 132, 139-140, 155, Rockefeller Foundation, 101 158, 253–256 Royal Thai Government (RTG), Peace, 3–25 434-435

| Russia, 150, 156, 158, 162, 167,       | Southwest Africa Peoples Organization             |
|--|---|
| 269, 393                               | (SWAPO), 186                                      |
| Rwanda, 5, 256                         | Soviet Union, 13, 91, 151, 153–154, 156, 309, 326 |
| Safe Schools Act, 40, 44, 47           | Spain, 405–414                                    |
| San, 174–177, 183–189                  | Stanford University, 219                          |
| San Antonio v. Rodriguez, 61           | Stereotypes, 172, 337                             |
| School                                 | Strategic plan, 276–277                           |
| boarding, 376–379                      | Strict scrutiny principle, 61                     |
| democratic, 162, 164                   | Structural adjustment policies, 92, 237           |
| fees, 96                               | Student   |
| high, 59, 71, 79–80, 299, 379, 381     | international, 307-338                            |
| Korean, 354, 356, 359–360              | native-born, 312                                  |
| middle, 96, 298                        | Navajo, 369, 376-379                              |
| private, 105                           | Student-centered, 159, 162, 169                   |
| public, 121, 129, 131, 137             | Student Exchange Visitor Information              |
| summer, 262, 275, 278–279              | System (SEVIS), 310                               |
| Serbia, 5                              | Student movements                                 |
| Segregation, 64, 285, 294              | anti-sweatshop movement, 215-219                  |
| September 11th, 59, 63, 318–319,       | Sub-Saharan Africa, 97, 135, 231–256              |
| 330, 336                               | Sudan divestment movement, 219-222                |
| Shifting learning context, 7, 9        | Sudan Divestment Task Force, 219–222              |
| Sierra Leone, 239                      | Syndrome of uncertainty, 5–6, 11–15,              |
| Situated appropriation, 371–372,       | 18, 22, 25  |
| 376–379, 382–384                       |   |
| Socialization context, 9               | Tanzania, 95-100, 246, 253, 421                   |
| Social cohesion, 39-40                 | Teacher, 455–474                                  |
| Social context, 343–505                | American, 158                                     |
| Social Darwinism, 345                  | Australian, 470                                   |
| Social disparity, 36, 39, 201–226      | Eurasian, 158, 165                                |
| Social equity, 391–414                 | Jamaican, 468–470                                 |
| Social impact, 320–321                 | Japanese, 355–360                                 |
| Social justice, 40–45                  | Korean, 355–360                                   |
| Social movements, 440–441              | non-traditional, 131                              |
| Socialist Party, 409–410               | Uzbek, 163, 166, 168                              |
| Socio-economic, 7–8                    | Teacher attrition, 459–460                        |
| Somalia, 21–22                         | Teacher drifting, 459–460                         |
| South Africa, 151, 174-175, 184,       | Teacher-directed, 159, 162, 169                   |
| 186–187, 206, 214, 219, 247, 256,      | Teacher loss, 458–460                             |
| 325, 458, 465–470                      | Teacher mobility, 458–460                         |
| South America, 151, 215, 222, 322, 473 | Teacher recruitment, 455–470                      |
| Southern Africa, 181–183               | Techno-capitalism, 203                            |

Technology, 7, 12, 18–19, 76, 109–110, United States General Accounting 127, 203–204, 215–219, 221–222, Office (GAO), 69 233, 268, 288, 330–331, 383, 421, United States Supreme Court, 61, 446, 488, 495 293, 295 Tertiary education, 100-102, 263-266 United Students Against Sweatshops Tertiary level institution (TLI), 264 (USAS), 215 Thai culture, 383, 437–440, 443–446 University Thailand, 419-449 Anglo-American, 494 Tigray, 109-112 Canadian, 494 Timor, 5 private, 243-253 Thammasat University, 433 public, 248-250, 318 Thatcherism, 495 University Eduardo Modale, 103 Title VI, 294 University of Dar es Salaam, 97 Toronto District School Board (TDSB), University of Lagos, 254 45-48 University of Mexico, 213 Transitional societies, 5, 150, 154 University of Michigan, 293, 295, Turkmenistan, 156, 167 314, 384 University of Namibia, 188 Uganda, 92, 101–102, 106–107, 246, University of Pennsylvania, 293, 248, 250 314, 316 Ukraine, 150, 156-158, 162-163, 165, University of Port Harcourt, 246 167 - 168University of South Africa, 256 United Kingdom (UK), 205, 247, 319, University of Virginia, 293, 324, 459, 468, 471, 495–496 334-335 United Nations, 56, 174, 207-208 University of the West Indies (UWI), United Nations Children's Fund 261-280 (UNICEF), 188 Uzbekistan, 150, 156-157, 162, United Nations Declaration of the 164–168 Rights on Indigenous Peoples, 174 United Nations Educational, Scientific Velvet revolution, 155 and Cultural (UNESCO), 392 Violence United States, 13, 15, 20, 55-85, apocalyptic, 22-23 285–302, 307–337, 360–387 hegemonic, 8, 14, 17, 19, 21, 24 USA Patriot Act (PL-107-56), 310 structural, 5, 15, 500 United States Agency for International Development West Indies, 261-279 (USAID), 105 Western traditions, 155, 241 United States Census Bureau, 65, 287, Worker Rights Consortium (WRC), 289-291 216 United States Citizenship and Immigration Services (USCIS), 330 Working Group of Indigenous United States Commission on Civil Minorities in Southern Africa Rights, 180 (WIMSA), 194

World Bank, 36, 57, 91–95, 97–101, 107, 113–114, 202, 204–206, 208–209, 226, 235–237, 243–244, 248, 256, 272, 392, 401–403, 462, 479, 487, 493–494, 497–498, 502

World Declaration on EFA (WDEFA), 96

World Trade Organization (WTO), 36, 91–92, 202, 487

World War II, 14, 130, 286, 308, 346, 431

Xenophobia, 58, 84

Zambia, 97, 175, 185, 463–464, 466 Zimbabwe, 175, 209, 226