LIST OF CONTRIBUTORS

Celia Genishi	Department of Curriculum and Teaching, Teachers College, Columbia University, NY, USA
Tamara Glupczynski	Teachers College, Columbia University, New York, NY, USA
Elizabeth Graue	Department of Curriculum and Instruction, School of Education, University of Wisconsin, Madison, WI, USA
Susan Grieshaber	School of Early Childhood, Queensland University of Technology, Qld, Australia
Lucinda G. Heimer	University of Wisconsin, Madison, WI, USA
Shin-ying Huang	Teachers College, Columbia University, New York, NY, USA
Richard Johnson	Institute for Teacher Education, University of Hawaii at Manoa, Honolulu, HI, USA
Carrie Lobman	Graduate School of Education, Rutgers – The State University of New Jersey, New Brunswick, NJ, USA
Felicity McArdle	School of Early Childhood, Queensland University of Technology, Qld, Australia
Sue Novinger	Department of Education and Human Development, State University of New York, Brockport, NY, USA

Leigh O'Brien	Department of Early Childhood, Elementary, and Literacy Education, Montclair State University, Montclair, NJ, USA
Jenny Ritchie	Department of Professional Studies in Education, School of Education, University of Waikato, Hamilton, New Zealand
Sharon Ryan	Graduate School of Education, Rutgers – The State University of New Jersey, New Brunswick, NJ, USA
Jennifer Sumsion	Institute of Early Childhood, Australian Centre for Educational Studies, Macquarie University, Australia
Lou Sweigman	Department of Education and Human Development, State University of New York, Brockport, NY, USA
Radhika Viruru	Department of Teaching, Learning and Culture, Texas A&M University, TX, USA